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ABSTRACT

These two issues contain reviews of legal/legislative issues, research and treatment issues, book and video materials, and on-line resources and websites relating to family violence and sexual assault. The first issue, contains "Empowering African American Children To Become Resilient: Early Success in Overcoming Violent Families and Communities (A. Leavelle Cox), a feature article that describes a study of 15 successful African American adults who found they felt empowered as children to set goals and to decide within themselves to separate early, both psychologically and physically from their hostile, chaotic, and violent environments. The second issue contains the following feature articles: "Helping Sexually Abused Children through Using Strengths and Resiliency Approaches" (Kim M. Anderson), which presents the strengths perspective in social work and the resiliency literature in developmental psychopathology as an alternative conceptual framework for practitioners working with sexually abused children; and "Domestic Violence as a Contributing Factor in Divorce: Perspectives of Divorcing Parents" (Frederick Buttell), which reports the results of a study of 155 divorcing parents that found the subjects reported a significant level of domestic violence as having occurred in their marital relationship and that these abusive behaviors led to their decision to divorce. (CR)

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Volume 13, No. 1-2

Spring/Summer 1997

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Announcements are accepted in full, two-thirds, one-half, one-third, one-fourth, and one-eighth page sizes in black and white. Write or telephone for rates and deadlines at 903-534-5100, Fax 903-534-5454 or e-mail: fvsai@iamerica.net.

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Editor's Comment

Conferences Galore

Did you ever have one of those days when you wanted to clone yourself so that you could do everything you had on your agenda? Then there is the need for more funds so that you could afford to do everything. This summer often seemed that way. There were more interesting and important conferences to attend than ever before. These included The International Conference on Children Exposed to Family Violence, The International Family Violence Research Conference, the National Colloquium on the Abuse of Children, The Annual Child Abuse and Neglect Symposium, and The World Congress on Family Law and the Rights of Children and Youth, to name just a few. In addition, some of the national professional organizations are about to have their annual conferences, including the American Psychological Association and the American Sociological Association.

I was fortunate to be able to attend some of the conferences mentioned above, and I was quite impressed at the large attendances and the significant amount of new information being reported. Research has come a long way in the family violence field, and we are beginning to get some answers to some of the questions. However, it seems that the more we know, the more we still need to know and learn. It appears that the determination of the effectiveness of the various interventions for spouse/partner or child abuse still requires substantial research. As some of the longitudinal studies begin to be reported and disseminated, it becomes clear that no matter what the intervention, "one size will not fit all." In fact, attempting to conduct a single type of intervention in this field appears to be a definite way to reduce overall success and effectiveness.

Intervention and Prevention

We still do not have sufficient data to adequately explain resiliency in some of the victims of abuse, nor do we have sufficient information to decide which programs or interventions may be best for which victims or offenders. We need to address these questions and issues before we will be able to design the best prevention programs. It appears that some policy makers at the national and international levels are beginning to focus more on research, intervention, and prevention in the family violence field, but we still have a long way to go.

Conducting Assessments

More presenters this summer than at anytime in the past, in my recollection, focused on the need for conducting comprehensive assessments before assigning a perpetrator or a victim to an intervention. As research continues to show the importance of conducting such assessments prior to intervention, the argument now has shifted to, "how are we going to pay for them?" It appears that efforts need to be devoted to looking at innovative ways to conduct and fund assessments of victims and offenders. This is also very important because it is the first step in matching interventions with particular people based upon issues and problems that need to be treated. It is also important because it is a crucial component of program evaluation, and it is necessary to determine whether the intervention was successful with the individual. If all identified problems have not been successfully remediated, then assessment would hopefully indicate areas still in need of treatment.

This ongoing process of pre-post evaluation, feedback, modified intervention, and follow-up assessment is often lacking in the family violence field. Some agencies, committees, and task forces recommend that a percentage of all grants or program funding be set aside for such program evaluation so we have a better understanding of the actual effectiveness of interventions that have been implemented in many community agencies, clinics, shelters, and centers.

Pay Now or Pay More Later

The main problem seems to always boil down to money. I am always amazed how the simple logic of spending a few dollars now for research, intervention, and prevention compared to substantial dollars later seems to escape many funders, agencies, and policy makers. We as a society still want to build more prisons and execute offenders at younger and younger ages rather than take a portion of these funds for research and prevention programs.

However, to the credit of some of the agencies and policy makers, more people in high places are recognizing the need for additional research and prevention programs, and designating funds for these. Some of this funding is due to the Violence Against Women Act and the office which now directs this federal program in the United States. Similar efforts are being made in Canada and in other countries. It is gratifying to see people from other countries at some of the conferences, and to hear what they are doing to combat the epidemic of family violence. More integration of disciplines, better networking, and increased dissemination of new information is part of the maturing of the field I mentioned in my last Editorial. However, it is important that we not become complacent.

The FVSAI's Role

As a result of attending the various conferences this summer and networking among many people from a variety of settings and disciplines, we at the Family Violence & Sexual Assault Institute (FVSAI) have decided to focus in the coming years on research and program evaluation, training professionals, and publishing state-of-the-art information on all aspects of family violence. Therefore, we will continue to work with other agencies and organizations to provide training as well as host and co-organize international conferences.

We will also continue to be involved in publishing current research, theory, intervention, and prevention programs concerning all aspects of family violence and sexual assault. This will occur with our publications and bibliographies as well as in conjunction with Haworth Maltreatment and Trauma Press and the journals and book programs it includes. We will also continue to build partnerships and coalitions with other agencies and organizations so we can all work together as we try to eliminate the maltreatment and trauma too many people continue to experience in their homes or communities.

Until next time, Be Careful and Be Safe.

Bob Geffner, Ph.D.

••AUDIOTAPES••

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Keynote Addresses- (2 tapes each)

❑ **1)** *Growing Up in a Violent Culture: How Parents, Teachers, & Community Services Can Promote Zero Tolerance for Violence-* Larry Marshall (Chair); Murray Straus, Priscilla de Villiers, & Maude Barlow, Presenters.

❑ **2)** *Assessing the Impact of Exposure to Violence on Children: Risk & Protective Factors in Children, Families & Communities-* Robbie Rossman (Chair); Sandra Graham-Bermann, Patricia Kerig, & John Fantuzzo, Presenters.

❑ **3)** *International Trends in Community Responses to Children Exposed to Domestic Violence: Awareness, Policy, & Program Development-* Nancy Miller (Chair); Claudette Dumont-Smith, Einat Peled, Audrey Mullender, & Richard Gelles, Presenters.

❑ **4)** *Intervention Strategies for Children Exposed to Family Violence: Key Issues in Advocacy & Program Development-* Peter Jaffe (Chair); Jeffrey Edleson, Honore Hughes, & Ernest Jouriles, Presenters.

❑ *5) Critical Issues in the Development of Violence Prevention Strategies-* Robert Geffner (Chair); Pat Kincaid, Debra Pepler, Katia Peterson, & David Wolfe, Presenters.

Symposia (one 90-minute tape each)

❑ **1)** *Children Exposed to Marital Conflict & Violence: Conceptual, Theoretical, & Practice Directions-* Mark Cummings (Chair/Discussant); Mark Cummings, John Grych & Mona El-Sheihk, Presenters.

❑ **2)** *Assessing for Family Violence in Family Therapy-* Stephanie Rabenstein (Chair), Einat Peled (Discussant); Stephanie Rabenstein & Peter Lehmann, Presenters.

❑ **3)** *Children Exposed to Family Violence & Divorce Issues-* Peter Jaffe (Chair), Nancy Lemon (Discussant); Jane Vock, Nicholas Bala, & Lorraine Radford, Presenters.

❑ **4)** *The Dynamics of Gender & Ethnicity in South Asian Children's Experience of Domestic Violence: Implications for Cultural Sensitivity-* George Phills (Chair/Discussant); Umme Imam & Audrey Mullender, Presenters.

❑ **5)** *Child Welfare Response to Woman Abuse: Issues & Controversies-* Larry Marshall (Chair/Discussant); Carole Echlin & Bina Osthoff, Presenters.

❑ **6)** *Parenting Ability of Battered Women & Batterers: Research & Intervention-* George Holden (Chair/Discussant); Alytia Levendosky, George Holden, & Sandra Graham-Bermann, Presenters.

❑ **7)** *Psychological Sequelae of Witnessing & Experiencing Domestic Violence-* Laura McCloskey (Chair/Discussant); Laura McCloskey, Jennifer Bailey, Kelly Stanmore, & Marla Walker, Presenters.

❑ **8)** *Special Issues for Aboriginal Children Exposed to Family Violence-* Claudette Dumont-Smith (Chair/Discussant); Patti Sutherland, Elizabeth Brass, Lucille Bruce, & Claudette Dumont-Smith, Presenters.

❑ **9)** *Family Preservation: Issues & Controversies-* Robert Geffner (Chair); Murray Straus (Discussant); Richard Gelles & Maureen Reid, Presenters.

❑ **10)** *Growing Up Amid Family Violence & War-* Helene Berman (Chair/Discussant); Helene Berman & Branka Agic, Presenters.

❑ **11)** *Marital Aggression & Effects on Children-* Robbie Rossman (Chair/Discussant); Gayla Margolin, Elana Gordis, & Amy Silverman, Presenters.

❑ **12)** *Changing the Face of Custody & Access Assessments: Climate, Process, Case Selection, & Content-* John Leverette (Chair/Discussant); Gary Austin, Hon. Grant Campbell, & Hon. Mary Dunbar, Panel discussants; John Leverette, Trish Crowe, Rose Wenglensky, Nadia Mazaheri, Helen Radovanovic, Rachel Birnbaum, Eric Hood, Ameeta Sagar, Presenters.

❑ **13)** *Focus on Children: An Intervention Program, Aftercare, & the Future-* Marjorie Carlson (Chair/Discussant); Terri McGuire, Cindy Severinsen, Kathleen Hailbach, & Marjorie Carlson, Presenters.

❑ **14)** *Safety First: A Community-Based Intervention for Children Exposed to Family Violence-* Ralph Brown (Chair/Discussant); Martha McLaughlin, Ruth Pickering, Anne Misener, & Ralph Brown, Presenters.

❑ **15)** *Programs for Abusive Men & Their Role in Impacting Children-* Janet Wagar (Chair/Discussant); Janet Wagar, Samuel Blakely, & Jean Dunbar, Presenters.

❑ **16)** *Protection & Empowerment: A Multi-Disciplinary Decision-Making Model-* Douglas Knowlton (Chair/Discussant); Douglas Knowlton & Tara Muhlhauser, Presenters.

❑ **17)** *Treatment Models for Children Exposed to Family Violence-* Honore Hughes (Chair/Discussant); Dermot

Hurley, Rita Van Meyel, Eva Feindler, & Richard Ovens, Presenters.

❑ **18)** *Group Work with Children Exposed to Family Violence*- Ernest Jouriles (Chair/Discussant); Sandy Milne, Merlie Kemp, Judy Jones, Janet Scott, & Rhonda Fleming, Presenters.

❑ **19)** *Innovative School-Based Violence Prevention Programs*- Katia Peterson (Chair/Discussant), Marlies Sudermann & Jayne McCullough, Presenters.

❑ **20)** *Innovations in Community Services for Programs for Young Offenders*- David Tonge (Chair), Mary-Ann Kirvan (Discussant); Harvey Armstrong, Alan Leschied, Laura Sulkowski, & Tammy McCracken, Presenters.

❑ **21)** *Assessment & Intervention of Children & Adolescents Affected by Domestic Violence*- Gayla Margolin (Chair/Discussant); Shannon Schmidt, Carolie Coates, Sharry Erzinger, & Hoda Choueri, Presenters.

❑ **22)** *Success: A Teen Relationship Violence Prevention Program*- David Wolfe (Chair /Discussant); Michelle Koonin & Randi Devine, Presenters.

❑ **23)** *Group Work with Adolescent Children of Battered Women*- Ernest Jouriles (Chair/Discussant); Brenda Hartman & Kathleen Malloy, Presenters.

❑ **24)** *Woman Abuse & Child Protection: Assessment & Research Issues*- Jeffrey Edleson (Chair/Discussant); Sandra Beeman, Colleen Friend, Robert MacFadden, & Deborah Goodman, Presenters.

❑ **25)** *Developing Effective Children's Policies, Protocols, & Programs in Shelters for Abused Women*- Jan Richardson (Chair/Discussant); Jan Richardson, Robin Clark, Margaret Thomas, Mar Craig, & Sandra Greschuk, Presenters.

❑ **26)** *Forensic Issues Involving Batterers, Battered Women, & Children Exposed to Family Violence: "The Abuse Excuse"*- Peter Jaffe (Chair/Discussant); Don Dutton & Robert Geffner, Presenters.

❑ **27)** *Community-Based Interventions & the Prevention of Violence Against Women: An Interactive Symposium*- Richard Walsh-Bowers (Chair/Discussant); Holt Sivak, Patricia Bidgood, Kathleen Meadows, Tammie Brunk, Judy Gould, Wendy Telford, & Richard Walsh-Bowers, Presenters.

❑ **28)** *The Prevention Project: Victoria County Board of Education*- Niki Worton (Chair/Discussant); Laurie Davis, Susan Snelling, Laraine Hale, & Niki Worton, Presenters.

❑ **29)** *Bullying & Harassment in Schools: Critical Issues in Program Development*- Joe O'Conner (Chair), Kent Clark (Discussant); Martha Dutrizac, Debra Pepler, & Shirley Porter, Presenters.

❑ **30)** *The Links Between Exposure to Violence & PTSD: Current Research & Clinical Considerations*- John Fantuzzo (Chair), Peter Lehmann (Discussant); Robbie Rossman & Pat Kerig, Presenters.

❑ **31)** *Domestic Violence, Dating Behaviours, & Violence Prevention Programs*- Marlies Sudermann (Chair/Discussant); Sue Jackson, Zoe Hilton, & Jay Silverman, Presenters.

❑ **32)** *When Boys Exposed to Violence Turn Into Batterers: Effective Intervention*- Peter Jaffe (Chair/Discussant); Don Dutton, Wanda Mohr, & Jean Bernard, Presenters.

❑ **33)** *Crime Prevention: School-Based Initiatives*- Linda Baker (Chair/Discussant); Linda Baker, Betty Dean, & Tony Sweet, Presenters.

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Legal & Legislative Issues

States can hold sex predators past terms

Sexual predators judged to be dangerous though not mentally ill can be locked up even after serving their sentences, the Supreme Court ruled June 23.

The 5-4 ruling lets Kansas continue holding an admitted pedophile, Leroy Hendricks, who has said the only sure way he could keep from abusing children again would be to die.

People like Hendricks can be held indefinitely if they are considered to be mentally abnormal and are likely to commit new crimes, the court said. There is no legal significance to the term "mentally Ill," the court said, adding that states can use other terms to describe who can be confined against their will.

Wisconsin has a similar law. Nearly 150 people have been ruled sex predators or are being held for trial under the state's 1994 law, Wisconsin Attorney General James Doyle said in a telephone interview from a national meeting of attorneys general in Jackson, Wyo.

"This decision is extremely important to Wisconsin, more than any other state, because we've been the one state that's been using this law over the last two-and-a-half years," Doyle said. "If this case had gone the other way, we would have had to open the door and let them all out."

The Wisconsin Supreme Court upheld the state's sex predator law as constitutional in December 1995. The state can use the law only to confine a sex offender proved dangerous and suffering from a mental disorder, Doyle said.

The Supreme Court said such confinement, intended to protect society, does not violate the constitutional right to due process and is not double punishment of the same crime.

Wendy McFarlane, of the American Civil Liberties Union's Kansas and Western Missouri chapter, said, "Anticipating crimes before they've been committed and penalizing them before they happen is a precedent that should frighten every American."

But Justice Clarence Thomas wrote for the court majority, "The Kansas Legislature has taken great care to confine only a narrow class of particularly dangerous individuals, and then only after meeting the strictest procedural standards."

Five other states, Arizona, California, Minnesota, Washington, and Wisconsin, have laws similar to the Kansas Sexually Violent Predator Act. Stovall predicted other states will pass similar laws.

--Adapted from information received from Juvenile Justice Digest, *Vol. 25, No. 12*

Broader challenge to Megan's Law loses bid for closed hearings

A Federal appeals court on April 14, 1997 rejected a bid to halt community notification concerning sex offenders who committed their crimes after New Jersey's Megan's Law was enacted. The three-judge panel in Philadelphia also refused to order secret hearings as requested by those sex offenders, who have brought the latest and broadest challenge to the controversial set of statutes.

Meanwhile, notification for about 1,900 released offenders whose crimes took place before the Oct. 31, 1994 enactment of the law remains on hold pending a ruling by a Federal appeals court in an earlier law suit. In that case, a Federal judge found the law unconstitutional, but the appeals court froze notifications while it considered the case.

Both legal challenges have been brought by the public defender's office, which contends that community notification about the presence of a released sex offender, the central tenant of Megan's law, is unconstitutional additional punishment.

The April 14 ruling, issued without comment, by three judges of the 3rd U.S. Circuit Court of Appeals in Philadelphia maintains the status quo. It sends the latest challenge back to Newark, N.J., where U.S. District Judge Alfred J. Lechner Jr. heard arguments April 24 on whether he should grant a preliminary injunction to halt notifications for post-Megan's Law offenders.

Lechner previously refused requests by public defenders for a temporary halt to notifications, and to seal the proceedings. In a prior Megan's Law case in which the offender was identified by fictitious initials, details about his crimes allowed reporters and others to learn his name, and the Guardian Angels safety patrol blanketed the neighborhood with fliers.

State court hearings to determine how much risk an offender poses, and thus the number of people who are notified, are secret. The state Attorney General's office opposed the motions for halting notification and sealing the case.

Of those who have been convicted of sex crimes since Megan's Law was enacted, 19 have had their neighbors notified, said Chuck Davis, a spokesman for the state Attorney Generals' Office. The eight offenders bringing the latest challenge have not, Davis said. They include a 13-year-old.

Courts have wrangled with challenges to Megan's Law since the beginning of 1995: Whether notification constitutes cruel and unusual punishment and whether it violates due process protections. The recent offenders cannot raise one issue that was a centerpiece of earlier challenges, that Megan's law cannot be applied because it was enacted after they committed their crimes.

Megan's law is the name given to a series of statutes enacted in response to the July 1994 rape and murder of seven-year-old Megan Kanka. Accused is a sex offender who lived across the street from her home in Hamilton, N.J. A national version of Megan's law was signed By President Bill Clinton May 17, requires states to enact legislation that includes community notification or risk losing federal aid. It does not demand that state laws apply to offenders whose crimes were committed before the state laws were passed.

--Adapted from information received from Juvenile Justice Digest, *Vol. 25, No. 8*

Massachusetts Sen. Kerry, victims' advocates decry proposed family violence cuts

U.S. Senator John Kerry, a number of other politicians, and advocates participated in a domestic violence forum held on March 14 to decry the proposed elimination of $3.4 million in domestic violence funding by the federal government. Kerry was trying to rally support to prevent the cut.

"Why cut the money?" Jacqueline McEvilly, executive director of Battered Women's Resources in Fitchburg, Mass., said. "We can't take care of the people we have with the money we've got now. If anything, this is going to make things worse."

Last August, Kerry announced $3.4 million in funding for domestic violence programs paid through Community Oriented Policing Services (COPS) program. But changes in the 1996 federal budget eliminated reauthorization of those funds, and also prohibited future COPS funding for domestic violence programs.

Offering testimony was Joyce Mitchell, executive director of the Massachusetts Coalition of Battered Women Service Groups. She said the 32 members of her group served 1,700 women last year but had to turn away 7,000 more. There are 319 shelter beds in Massachusetts and those using them cannot stay more than 90 days. Like her colleagues, Mitchell argued for more funding--not less. "We do know that when you turn a woman away from a shelter, you are putting her at risk," Mitchell said.

Andrew Klein, chief probation officer at Quincy County District Court, said too few people think of domestic violence as a crime. Those who question why women often go back to their abusers only underscore the need for additional government funding. Klein said women go back because they have no alternatives, either for shelter or to support themselves.

--Adapted from information received from Community Policing Digest, *Vol. 3, No. 6*

New Justice Department grant programs to help reduce child abuse and neglect

Five sites will share almost $2.7 million to implement comprehensive, community-wide programs to reduce child abuse and neglect and stop the cycle of violence, the Department of Justice recently announced. Huntsville, Ala., the Sault Ste. Marie Tribe of the Chippewa Indians in Sault Ste. Marie, Mich., Kansas City, Mo., Toledo, Ohio, and Chittenden County, Vt., are each receiving Safe Kids--Safe Streets grants.

The Justice Department's Office of Justice Programs (OJP) worked with law enforcement, prosecutors, judges, victim's and children's advocates, and mental health practitioners to develop this program. The five sites will work toward the common goals of restructuring the criminal and juvenile justice systems to improve the handling of child abuse cases, coordinating parenting programs and support services to protect youth who are at risk of being abused or neglected, improving data collection through information sharing across systems and agencies, and launching prevention education and public awareness campaigns to teach community residents how to detect, report, and prevent child abuse.

--Adapted from information received from Juvenile Justice Digest, *Vol. 25, No. 5*

Convicted abuser wins co-custody; women's groups want law changed

A California man convicted of beating his wife and jailed for violating a restraining order has won a referee's recommendation he be given half-time custody of his children. The case, say advocates for battered women, show that laws in California and many other states must change.

The latest case to arouse the ire of advocates involves Kristine Fisher, who married at 16, bore two boys and a girl, and said she endured beatings and threats from her husband for many years. Mr. Fisher has threatened to kill his wife and children, was jailed and convicted for misdemeanor battery, and his wife and children are in hiding. A sheriff's report called Mr. Fisher "dangerous."

Now Mr. Fisher has won a Santa Clara County family court assessor's recommendation that he be granted half-time custody of their children, despite the fact that he violated his restraining order twice and failed to take a required domestic violence training program.

Many domestic violence experts are lobbying to change California law to force a spouse abuser to prove his or her worthiness as a parent before getting sole or joint custody of the children. No statistics exist on who gets custody of children in cases involving domestic violence. California law presumes children are better off spending time with both parents, therefore, evidence of domestic violence carries little weight. Thirteen states have adopted such laws, while Texas law forbids courts to order joint custody when domestic violence is proven.

--Adapted from information received from Community Policing Digest, *Vol. 3, No. 4*

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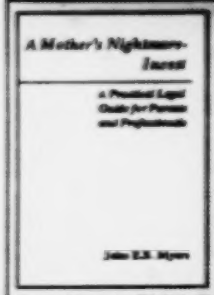

❑ **A Mother's Nightmare--Incest by J.E.B. Myers; Sage Publications, 1997, 248pp.; Pub. price, $22.95 (P); FVSAI $22.** Contents include: Essential Information About Child Sexual Abuse; A Mother's Allies: The Legal System, A Good Lawyer, Mental Health Professionals; & Proving Child Sexual Abuse in Court: Overcoming Obstacles & Protecting Your Child; The Danger of Misinterpretation; Summing It All Up: Plan for Victory, Prepare for Defeat; & more. **See review on page 7?**

❑ **Violence & Sexual Abuse at Home: Current Issues in Spousal Battering & Child Maltreatment by R. Geffner, S.B. Sorenson, & P.K. Lundberg-Love; Haworth Press, 1997, 371pp.; Pub. price, $24.95; FVSAI $24.** Contents include: Spouse/Partner Maltreatment: Issues, Interventions, & Research; Child Physical Maltreatment & Exposure to Violence in Families: Issues, Interventions & Research; & Sexually Maltreated Children: Incest Survivors & Incest Offenders: Issues, Interventions, & Research; & more.

❑ **Breaking the Silence: Art Therapy with Children from Violent Homes, Second Edition by C. Malchiodi; Bruner/Mazel, 1997, 240pp.; Pub. price, $31.95 (H); FVSAI $30.** Contents include: The Role of Art Therapy in the Assessment & Treatment of Children from Violent Homes: An Overview; Working with Children from Violent Homes; Art Evaluation with Children from Violent Homes; Art Intervention with Children from Violent Homes; Child Sexual Abuse; Appendix: Resource List; & more

❑ **Abused Children: The Educator's Guide to Prevention & Intervention** by A. McEvoy & E. Erickson; Learning Publications, 1994; 236 pp.; Pub. price, $19.95; **FVSAI $19**

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❑ **APSAC Handbook on Child Maltreatment** by J. Briere, L. Deblinger, et. al.; Sage Publications, 1996, 464 pp.; Pub. price, $32.95; **FVSAI $32**

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❑ **Betrayal Trauma: The Logic of Forgetting Childhood Abuse** by J. Freyd; Harvard Univ. Press, 1996, 232pp.; Pub. price, $24.95, **FVSAI, $24**

❑ **Breaking the Cycle of Violence: Interventions for Bullying & Victimization** by R.J. Hazler; Accelerated Development, 1996, 222pp.; Pub. price, $21.95; **FVSAI $21**

❑ **Cartwheels: A Workbook for Children Who Have Been Sexually Abused (Ages 10-13)** by P. Spinal-Robinson & R. Easton-Wickham; Jalice Publishers, 1992, 94 pp.; Pub. price, $12.95; **FVSAI $12**

❑ **Child Abuse & the Legal System** by I.J. Sagatun & L.P. Edwards; Nelson-Hall Publishers, 1995, 311 pp.; Pub. price, $32.95; **FVSAI $32.**

❑ **Child Sexuality Curriculum: For Abused Children and Their Parents** by T. C. Johnson; T. C. Johnson Publications, 1995, 164 pp.; Pub. price, $22; **FVSAI $21**

❑ **Child Survivors & Perpetrators of Sexual Abuse: Treatment Innovations** by M. Hunter, Ed. Sage Publications, 1995, 194 pp.; Pub. price, $18.50, **FVSAI $18**

❑ **Child Victims, Child Witnesses** by G. Goodman & B. Bottoms; Guilford Publications, 1993; 333 pp.; Pub. price, $36.50; **FVSAI $35**

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❑ **Days of Respect: Organizing A School-Wide Violence Prevention Program** by R. Cantor, P. Kivel, & A. Creighton; Hunter House Publishers, 1997, 56pp.; Pub. price, $14.95; **FVSAI, $14**

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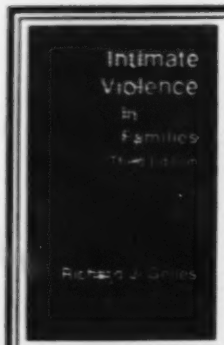

❑ **Intimate Violence in Families, Third Edition,** by R. Gelles; Sage Publications, 1997, 216 pp.; Pub. price, $21.95; **FVSAI $21.**

❑ **Help End Abusive Relationship Tendencies (HEART)** by D. Franks, R. Geffner, N. Laney, & C. Mantooth; FVSAI, 1988, 68 pp.; Pub. price, $12.95; **FVSAI SALE PRICE $11**

❑ **Helping Teens Stop Violence: A Practical Guide for Counselors** by A. Creighton & P. Kivel; Hunter House, 1993, 176 pp.; Pub. price, $14.95; **FVSAI $14**

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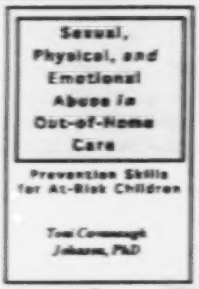
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❑ **Transforming Trauma: A Guide to Understanding and Treating Adult Survivors of Child Sexual Abuse** by A. Salter; Sage Publications, 1995, 152 pp.; Pub. price, $22.50; **FVSAI $21**

❑ **Trauma, Amnesia, and the Denial of Abuse** by R. Falconer, R. Geffner, M. Brandstetter, M. Sals-Lewis, & C. Lloyd, Eds.; FVSAI, 1995, 195 pp.; Pub. price, $30; **FVSAI SALE PRICE $25**

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❑ **Violence & the Family** by the American Psychological Association Presidential Task Force on Violence & the Family; American Psychological Association, 1996, 142 pp.; **FVSAI $10**

❑ **Violence in Gay & Lesbian Relationships** by C. Renzetti & C. Miley, Eds.; Haworth Press, 1996, 121pp.; Pub. price, $12.95; **FVSAI $12**

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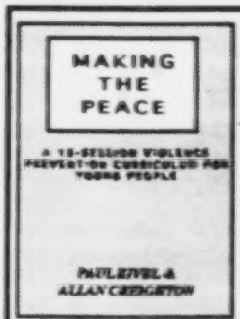

❑ **Making the Peace: A 15-Session Violence Prevention Curriculum for Young People** by P. Kivel & A. Creighton with the Oakland Men's Project; Hunter House, 1997, 190pp.; Pub. price, $24.95; **FVSAI $24**

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❑ **Youth Relationships Manual: A Group Approach with Adolescents for the Prevention of Woman Abuse & the Promotion of Healthy Relationships** by D. Wolfe, C. Wekerle, R. Gough, D. Rietzel-Jaffe, C. Grasley, A. Pittman, L. Lefebvre, & J. Stumpf; Sage Publications, 1996, 248 pp.; Pub. price, $29.95; **FVSAI $28**

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Our Most Requested New Title !

A Psychoeducational Approach for Ending Wife/Partner Abuse:

A Program Manual for Treating Individuals and Couples

-by Robert Geffner, Ph.D. with Carol Mantooth, M.S. (1995), 3rd printing, 244 pages. Published by FVSAI.

This program and manual were developed to provide alternatives in the efforts to reduce the national epidemic of wife/partner maltreatment.

Geffner and Mantooth describe a model incorporating many theories and approaches of psychotherapy, while focusing on abuse as a primary issue. This approach has been developed, utilized, and tested throughout the United States. The program and techniques have been used and improved for more than fifteen years.

The advantage of this approach is its flexibility. Modifications in the order and materials can be made by trained clinicians to fit the needs of their clients. The ordering of sessions listed in this manual is the one found most beneficial for couples and conjoint groups, along with modifications and recommendations for batterers only treatment.

Sections I and II, "Foundations and Brief Interventions" and "Communicating and Expressing Feelings" each feature six weeks of sessions. Sections III and IV, "Self-Management and Assertiveness" and "Intimacy Issues and Relapse Prevention" each feature seven weeks of sessions. This practical treatment manual includes specific techniques and handouts in a comprehensive intervention program.

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Book & Media Reviews

Dating: Peer Education for Reducing Sexual Harassment and Violence Among Secondary Students

Bethany Golden and Toby Simon. Holmes Beach, FL: Learning Publications, Inc. 1996. 117 pp. $19.95

Because public response to dating violence is more reactive than proactive, authors Simon and Golden designed their manual to provide a preventive solution. *Dating: Peer Education for Reducing Sexual Harassment and Violence Among Secondary Students*, presents the work of educators and students at Brown University. Simon, associate dean of student life at the University, founded Brown's Sexual Assault Peer Education (SAPE) in 1990. As a former director of the Office of Health Education and as the teacher of a Human Sexuality course at Brown, Simon brings considerable expertise to peer education. Golden, a 1995 Brown graduate, became committed to peer education through her service with the campus judicial system and as a member of the committee deciding disciplinary measures. She now serves as development associate at the Rhode Island Women's Health Committee.

In addressing the problem of dating violence, Simon and Golden present two main objectives: To define and raise awareness about sexual abuse and to educate young people about healthy relationships. Because students need to be comfortable with issues of sexuality, the authors advise that the manual is best implemented in a school system with a sex and family-life curriculum, and a written policy condemning sexual harassment and sexual assault.

Part one of the book provides information on developing successful Peer Advocacy in Intimate Relationships (PAIR) in a secondary school. The PAIR program's strength lies in the ability of peer educators to put their classmates at ease. This section deals with providing understanding of complex issues of sexuality and preparing peer educators to lead their workshops.

Part two contains group activities, exercises and programs for workshop leaders. The activities, such as worksheets, role playing, and attitude assessments, help students develop an awareness about dating violence and sexual harassment. Eighteen appended sections offer a wealth of information, such as suggested readings, dating violence statistics and statutes, and workshop skits.

Clearly written, the manual offers educators a tool to help teens and young adults recognize the value of healthy relationships. The book has a place in the library of any concerned school official or teacher.

Judith Inman, B.A.
Free-lance Writer
Longview, Texas

The Dissociative Child: Diagnosis, Treatment, and Management

Joyanna L. Silberg, Ed. Lutherville, MD: Sidran Press. 1996. 373 pp., price $39.95 (H)

"In this book," writes the editor, "my goal is to satisfy that need for practical information that can assist the dedicated clinicians, parents, foster parents, and caseworkers who are seeking suggestions for dealing with these [dissociated] children on a day-to-day basis." To achieve this objective, 11 acknowledged experts from a variety of mental health specialties contributed 15 erudite chapters designed to improve the diagnostic, treatment, and management skills of health care practitioners. Topics include diagnostic taxonomy, differential diagnosis, interviewing strategies, childhood Dissociative Identity Disorder, psychological testing, factors associated with positive therapeutic outcomes, the Five-Domain Crisis Model, therapeutic treatment phases, promoting integration, art therapy, supportive group therapy, psychopharmacological interventions, parents as partners, pediatric management, and school interventions.

This one-of-a-kind text contains a wealth of theoretical and practical information pertinent to the concept of dissociation. Emphasis on the team approach to treatment of clients is reflected in the broad educational and clinical preparation of the writers. Extensive references at the end of each chapter will facilitate supplemental study for the enhancement of professional growth in this relatively new yet vital mental health specialty. The appendices contain several assessment instruments, as well as a brief list of additional resources. Sadly, however, there is no index in this volume, which seriously hinders its usefulness as an otherwise outstanding reference work.

Some sections of this book are necessarily technical (but not laborious), and will require reader concentration. However, the quality of the contents will attract and absorb the interest of students and practitioners dedicated to providing the very best of care to children and adolescents with dissociative disorders.

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Everything You Need to Know When You Are the Male Survivor of Rape or Sexual Assault

John LaValle. New York, NH: The Rosen Publishing Group, Inc. 1996. 64 pp., price $15.95 (P)

Directed toward male youths who experienced rape or sexual assault, *Everything You Need to Know When You Are the Male Survivor of Rape or Sexual Assault* is written in a friendly yet therapeutic manner and without jargon. The author's attempt to make this subject clear and straightforward must be praised. This book truly augments the field of self help literature.

Via case studies of abuse and/or assault, LaValle assists the reader in identifying whether he too has been raped or sexually assaulted. Clearly, these straightforward presentations are beneficial for those individuals unsure or in denial regarding their childhood sexual experiences. In addition, the author encourages the reader to be self-aware. For example, he stresses the importance of listening to one's "gut," such as, if one feels uncomfortable or unsafe, then one should leave that environment. LaValle also offers some explanation of abuse and/or assault to therapeutically help the survivor. Finally, the book closes with a glossary and resources to contact for additional assistance.

Although the book is designed to reach out to male survivors of abuse and/or assault, clinicians may be interested in reading this book and recommending it for patients and their families. The book is short and concise and should be quick reading. The book does not try to cover the breadth of other self-help books, but rather attempts to initially assist male survivors as they journey down the road of recovery and adjustment.

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Families: A Handbook of Concepts for the Helping Professional

K. Davis. Pacific Grove, CA: Brooks/Cole Publishing Company. 1996. 273pps. $52.95 (H)

Without a doubt, this book is essential for those starting in family therapy. According to Dr. Davis, all families have structure. Smooth running structure makes a family cohesive. Families which lack proper structure are harmful or dysfunctional. This leads to dysfunctional adults. In order for a family to have a good structure, roles, rules, and expectations need to be agreed upon by all family members.

Roles differ in cultures and generations, and sometimes they are in a state of flux. As long as everyone agrees on the roles, all is fine. Rules are the expressed or implied directions or policies that exist in a family. They help with maintaining order an lend direction to the children. Expectations are both internal and external. Family, friends, and the community all place expectations on a family.

When roles, rules, or expectations are not synchronized, conflict occurs. Detecting which factor is amiss and rectifying that discord is at the heart of Davis' book. With these factors in mind, the practitioner turns to "The Connection Chart." This is an alphabetized list of problems one would encounter in a family therapy setting. Corresponding to this is a list of techniques that can be used by families to gain insight into the problem identified. The third component to the chart is a list of resources for additional study.

When the problem is determined, the therapist turns to the appropriate page. On that page there are sources for additional information, a brief description of the problem, and initial statement the therapist can make to introduce the concept to the client family. Also included are several techniques that can be used to relieve the problem. In addition to the techniques, there are several work sheets that can be used.

This book is succinct, easy to use, and remarkably clever. Therefore, it is a must for every practitioner's bookshelf.

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For Sex Education, See Librarian: A Guide to Issues and Resources

Martha Cornog and Timothy Perper. Westport, CT: Greenwood Press, 1996. 403 pp., $45.00 (H).

Although of primary interest to librarians, *For Sex Education, See Librarian*, has appeal and utility for therapists, educators and general readers as well. The authors are a husband and wife writing team who have previous publications concerning sexuality to their credit. In the book's first section, the authors discuss both theoretical and practical aspects of sexuality materials in library collections, including topics such as selection of titles, how to make the books accessible yet protect them from theft and vandalism, and the complications of censorship.

For many readers the second section, "Resources and commentary," will be the more valuable one. Here the authors address the broad topics of sexuality and behavior, homosexuality and gender issues, life cycle issues, sex and society, and sexual problems. Within these five chapters there are numerous more specific subdivisions, each introduced by a bibliographic essay followed by annotated citations of recommended books. Inevitably, the selected titles are but a sampling of what has been published, but they have been chosen carefully and represent a broad spectrum of viewpoints.

The majority of the nearly 600 books listed were published in the 1980s and 1990s, with a smattering of earlier imprints. The writing style of the authors is a definite strength--scholarly yet lively, respectful yet blessed with a touch of irreverence here and there. For example,

their description of a reference book concerning sexuality and behavior states, "The kinky is well documented in *The Encyclopedia of Unusual Sex Practices*..., a comprehensive, well-done work with something to appeal to or offend everyone (177)."

Clearly, *For Sex Education, See Librarian* is a book that belongs in all public schools and academic libraries where it will be an indispensable resource both for building a broad-based collection and for leading readers to a good selection of the books dealing with the complex and sensitive topic which it covers. Psychotherapists, nurses and doctors, and ministers might also make extensive use of the book when needing to identify books on a certain aspect of sexuality for their own educational purposes or for the bibliotherapy of their clients, patients, and congregation members.

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Garlands from Ashes: Healing From Clergy Abuse

Sonja Grace. Wanganui, New Zealand: Grace-Watson Press. 1996, 233 pp., $29.95.

In *Garlands from Ashes: Healing From Clergy Abuse*, Sonja Grace turns a cleansing light on a subject too often shrouded by denial and guilt. Herself a survivor of clergy abuse, Grace presents the suffering endured by survivors with honesty and tact. She uses her own experience and recovery to encourage others to reclaim what has been stolen by trusted clergy.

Grace found no validation or assistance from the church community in which her abuse occurred. After two years of counseling, she felt moved in 1992 to organize a public Mass for survivors of sexual abuse in Wellington, New Zealand. Finding that many of these survivors had needs not addressed by their church of origin, Grace embarked on a quest to bring healing to herself and other survivors.

This task led her to contact survivors of clerical abuse from different parts of New Zealand. The demographics are therefore limited to New Zealanders who experienced sexual abuse by a Christian cleric between 1940-1992. Grace also acknowledges that men are not well-represented in her interviews because they were more reluctant to share their experiences.

Part one of the book consists of the personal stories, of the survivors, each a testament to courage. In part two, Grace includes insights from survivors, factors to consider when assisting survivors, problems encountered when reporting clerical abuse, and research analysis. She also provides a glossary of terms, suggestions for survivors and resources available in New Zealand and in other countries including the United States.

Even though she has no credentials as a therapist or a counselor, Grace brings the immediacy of her experience to the book. It is her hope and the hope of the survivors she interviewed that church communities will address the problem and encourage reconciliation and recovery for both abusers and their victims. The book would prove a valuable resource for survivors of clergy abuse.

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I Am Not Your Victim: Anatomy of Domestic Violence

Beth Sipe and Evelyn J. Hall. Thousand Oaks, CA: Sage Publications. 1996. 233 pp. $49.95 (H) $23.95 (P)

This book has an interesting twist--the material was originally written in a diary form as a part of the defense to a murder case. One of the authors, Beth Sipe, had been severely abused by her husband for a number of years. She eventually killed him and was prosecuted for the murder. Her attorney suggested she compile a notebook or diary of thoughts and events to assist in her defense. The coauthor, Evelyn J. Hall, worked with Ms. Sipe as her therapist during the court case and encouraged her to write this book. Because the object of the original work was to record the author's thoughts and feelings on a day-to-day basis, the material is painfully real, disturbing and sad. However, out of such pain comes hope for the author and readers who identify with her.

The dynamics of abusive relationships become clear to the reader because certain thoughts and feelings are recorded along side the precipitating events. All of the subpatterns of abuse are present, including confusion, imbalance of power, isolation, appeasement, secrecy, and separations/reunions. The authors have presented the material in chronological order as much as possible, allowing the reader to follow the dynamics of the cycle.

Ms. Sipe gives some detail about her early life, including family financial difficulties, her father's drinking, her short-term marriage in 1968, and the birth if her first child at age 18. She met her second husband Steven Sipe (also referred to as "Sam" and about whom the book is primarily written) in 1971. Confusion and hurt were present from the beginning. Sam's loving kindness would suddenly turn to rage. However, Ms. Sipe became pregnant in the fall of 1971 and the two were married. Mr. Sipe was sent to Viet Nam a few weeks later, their second son was born in 1972, and Mr. Sipe returned from Viet Nam later that year.

Many of the details offered by the author are quite disturbing. The emotional, physical, and sexual abuse Ms. Sipe suffered at the hands of her husband, including involuntary commitment to a mental hospital, is ghastly. The impact on her three children is atrocious, but to be expected considering their living conditions. Ms. Sipe "tells it like it is" no matter how difficult, and is to be commended for her forthrightness.

Ms. Sipe finally left her husband for good in 1987. The boys were all teenagers by this time and had problems of one

sort or another. As one would imagine, she and the children were in constant fear for their lives, but were determined to "get away" this time. Mr. Sipe filed for divorce and continued his abuse of Ms. Sipe in the form of threats, beatings, and turning the children against their mother. There seemed to be no safety anywhere so Ms. Sipe began carrying a gun. As one might predict, Mr. and Ms. Sipe got into an altercation in 1988 that put an end to Mr. Sipe's life. After being arrested, Ms. Sipe wrote, "I couldn't grasp what had happened. Sam was dead and I had killed him. In the span of one evening, our lives were turned upside down. And the future loomed ahead as an endless black hole, just as terrifying as Sam's 16-year reign of terror."

The next section of the book is dedicated to the emotional pain Ms. Sipe suffered during the judicial process. Fortunately, her relationship with her therapist, Evelyn Hall and her attorney, William Smith, gave her an anchor. This was the first time in her adult life that she had someone to care about her and help her. After enduring much hardship (which I can understand being a trial lawyer), she was acquitted for the crime of murder on the ground of self-defense. During the course of the process, however, she was charged with child abuse, at least one of her children was constantly in trouble, and one or more of them were put in a foster care. Ms. Sipe's account of these times is both fascinating and realistic. It may raise the question in the reader's mind, however briefly, whether it is more desirable to live with an abusive spouse or be caught up in a judicial system which can take your freedom forever. Fortunately, the public is becoming more educated as to the physical and emotional states of abused spouses. This awareness is leading to legislative and judicial reform in these types of cases.

The remainder of the book chronicles Ms. Sipe after the trial, her fight to regain custody of her children, as well as her decision to publish the book. There is also a commentary by the coauthor, Evelyn Hall. Ms. Sipe has tremendous courage and strength to be willing to share her story with others. However disturbing the material may be at times, it is a realistic account of an ugly and menacing way of life. (See page 8 to order).

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Listening to the Thunder: Advocates Talk About the Battered Women's Movement.

Leslie Timmins, Ed. Vancouver, Canada: Women's Research Centre. 1995. 297pp., price $17.95 (P)

Compiling the experiences, beliefs, and attitudes of the many different and diverse groups involved in the Canadian battered women's movement the editor, Leslie Timmins, along with the project coordinating committee for *Listening to the Thunder*, have accomplished the task of collecting Canadian advocates' viewpoints on the battered women's movement. The collection reviews the current status of the movement and the direction in which it is headed. Moreover, the editor and the committee did not edit advocate's reflections; instead, their hope is to stimulate discussion.

The contributors are a diverse group, (i.e., individuals from rural communities, people of color, lesbians, ex-residents working in the movement, individuals advocating for people with disabilities, and native Indians). The book reflects the diversity of the movement. It is a collection of different viewpoints. Some contributors wrote of personal struggles whereas others chronicled the obstacles they had to, and still have to, confront in order to live without fear and violence. Other contributors described the history of the movement in their own geographical area or their organization. The reader will most likely not agree with all the contributors. Nonetheless, it will be stimulating because how often do we get a chance to walk in someone else's shoes or hear their pain?

The book is appropriate for the general population. It offers historical perspectives, analyses, and strategies for action. It will invite you to challenge your own beliefs of the battered women's movement.

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A Mother's Nightmare-Incest: A Practical Legal Guide for Parents and Professionals

John E.B. Myers. Thousand Oaks, CA: Sage Publications. 1997. 233 pp. $48.00 (H) $22.95 (P)

This book is about how the sexism characteristic of our patriarchal social order permeates the legal system to persecute mothers who, in the context of divorce and child custody determination, have children who accuse fathers of sexually molesting them. The book is designed to inform women who suspect their spouse of incest about the ways our cultural belief systems and formal agencies can operate subtly and informally to devastate families, and also how these women can successfully navigate those agencies.

Myers offers excellent historical analysis of skepticism in the United States about women and children who claim the children are victims of sexual assault and other forms of interpersonal violence that spring from abuse of power. Commonly, the accusations of these women and children are dismissed as misunderstandings or as malicious or crazed attempts to discredit the accused. The message here is that men who create and enforce the laws will use their position of male privilege in our gendered social order to escape its clutches. Furthermore, they will distort reality to blame both the primary and secondary victims: the women and children respectively. While this skepticism about women and children was abated by the neofeminist movement, it

persists and now thrives in the context of a sociopolitically conservative backlash.

There is a difference between what is true and what can be proven in court. That fact is nowhere better demonstrated than in the injustices forced upon women and children in a patriarchal social order. Cases of battering, sexual abuse, rape, and harassment are extremely difficult to win because the deck is stacked in favor of white males. A real strength of this volume lies in Myers' advice to women: If you are in the midst of child custody proceedings and suspect child sexual abuse, avoid if possible making that accusation. If you make the allegation, you must be able to prove it in court. Even with sound evidence, such as medical reports and testimony by the child, proving the allegation is difficult to accomplish. People resist believing men really do these things. They prefer to believe women are vindictive and incompetent. What should be done is retain the best attorney available and fight for child custody based on strengths as a mother and "lesser" (than incest) flaws of the child's father--perhaps alcohol abuse or psychological abuse. Push for little or no paternal visitation and for that visitation to be supervised. The mother will not be able to avoid paternal visitation or even joint custody arrangements, but this will not risk the system turning on the mother and loss of custody and even visitation with the child. Do not go underground; the price is too high and the risk of being caught too extreme.

I recommend *A Mother's Nightmare* wholeheartedly. The information is sound and the advice is good. Myers is well-grounded politically, an observation especially well-indicated by his pointed critique of Richard Gardner's anti-woman bias (pp. 133-137) and Appendix C, "Research on False Allegations of Sexual Abuse in Divorce." The book is remarkably accessible in organization and readability. With this piece of work, John Myers has made a critical contribution to improving the life chances and well-being of abused children and their mothers. **(See page 8 to order).**

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Therapy for Adults Molested as Children: Beyond Survival, 2nd ed.

John Briere, Ph.D. New York: Springer Publishing Company. 1996. 256pp., $36.95 (H).

Written by a pioneer in the field, this revised and expanded edition offers an up to date synopsis of what could be called Trauma Psychology 101. Even though Briere focuses on identification, effects, and treatment of survivors of child sexual abuse, he rightly points out that many of these observations and dynamics are found among survivors of other kinds of trauma. Briere supports his thorough and useful findings and principles with an extensive bibliography of about 280 citations, leaving out only a few from a list this reviewer would have referenced.

Although this reviewer found this book to be a slow read, it is not lacking in content. The 11 chapters cover the effects of child sexual abuse and other trauma and most of the principles of its treatment. The discussions were clinically and politically strong, with minor exceptions, such as three pages on "false memory" claims by accused and many convicted offenders, and the parts of the chapter on group therapy that advocated a small number of sessions as ideal in the recovery process.

Briere's language is user friendly to many academic psychologists which is an advantage, but probably less so to survivors which might be a clear disadvantage, since the book will likely validate many survivors' experiences of trauma. In his most political chapter (2), Briere writes, "...the same culture that permits child abuse constructs our understanding of that abuse and its effects...a system dysfunctional enough to support the sexual victimization of over a fifth of its children might be expected to label its victims as secretly desiring abuse (the Oedipal approach), as manipulative and untrustworthy (the borderline analysis), or as unwitting liars (the false memory perspective). Given these social forces, the clinician must strive to view the survivor without socially constructed blinders, to see him or her in the context of his or her history. (50)"

While a bit costly, as most academic press books are, this book is certainly worth considering for reading and as a reference for mental health clinicians who assist adults. It should be required reading for all students and faculty in the field of mental health as well as all researchers of any aspect of child sexual abuse. This reviewer recommends it.

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Trauma Research Methodology

Eve B. Carlson, (Ed). Lutherville, MD: Sidran Press. 1996. 299 pp., price $18.85 (P)

"Since there are relatively few trauma researchers working in university settings, many students are supervised by researchers or clinicians whose expertise lies outside the field altogether (p. vii)." With these words, the editor demonstrates the need for a text that fills an academic near-vacuum in trauma research. This need is underscored by the fact that most criticism of trauma research findings focuses upon methodology issues.

The editor has assembled an impressive collection of essays that cover the spectrum of trauma research. These writings, contributed by recognized experts, are organized into 12 chapters as follows: 1) Searching the Traumatic Stress Literature, 2) Designing Trauma Studies: Basic Principles, 3) Choosing Self-Report Measures and Structured Interviews, 4) Psychophysiological Measures and Methods in Trauma Research,

5) Designing and Implementing Epidemiologic Studies, 6) Coping with the Challenge of Field Research, 7) Special Methods for Trauma Research with Children, 8) Emotional Issues and Ethical Aspects of Trauma Research, 9) Data Analysis: Matching Your Question of Interest to your Analysis, 10) Submitting and Presenting Conference Papers, 11) Writing and Submitting Manuscripts for Publication, and 12) Writing a Grant Proposal.

While this book is targeted for graduate research students, the detailed, specific and practical information is certainly of significant value to everyone engaged in scientific investigation, publication, or consumption. Some chapters have extensive references to facilitate additional study. A major weakness that may prevent optimum utilization is the absence of an index. This is a serious text and a practical resource for everyone interested in trauma research.

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Treating Abused Adolescents

Eliana Gil. New York, NY: The Guilford Press, Inc. 1996. 104pps. $14.95 (P).

The teen years are a time of trial, development, and turmoil. A teenager who was, or is, the victim of sexual exploitation enters this time of their life severely disadvantaged. Gil explores the significance of the effects on adolescent victims and overcoming this detriment.

Laying a foundation, Gil addresses theories of adolescent development. We learn that even within the different theories, the victim of abuse is at a staggering disadvantage to normal development during this transitional state. Abuse has an insidious impact on an adolescent's cognitive, behavioral, physical, and emotional development.

We learn that there are two groups of abused adolescents: those who have been abused throughout their childhood, and those whose first victimization occurred as an adolescent. Stress is placed on assessment and treatment using an integrated theoretical foundation.

Case studies and narratives included in the text give an experiential quality to the book. *Treating Abused Adolescents* is an easy read, wealthy in information without being ponderous. It gives the practitioner useful and applicable information. **(See page 8 to order).**

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Unspeakable Acts: Why Men Sexually Abuse Children

Douglas W. Pryor. New York, NY: New York University Press. 1996. 362 pp. $26.95 (C)

Perpetrators of child sexual abuse are commonly viewed as social pariahs even by hardened criminals within the prison system. The media most often focuses on the horrendous details of their crimes to the exclusion of attempts to understand the conditions that produce such behaviors. A basic premise of this book is that we will never fully understand why men have sex with children without first hand research on offenders, what offenders say and do and how they interact with their victims, and what they think and feel about their experiences.

The contents are organized around nine principal themes: (1) studying offenders and their behavior, (2) blurring of boundaries in childhood, (3) escalating problems in adulthood, (4) shifting into the offender mode, (5) approaching and engaging the victim, (6) snowballing from one act to many, (7) continuing with regular offending, (8) exiting offending and public exposure, and (9) answering the question why. Copious excerpts from client interviews are employed to illustrate important points. An unusual level of objectivity is maintained throughout the text which contributes to the credibility of the author. Offenders and their behaviors are neither excused, minimized, nor defended. At the same time, it is clearly demonstrated that an individual's biography and history cannot be dismissed as irrelevant issues. The final section, Answering the Question Why, is especially perceptive and educational.

This is the easy reading, and can benefit everyone who works with victims or perpetrators to appreciate the complexity of the issues in this pandemic social disease. It is heartily recommended by this reviewer.

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Working with Child Abuse and Neglect: A Primer.

Vernon R. Wiehe. Thousand Oaks, CA: Sage Publications. 1996. 245 pp., price $19.95 (P).

While the author of *Working with Child Abuse and Neglect: A Primer* was clear in stating its purpose, which was to provide beginning knowledge about child maltreatment. The material was delivered in a clear and easy-to-read manner. Due to the popularization of the topic of abuse in the media, lay people, much less the intended audience of this book, advanced undergraduate and graduate students and mental health professionals new to the area of child maltreatment, might already possess some or most of the knowledge presented. The material would have greater value, even for those at a beginning level, if it were given the more in-depth coverage that can be found elsewhere in other sources on child maltreatment.

The author begins with yet another rendition of the problem of child maltreatment and its scope. Following, factors associated with different types of maltreatment are detailed. While the organization of this section is helpful with its discussion of individual-related, family-related, and social/cultural factors, the author unfortunately fails to make a distinction between factors which have been offered up as clinical judgments and those that are based on empirical research. If his readers are at the beginning level he implies, then this

distinction may be easily lost. Another problem with this section involves the outdated material on child neglect with many of the references from the 1970s.

A discussion of interviewing skills for child protective services workers may be beneficial for those who conduct investigations of child maltreatment referrals, but does not cover how to proceed with the interviews after the initial investigation. Nor is there discussion of the growing trend toward coordination with law enforcement in working child abuse cases.

Another chapter covers treatment of the various forms of child maltreatment, although there is not an organizing framework for the material. For instance, treatment of neglect and physical abuse are discussed by giving examples of actual program models while sexual abuse treatment is explored in terms of individual, group, and family therapy. Bibliotherapy is also suggested as a specialized intervention under individual therapy and a list of suggested materials are provided. However, this list tends to be outdated with the majority of the references from the 1970s. In this chapter, empirically-based treatment information is notably lacking, as is discussion of theoretical approaches to treatment.

After a chapter on prevention, which essentially provides examples of different programs offered at the primary, secondary, and tertiary levels, treatment evaluation is explored. However, a review of research designs that workers can use is divorced from how workers can apply these research designs in practice settings. It appears that this applied information would be most useful for students and beginning workers.

Strengths of the book include an overview of the history of child maltreatment as a social problem in this country. Also helpful are clear discussions of how child maltreatment cases come to the attention of child protective service agencies and how a case may proceed through the civil court system. In addition, the author's writing style is lucid and easy to follow, and he appears to have done a lot of previous writing in this field, particularly in the area of sibling abuse. However, much of the current work contains material that is either basic to common-sense or provided through the popular media and certainly other literature on child abuse and neglect. Although the author is careful not to set the expectations of the reader beyond the primer level, this reviewer questions whether this level has much usefulness at this stage in the child maltreatment field. **(See page 8 to order).**

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Videos

Building Blocks For Successful Parenting

The Bureau for At-Risk Youth. Plainview, NY: The Bureau for At-Risk Youth. 1996. Set of five vidoes. Running time: about 20 min. per video. $249.95 per set or $59.95 each.

Designed for both parents and children, the video series *Building Blocks For Successful Parenting* attempts to make childhood a more pleasant experience for all parties involved. Since parenting can be both challenging and rewarding at any given time, these videos aim to decrease the challenging times and increase the more rewarding ones.

According to one of the videos, the chief complaint for parents with two or more children is sibling rivalry. The first in this series of five videos is entitled *Handling Anger, Temper Tantrums and Sibling Rivalry Effectively*, and gives recommendations to minimize fighting between siblings. It also offers advice for preparing an older child for a new baby, and for determining what triggers a child's anger.

Since children often imitate the actions of their parents, the second video points out how important it is for parents to control their anger as well. In *Preschooler Discipline: Making it a Positive Experience*, different parenting styles and temperaments of children are discussed. It also seeks to inform viewers about good behavioral management and creating household rules that will work.

The third video in the series, *Ages and Stages: Knowing What to Expect and When*, discusses common behaviors in children. Even though there is obviously no set level for every child, there are certain behaviors for which parents can prepare. This video gives recommendations for caring for newborn babies, keeping toddlers safe from harm, and lastly, the "terrible two's and beyond."

The fourth segment is called *Preparing Your Preschooler for Success in School*. The discussions focus on motivating a child to share, how a child learns, and how to make kindergarten successful.

The fifth and final video, *Working Parents and Preschoolers*, confronts the issue of leaving children at day care. According to the film, 40% of all marriages end in divorce. Consequently, single parenting is becoming much more common. This final segment deals with juggling jobs and families, helping children cope with day care, and tips for choosing the right kind of care for both parent and child.

Each video runs about 20 minutes. Instead of a lecture format, this series is more interactive in nature, and therefore, generally entertaining. *Building Blocks For Successful Parenting* will be beneficial for both parents and children.

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Dating Violence: The Hidden Secret

Taylor/Zitner. Seattle, WA: Intermedia, Inc. 1993. Running time: 25 minutes. Price: $229.00

Designed to facilitate dialogue about teen relationships, *Dating Violence: The Hidden Secret*, takes a peer approach to this problem. Two young adults act as moderators, and a school campus provides a familiar setting for the program. In a collaborative effort to promote

healthy dating attitudes, experts offer statistics and advice, and the moderators focus on contemporary teen culture. The program explores three areas of dating abuse: emotional, physical, and sexual.

"Violence does not always mean a black eye," said one of the young moderators. In fact, most teen dating violence begins with emotional abuse. Experts point out that cruel put-downs, swear words, inordinate jealousy, threats, and controlling behavior qualify as emotional abuse.

Unfortunately, emotional abuse usually escalates to physical and sexual abuse. In terms teens can understand, experts define physical abuse as the use of violence to control another person. The video presents a clear definition of sexual abuse: Any sex act that takes place without mutual consent.

Before and after definitions of each type of abuse, teens who have been involved in abusive relationships tell their stories. The documentary presentation adds substance to statistics, with both sexes represented as abusers and abused. Both sexes report the consequences of dating violence: low self-esteem, diminished trust, confusion, and unresolved anger.

The compelling nature of *Dating Violence: The Hidden Secret* holds the attention of its audience and provide a tool to facilitate group discussions. The program ends on a positive note with a discussion of the differences between romantic love, supportive love, and possessive love. For the one in four teens involved in dating violence, this message is urgent. As one of the moderators says, "What we learn during our dating years will follow us the rest of our lives."

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Family Violence: Private Business--Public Price

Channel One/Hacienda Productions. Chatsworth, CA. AIMS Multimedia. 1996. Running time: 29 minutes. $195.00

In an ideal relationship, love is not accomplished through power or intimidation, but by two people supporting each other. Sometimes, however, people are not supportive of each other and this results in a relationship that is far from ideal. AIMS' *Family Violence: Private Practice--Public Price* deals with these far from ideal relationships by examining violence in the home and how this violence affects children.

According to the video, over 90% of domestic violence victims are women, most often related to their abuser by blood, marriage, or intimate relationship. Violence in the home occurs for many reasons, but most likely because batterers are ashamed of not being as powerful as they think they should and are not getting what they believe they deserve. Abusers then try to overcome this fear of failure by gaining power and control over their spouse, making them feel as powerless and useless as possible. It should also be noted that no one race, religion, age group, or socioeconomic class is immune--all are affected by abuse.

This video also offers powerful first-hand accounts from abuse victims. One of the most disturbing and memorable testimonies in the film was given by a woman whose sister was killed by her estranged husband. The woman's young nephew witnessed the event and made the call to let her know his father just murdered his mother.

Statistics indicate that one-fourth of the teenage population could potentially be involved in a physically, emotionally, or sexually abusive relationship. The film points out that these youth obviously have to be learning this violence from some source. It is only logical to assume that violence in the home, whether inflicted directly upon them or through observation, makes a huge impact on the children growing up there.

Family Violence: Private Business--Public Price confronts the harsh reality of abuse and is intended for a mature audience. It is sure to be a learning experience for those who watch it, and effectively answers questions about important issues dealing with domestic violence.

Abby McDonald, B.A.
University of Texas at Tyler
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Edited by R. Falconer, R. Clinton, R. Geffner, M. Brandstetter, M. Sals-Lewis & C. Lloyd, 3rd printing, (1995), 191pp., reg. price, $29.95

A joint project of the Family Violence & Sexual Assault Institute (FVSAI) and The Falconer Foundation

Trauma, Amnesia, and the Denial of Abuse provides professionals from legal, medical, social service, criminal justice, journalism, or mental health backgrounds a resource addressing abuse, traumatic memories, dissociation, and the prevalence of child sexual abuse issues.

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Empowering African American Children to Become Resilient: Early Success in Overcoming Violent Families and Communities

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Violence in African American families and communities has been consistently portrayed as an alarming and widespread epidemic in inner cities throughout the United States (Garrett,1995) Negative medial portrayals and empirical research of violence that focus primarily on delinquency, aggression, and problems relating to present social and personal maladjustments make it difficult to accept that the images portrayed are not inevitable for all African Americans who live in these environments (Barbarin, 1993). Large numbers of children have witnessed and experienced various levels of family and community violence and have suffered a wide range of distress symptoms, such as fear, anxiety, depression, and other forms of psychopathology. However, the study of resilience in African American children and adolescents has recently interested researchers who are aware of the vulnerable violent families and environments in which many of these youth grow up.

In addition, there are those who call attention to the need for a better understanding of African American youths' own buffering activities and psychological protective factors, family dynamics, as well as the impact of ethnicity and skin color in their exploration of the positive component of the resilience. Both Fitzpatrick (1993) and Richters and Martinez (1993), studying violence in African American children, have confirmed three themes. First, even within the most violent of neighborhoods, there is considerable variability in the extent to which the children living in those communities are exposed to violence; not all children are at equal risk of exposure. Second, not all children raised in violent neighborhoods and who are exposed to violence become active participants, victims, or otherwise suffer its negative consequences. Third, some of the youths exposed to chronic violence may have extraordinary coping mechanisms that help insulate them from negative environmental experiences.

Prevention and intervention efforts focused on helping non-resilient children become less vulnerable in the face of adversities may be developed by closely studying the adaptive and coping responses of resilient children. Various researchers have noted the positive characteristics of resilient children (e.g., Benard, 1991; Werner,1984). They identify resilient children as being responsive, flexible, empathic, caring, and having a close bond with at least one care giver. Byron, Carlson and Sroufe (1993), studying resilience as a transactional person- environment process in "at risk" children and their families, also found that a secure attachment relationship in infancy and emotionally responsive caregiving were crucial in the development of resilience (the ability to use internal and external resources successfully to resolve stage-salient developmental issues).

Although many researchers have noted the extraordinary abilities of resilient youngsters and their capacity to bounce back in the face of adversity, others have seen the necessity for ongoing supportive relationships throughout their lives. For example, Luthar, Doernberger, and Ziegler (1993), studying 144 resilient inner city adolescents, note that regardless of competent areas in behavior, school grades, teacher ratings, and peer ratings, the self reports of the adolescents indicated high levels of emotional distress over time. Cox (1994) and Cicchetti and Garmezy (1993) recognize also that resilient children need support and may be vulnerable throughout their lives. However, differences between resilient and nonresilient children seem to be that positive self esteem and self efficacy may be the most important traits in resilient people. Also, separation both physically and psychologically from "toxic" situations, especially from a "toxic" family, and self talk such as, "I'm different from my parents," are essential characteristics (Turner, Norman, & Zung, 1995).

The reality of not having a close relationship with a primary caregiver early in life and often experiencing traumatic relationships with non-empathic caregivers may point to differentiation rather than attachment as a basis for resilience. Benard (1991) cites a variety of researchers who have identified the resilient child's ability to disengage (separate) himself/herself from a dysfunctional family environment (e.g., Werner & Smith, 1982). This notion of empowerment (independently functioning to direct one's life) has been greatly used in the educational and social work literature (Wade, 1995). Werner (1993) traced the development of a cohort of children who had been exposed to perinatal stress, chronic poverty, family and environmental discord on the island of

Kauai. He found that the central effective coping component in their lives as adults was their feeling of confidence that the odds could be surmounted. The author also found that parental competence and the sources of support available in the childhood home were only modestly linked to the quality of adult adaptation. That individual competencies, degree of self esteem, self efficacy, and temperamental dispositition impacted to a greater degree suggests the need for more study in these areas in the development of resiliency and in the empowerment of children..

Empowerment of children is usually looked upon with question when one thinks of the imbalance of power between children and adults. Wade (1995) initiated a study of empowerment in a group of predominantly Caucasian 4th grade students by encouraging the students to initiate their own learning. He viewed this strategy as enhancing the students' ability to act effectively in the world, both alone and with others, to fulfill both group and individual goals. A broader view of empowerment is described in work with successful high school African American and Latino students as presented by Krovetz and Speck (1995). This view purports a caring environment with high expectations for all members of the community, offers support necessary for people to live up to the expectations, and provides the opportunity of expectation for meaningful participation. Such expectations, as noted by Wade and Krovetz and Speck, are often absent in shaping situations that children and adolescents of color experience.

It has been established that children and adolescents of color, many of whom are in the social welfare system, are non-resilient in that they share characteristics of other disempowered groups. These include: lack of experience, maturity and resources; economic vulnerability; helplessness; and a decreased sense of control over the outcomes of their lives. Racial identity has also been linked with feelings of empowerment (i.e., being self reliant, believing that one has control over the outcome of one's life, and acting on one's behalf). Gibson (1993) cites a number of studies that have found that African American children are aware of racial differences as early as age three or four, and by age seven are beginning to comprehend social devaluation of their racial group. Adolescents and children of color who possess these non-resilient characteristics may be helped by using an empowerment/resiliency approach.

Selfobject Relationships

To better understand the concept of resiliency, why it occurs in individuals, and how the development of a realistic sense of self happens, psychological theories that explain how people adapt to their environments, and psychodynamic concepts about development of the self through merger and differentiation offer several key premises. Hartmann (as reviewed by Greenberg & Mitchell, 1983), suggests individuals use adaptive strategies, such as action, intellectualization, fantasy and values, which bring one closer in touch with the world and how individuals approach problems, resolve conflict and facilitate social cooperation and survival. Hartmann's "average expectable environment" does not emphasize particular qualities of the responsiveness of the parents, but focuses instead on the characteristics that are innate in a person's psychological (and biological) endowment. Mahler and other object relations theorists point to the emerging autonomous functions of the child, particularly perception and motor development, and the development of self experiences that continue in the healthy child with or without the object/ mother (Horner, 1990). Cox (1994) also found, from the perspectives of the participants in her study that they were empowered early in their development to function independently.

Kohut (1984) purports that the self needs selfobjects from birth to death and that selfobjects denote one's experience of another as a part of the self. They serve psychological functions necessary to all human experience. Kohut specifically identified the need for idealized, mirroring, and twinship selfobjects in the development of a healthy self which he denotes involves the incorporation of the functions provided by those selfobjects which would gradually become part of the self. This, process, suggested by Kohut, leads to a more firm and stable self structure, as well as requires an ongoing need for development of more mature selfobjects. If the child fails to experience the merger experience in his or her early developmental need with the idealized parent (father) because of a lack of parental empathic attunement, then the child may remain fixated on his or her unmet need. Kohut also recognized the developmental needs (confirming, accepting, approving, and validating experiences) that are needed from the mother, the mirroring selfobject, and suggested that these self validating functions may be provided by others throughout a child's life. He further pointed to the healthy self as having both primary and compensatory structures that develop naturally over time, according to one's endowment. Finally, Blatt, Chevron, Quinlan, and Wein (1981) suggest that the mental representation experiences that occur as a consequence of important interpersonal transactions are internalized as cognitive structures which serve to direct and organize subsequent interactions with the environment.

These theoretical concepts of selfobjects guided and informed the present study, directing the focus toward the inner world, formation of self, and the internalization of relationships as significant in the development of resilience. Thus, the goals of the present exploratory study were to learn, from a sample of successful adults, the meanings that they gave to their experiences in overcoming adverse and violent environments as children. In addition, the author explored and investigated the following basic assumptions regarding object relations:

1. Adults who succeed under adverse circumstances connect with at least one primary caretaker during their childhood.
2. Adults who succeed under adverse circumstances develop ways of defending themselves from the adversity and are resourceful in soliciting help from others.

3. Adults who succeed merge with selfobjects throughout their earlier lives but exhibit differentiation as adults.
4. Adults who succeed are currently well differentiated from their selfobjects.

Method

Subjects

Participants in the present study were 15 African Americans ranging in age from 19-57, and included three males and 12 females. The participants all lived in cities located on the east coast in middle to upper middle-class neighborhoods. They either graduated from college or were pursuing a college degree. One of the participants had received a Ph.D; one was currently a Ph.D. candidate. Twelve owned their own homes. While these accomplishments were not considered their only definition of success, they were proud of their attainment and were seeking to give the same opportunity to their children.

In the present study, resilience is the capacity to bounce back from difficult, adverse, and/or life threatening situations and go on living in a culturally and socially acceptable manner. Resiliency is identified as those qualities possessed by the individual that permit him/her to successfully negotiate the demands of his/her adverse environment in order to survive. Empowerment is attaining the position to be able to independently direct one's own destiny. Success is defined as the development of a level of confidence that enables the individual to feel good about himself/herself and his/her environment. Success, according to the subjects, tends to include final task of defining themselves as individuals, fulfilling their potential, and then being able to give to others. The participants also placed strong emphasis on relationships and self-fulfillment. Most felt successful because they perceived themselves as: (a) being good parents, (b) being resourceful, (c) learning new and challenging ideas, and (d) being self sufficient. They felt preparing their children to become productive citizens and to live satisfying lives was an indicator of success. A summarizing operational definition for the term "success" from the perspective of the participants is clear knowledge of self and the capacity to give to and care for others.

Procedure

This study was conducted over the two year period from 1992-1994. A purposive sample primarily a convenience method was used for this project. Twelve participants were obtained through this method. Other eligible subjects were sought through a recruitment advertisement placed in local supermarkets and several professional buildings. The advertisement was devised to specifically solicit persons who had been members of a violent family, had one or more parents or caregivers who may have been alcoholic, physically or sexually abusive, or who had experienced any other adverse situation that made life a struggle for them to overcome. Additionally, the ad requested perspective respondents who were parents, to identify that they also felt they were currently successful as parents. The final three subjects were obtained from this effort.

All participants were willing and anxious to tell their stories and felt they were contributing to others by doing so. Several noted that this was a way to give back to their communities, and offered to personally be contacted in the future if opportunities were available. All of the respondents who answered the ad were accepted; however, one person who called did not follow through with the actual interview. This person was a wife who responded to the ad for her husband. Although the ad specifically delineated the types of adverse situations to be explored and requested response from resilient Black adults from such families, participants were also given the opportunity to define their perspectives of adversity.

A simple screening form was administered that asked for participants to check those adverse situations that they encountered as children between ages birth to 12, to specify their current interpersonal relationships with parent figures, and to describe their sense of autonomy as adults. Participants were asked to identify specific areas that they relationships and in their independent functioning.

A qualitative methodology was chosen because it was felt that this method undergirds the nature of social work and could be used to focus on the person-in-situation and self determination of the client. Reissman (1994) supports the suitability of this method for studying how people construct meanings of their situations or experiences.

Face to face interviews using the interview guide were held in the respondents' homes in a fairly relaxed atmosphere, either in the living room or kitchen. A semi-structured focused interview, as outlined by Merton, Fiske, and Kendall (1956) was administered approximately 11/2 hours, which allowed individual life stories to evolve. During the course of each interview, the participants were asked to describe their mother (primary caregiver). This was an attempt to solicit information in order to measure their level of object relations functioning on the Blatt et al (1981) Scale. The setting allowed for development of rapport, opportunity to observe and follow cues, and observations of body language and facial expressions. Participants were asked to offer reflections, in their own words, on their own experiences to broad topics introduced. In addition, open-ended questions were asked to probe in order to discover the participants' feelings and experiences. Mishler (1986) advises that generally good life history interviewing requires attending to the voice of the life-world of the interviewee. Only in a few instances was it necessary to exactly follow the interview guide that had been developed. Each interview was begun by asking the following questions: "What is your definition of adversity? Tell me about the kinds of adversity that you have experienced growing up." Questions were designed to explore traumatic events and experiences during the participants' childhood, their own autonomy and self determination as children, and those people who may have made a difference or served some selfobject function throughout their lives. Family relationships were an area of inquiry as well as social and economic security and spiri-

tuality. The open nature of the questions prompted a wide range of responses. The 15 African American adults in this study were asked to reflect on factors within their experiences that contributed to their resiliency as children and how they survived adverse and violent families and communities. From these questions, participants proceeded to present their stories.

Data Analysis

Each tape recorded interview was reviewed in order to determine the participants' experiences with their self objects, how they defined adverse life situations, and their reactions to these experiences. Upon reviewing the raw data, descriptive and inferential information was assessed to address the questions raised initially in this study regarding self object and object relations of the subjects. The raw data analysis revealed traumatic selfobject failures of the parents/early primary caretakers in many instances, in accordance with Kohut's theory. The need for and use of other self objects throughout their lives was also reflected. The material was coded into broad general categories as follows: (1) adversity, (2) motivating factors, (3) selfobjects, (4) relationships with selfobjects, (5) other relationships, (6) independent functioning, (7) coping mechanisms, (8) role models, (9) current level of economic security/spirituality, and (10) evidences/early self-determination. Characteristic patterns and themes appeared frequently throughout the data, culminating in the following classifications: (1) early intellectual development (activity), (2) self-motivation, (3) high level of adaptability, (4) industriousness, (5) independent functioning, (6) self determination, (7) creativity, (8) isolation from environment, (9) strong sense of self, and (10) longing for natural parent. Data also revealed emergent themes and common motivating factors for success. The transcripts of the interviews were further examined for evidence about eight predominant themes/issues: (1) definitions of adversity and impact of skin color, (2) early self-determination, (3) early self-object relationships and level of object relations functioning, (4) role models, (5) motivating factors, (6) independent functioning, (7) coping mechanisms, and (8) self-definition.

The descriptions of primary caretaker/mother were analyzed and rated on Blatt's et al Ccale. The 15 qualitative characteristics that are attributed to each parent on the Blatt et al Scale were assessed relative to the participants' mental representation of the object (mother): (i.e. affectionate, ambitious, benevolent, cold-warm, constructive involvement, intellectual, judgmental, negative/ positive ideal, nurturant, punitive, successful, weak/strong, ambivalent, length of description, conceptual level). However, because most of the participants were not raised by the biological mother or may have been raised by multiple caretakers, the results of the descriptions reflected blurred understanding of this psychological phenomenon. One 19 year old respondent was reared in an institutional foster care setting.

External and internal validity, as suggested by Lincoln and Guba (1985) was implemented primarily through member checks, which proved to be most effective. Because of the distance of three participants, the telephone was used to check information and clarify interpretations, particularly regarding the primary caretaker. Select sections of participants' taped stories were played back for them to hear and confirm. The verification of a report by another source, such as a family member, was used with one participant who was 19 years old. Verification of information, in some cases, elicited new information which in each case was confirmed or was presented to coorborate sexual abuse having been committed against the participants by family members. According to the categories, two transcripts of participants were randomly selected. The peer review process was utilized to establish inter-rater reliability according to the categories. The peer reviewer's assessment was substantially and broadly in agreement with the primary investigator's, indicating the usefulness of the categories and reliability of the data analysis.

Findings and Discussion

Factors for Empowerment of African American Children

The adults in this study reported that they felt empowered as children to set goals and to decide within themselves to separate early, both psychologically and physically from their hostile, chaotic and violent environments. As the participants defined adversity, five types emerged, including family violence, neighborhood violence, physical abuse, sexual abuse; and loss of love/abandonment. Each is described below.

Family Violence. This type included such acts as actual fighting, bloodshed, the use of weapons (such as knives, poker irons, or guns) between the parents or other family members. While 10 of the participants were not directly involved in the violence, all witnessed it and gave evidence that they continued to suffer from many of these adverse experiences (similar to Rosenberg & Rossman, 1990). Four participants referred to this type of adversity as the main one in their lives. Ten participants witnessed and/or were involved in fights, eight actually experienced bloodshed during these fights, and seven witnessed a poker iron used as a weapon.

Neighborhood Violence. This type usually was an extension of family violence, involved the entire community, and was accepted as the way of life for that neighborhood. The four participants who lived in this type of setting referred to this type of violence as "environmental."

Physical Abuse. This type focused primarily on the act of being physically abused by a primary caregiver over an extended period of time. Five participants were still suffering from having been maltreated as children even though they were experiencing successful lives (see Rosenberg & Roseman, 1990). Two participants said they were in counseling to help them overcome traumas related to their childhood. Although the three others were satisfied with current lives, memories of longing for love from their own mothers were painful, and present relationships with their mothers were disappointing to them.

Sexual Abuse. This abuse, like physical abuse, extended over a number of years by a family member, and entailed feelings of powerlessness. Six subjects experienced sexual abuse. All of the participants who experienced sexual abuse by family members seemed to feel that telling their primary caregiver/mother would have entailed them being blamed or harmed in some way. One woman who was sexually abused by a stepfather over a period of eight years from age 10 to 18 said she feared for her life because he threatened to kill her if she told. Also, although she did not see her mother often because of her mother's work schedule, she knew that her mother loved this man and in some ways she wanted to protect her mother. One man who was sexually abused by his mother at age eight and later as a young adult attributed his relationship problems with women currently to earlier problems with his mother.

Loss of Love/Abandonment. This type pertained to the participants who had been abandoned by their natural mother or father (generally mother), and who had feelings of being unloved. Eight subjects described loss of love/abandonment as their main adversity. One 19 year old subject defined having to assume adult responsibilities early in life as an adversity.

All of the participants experienced two or more types of adversities. Four of the participants who experienced family violence also experienced neighborhood violence. The cycle of violence in these resilient adults was broken; however, none of the participants who reported having been physically abused as children reported being physically abusive parents. Pagelow(1984) reports similar findings.

It was expected that the definition of adversity would be modified and expanded as the participants defined the term. However, it was surprising to find that eight of the participants denoted that the loss of love and abandonment by their natural parent (mother) caused more psychological damage than having been victims of or exposed to physical violence in the family.

Traumatic selfobject failures of eight of the participants during the early developmental years (birth-three) were revealed during the course of the interviews. This is supported by Kohut's hypothesis that the developmental needs for the idealized selfobject (the father) and mirroring selfobject (the mother) are the greatest during these years.

Although most of the respondents experienced violent and traumatic environments as children and lacked maternal supports emotionally and psychologically, they were all able to separate early. The themes that emerged from their stories suggested nine significant motivating (mediating) factors that enhanced their ability to disengage from these environments: From the perspective of these resilient adults, these nine factors are crucial in understanding the impact on the lives of African American children in planning for intervention: (a) skin color, (b) self determination; (c) reading/transitional objects; (d) hard work; (e) support systems/role models; (f) desire for material possessions; (g) living in a violent community; (h) anger at non- empathic caretakers; and (I) desire to prove self worthy.

Skin Color. An unexpected finding was the magnitude of the role that skin color played on the participants' feelings about themselves, their self esteem, and their ability to overcome. About half of the participants in this study identified skin color as an adversity or as a significant factor throughout their lives. The participants ranged from very dark (black) to very light (white) in skin color. Skin color was an adversity for both the very light and the very dark skinned participants. This finding held true for both males and females.

A 32 year old, light brown-skinned woman told of painful experiences that she continued to be confronted with regarding her skin color; yet she considered herself "blessed."

"...Society has unfortunately established these color lines... I think it's sad that even among us that we're color struck... Light skin...looked to be prettier than dark skin... I feel blessed that I'm not too dark..."

Other researchers, Robinson and Ward (1995) and Gordon (1995) have examined skin color in the lives of African American adolescents and have found a similar relationship between self-esteem, satisfaction with skin color; self concept and motivational pattern. Similar to the woman above, other participants in this study cited many instances of the negative role of growing up as a very Black or a very light skinned child.

Overall in the present study, the adult participants were found to have a sense of cultural sensitivity and feelings of healthy self-esteem and wholeness as adult persons. One 44 year old participant who teaches persons with disabilities noted that she had always been "my own person," and felt that Blacks must be self-sufficient. The participants' definitions of success were complementary with Gordon's (1995) definition of a healthy self-concept and Wade's (1995) notion of empowerment. These participants saw success as being able to overcome any obstacle, reaching their goals, and giving back to others.

Self Determination. All participants, defined as being resilient children, reported strong self-determination to escape from their traumatic situations. They each realized early in life that there was a different world than the violent environment to which they were exposed. They believed and had faith that they would survive and were always, as one woman phrased it, "pushing forward."

Hopson and Hopson (1992) stated that, "our ability to assert ourselves depends on the image we have of ourselves, and those images come to us mainly from our families" (p.106). Thirteen of the 15 adults reported that they were simply angry with the environment and with the lack of maternal supports and negative images, which gave them the impetus to work to get out.

Inner Desire. Of the 15 resilient Black adults, 14 were maltreated as children, and did not report or express a satisfying experience of attachment to early primary care givers. They were all abandoned, or sexually, physically, and/ or emotionally abused by early caretakers. However, they reported that they felt equipped early in life with qualities that allowed them to adapt to a traumatic environment. These adults, as children, were able to adapt to an environment

that did not necessarily require an empathically attuned mother or primary caregiver early in life. These adults, as very young children, were able through compensatory attributes (i.e., their own curious nature, awareness and alertness and inner desire) to seek out enriching experiences or other objects that strengthened and buffered their self-esteem and self-efficacy.

Cicchetti, Rogosch, Rogosch, and Holt (1993) emphasized the need to understand the developmental needs of maltreated children who are found to be resilient. Their study of 127 maltreated children, in which severe dysfunction in parent-child relationship was present, also supports the idea that these children, though capable of developing good quality relationships with non-parental adults (such as their teachers) have more difficulty connecting positively with alternate caregivers than do non-maltreated children.

Reading/Transitional Objects. The participants throughout their early and adolescent years sought self rewarding activities, such as reading, creative arts, music, and art, as enriching functions which took the place of a constant nurturing caregiver. Very little is found in the literature that addresses the significant part that reading plays in the development of the child's self esteem, identity and self. However, Spencer, Cole, Dupree, Glymph, and Pierre (1993) in a longitudinal study of 562 African American adolescents identified academic self esteem and academic achievement as particular aspects of identity processes. During this critical period of development there appears to be a need for linkages to be made between ethnicity, resilience, and education.

Psychoanalytic theory, specifically object relations and attachment theories, have been greatly influential in a model of child development which places emphasis on responsive maternal caretaking as critical for the psychological well being of the child early and later in life (e.g.Weitzman & Cook, 1986). Mahler, Pine, and Bergman (1975) and Kohut (1984) support the premise that the child must receive adequate mirroring and idealizing early in life. However, the adults in the current study, through their stories, suggested that there may be a line of development that emanates from deprivation, frustration and even trauma in the child's life. Young-Eisendrath (1996) underscores the notion that suffering includes the gifts of insight, compassion and renewal. Settladge (1994) notes that development through interaction and identification can take place in relationships other than the child-parent relationship.

Hard Work. Twelve of the 15 participants cited instances of assuming adult responsibilities and working very hard beginning as early as four or five years of age. Thirteen of the 15 were cognizant of being goal oriented and making decisions relative to their survival and life goals, separate from the situations in which they found themselves. Thirteen of the participants cited material that pointed to their leadership abilities and taking care of others which had begun early in life. These participants, for the most part, were given adult responsibilities by their caregivers, such as taking care of the home and managing the household, which included budgeting monies. In one case, a 44-year-old man described quitting school at age eight to work on the farm after his grandfather's death, taking on the responsibilities of his deceased grandfather. He did not return to school until age 11. His grandfather had taught him at age four or five to drive the tractor and the other skills necessary to manage the farm. A 46-year-old woman revealed in her story that at age 12 she managed the household; she was given the "house money" by her caregiver and the responsibility of making all household budgetary decisions. She prepared the meals, purchased furniture, and made all decisions regarding painting the rooms in the home.

Support Systems/Role Models. Mothers of these adult African American resilient participants, though usually unavailable during the early years (birth to five), generally reappeared at latency or adolescence on a more regular basis and attempted to assume a parental role. Being isolated from the violent community by their mothers during adolescent years was an experience shared by most of the participants. Although the mothers of these participants appeared non-empathic earlier, their reappearance at this stage for three of the participants seemed to meet the need of those participants who were living in dangerous, violent environments. One 57-year-old woman was grateful to her alcoholic mother for "not letting my environment claim me." Another 44-year0old man, whose mother had sexually abused him at eight years of age, was thankful that his mother was very strict with him at age 14 and did not allow him to get involved with peers in his neighborhood.

As young children, ages 4 or 5, these participants had limited experiences with role models, due to enormous work responsibilities, but as young adults they more readily identified persons as role models. Only four participants identified family members as role models from early childhood. Those relatives identified were an ambitious, hard-working grandfather, a social worker; a professional mother; and an executive, highly intelligent sister. Six participants identified professional people as role models in young adulthood.

Desire for Material Possessions. The participants had the desire for attaining material possessions. Such items included clothes like their peers, toys, books, and a nice home. Having set goals early in their lives, it was always their future expectation to acquire these material things. All of the participants lived in middle class neighborhoods. Thirteen of the 15 owned their own homes, had middle to upper class jobs and had attained this lifestyle for themselves and for their children. They had achieved, for the most part, professional positions as social workers, teachers, administrators, and journalists. Two persons from this sample attributed their success to the support of the church. Historically, the church has provided the hope and support for Black people that fostered self confidence and leadership skills for its young people. (Hopson & Hopson, 1992).

Often non-resilient African American children from violent environments have no hope of attaining material possessions legally, and ultimately resort to

illegal means to satisfy this need for immediate gratification. These children often experience chronic and ongoing stress which has been labeled as neighborhood disadvantage (ND) which is determined by stressors such as poverty, unemployment or underemployment, limited resources, substandard housing and high crime rates (Attar, Guerra, & Tolan, 1994). These adults did not report any experiences of having resorted to illegal means of attaining material possessions.

Living in a Violent Environment. This type of environment was so devastating that early in their lives the participants determined to set themselves apart from it by leaving or escaping the scene, and they often engaged in soothing activities (transitional objects) such as reading books and listening to music. A 57-year-old female participant describes the typical violent environment in which most of these participants resided:

...My mother and father fought all the time. I thought they would kill each other. And one time in particular I remember well there was a lot of violence all around us; people killing people on the weekend almost for sport. Just like the violence is in the inner city today, it was back there in that little small village....

It appears that resilient youngsters determine within themselves early that they will get out of these environments, as did the participants in the current study. By adolescence, they seek out role models, mentors and resources to accomplish this goal.

Anger at Nonempathic Caretakers. As previously stated, most of the participants in this study related extremely unsatisfying relationships with their early primary caregivers. In almost all cases, the participant had multiple caregivers. In three cases the natural mother and father were the early caregivers. Although the literature cites the extended family concept as a strength in the Black family, and particularly the significant and positive role of African American grandmothers (Boyd-Franklin, 1989), that appraisal was not supported by these participants. The participants in this study suffered various hardships from extended family members (i.e., sexual abuse, gross neglect, physical abuse and emotional abuse). Four of these subjects experienced these traumas after being abandoned by their biological mothers. One of the participants reported cruel physical and emotional treatment by a grandmother.

This loss of love and abandonment by their natural parent (mother) appeared to anger the participants in addition to the pain they reported to feel at not being wanted by their biological parent. The anger at parents was reported to be a deciding factor in their not wanting to be like their parents to their children. Traumatic selfobject failures, an emerging theme of eight of the participants during the early developmental years, suggested that the developmental needs normally provided by the parenting figures were not met. In most cases, the role of protection from the violent environment by parents in adolescence was appreciated by the participants; however, there was still the longing for a more satisfying and affectionate relationship, suggesting a need for parent-child bonding and psychological supports for both parent and child.

Desire to Prove Self Worthy. It is not surprising that all of these participants had as their goal the desire to prove to themselves, to their families, and to society that they were indeed valuable human beings and that they could achieve and be counted as successful. Resiliency, empowerment, and success, from the perspective of these African Americans, are terms that give definition to who they are as persons, and their self worth.

One of the male participants in this study sums up the concept of empowerment for African American children to become successful early and overcome their violent families and communities. Embedded in his definition is the need for others (self objects) to give direction and offer themselves in facilitating the process. His definition of success was:

...being able to, or having the resources to, help someone else to achieve what you have, not gloat in what material possessions you might have gained,... formulating a scholarship for high school students...success is when you get to the point you're able to give something back. It doesn't have to be financial. It can be a physical resource such as I do with Big Brothers...Sometimes a young person,... don't know which way to go. They need someone to take them somewhere they haven't been and to expose them. ...had someone done that for me it would have made my life easier. And that's what success is... gaining enough common sense to share what you got.

The above nine motivating factors were evidenced by the current success of these participants and their independent functioning. They noted that their most prevalent ways of defending against their adverse situations of their environment were: (1) (physical flight from the scene, (2) suppression of feelings, and (3) adaptation.

Conclusion

The basic assumptions raised at the beginning of this study relating to adversity, the participants connection with their primary caregivers, relationship with their selfobjects and differentiation and from the findings lead to the following conclusions:

1. For Blacks, skin color is a significant factor in the child's ability to overcome adversity, and in how he/she feels about himself/herself. Skin color is problematic both as a societal oppression and within Black families for both lighter skinned and darker skinned children.
2. Children abandoned by their mothers (caregivers) early in life experience this as a psychological trauma that is as severe as or even more severe than physical or sexual abuse.
3. Mothers who abandon their children and who are nonempathic to the children's needs early in their development may return at early adolescence and attempt to parent their children. When they live in dangerous neighborhoods, they tend to isolate the children from their environment as a means of protection.
4. Resilient Black children usually identify a role model/twinship object later in life (teenager or young adult). As young children they are coping with their traumatic situations, engaging in

activities such as hard work, reading and finding ways to escape.

5. Resilient Black children become aware of their environment very early, work towards goals and are determined through strong conviction to get out of his/her situation.

Limitations

A limitation of this qualitative study is the small number (15) of participants. In this type of qualitative study, the stories of these respondents are based on their own constructions of reality from their lived experiences. While we cannot generalize to all African Americans, findings from this study offer information to support a set of hypotheses of relationships between resilience and adversity (violence) that may be of interest to other researchers, service providers, and persons interested in resilience. The findings also present a broad range of areas that can be further investigated from qualitative and quantitative perspectives.

Implications for Practice

The implications of these findings for clinicians and social service providers who work with families experiencing multiple adversities and violence in the home and community, are far-reaching. First, the skin color issue needs to be seriously addressed and dealt with prior to any significant intervention with African American children. Intensive education in African American history and a dedicated focus on self-esteem building activities, beginning in the kindergarten grades and extending throughout African American children's school years, will serve to bridge this gap This first step in the empowerment/resiliency framework for African American children and adolescents, therefore, is the development of their cultural and racial identity. It is crucial for intervention models designed to work with Black youth to consider and include clearly defined ways to teach them to incorporate positive mental representations of themselves, of their Black skin, curly hair, and broad noses, and to affirm and validate themselves, mirroring positive images.

Second, an appreciation of self and promotion of Black role models are necessary in helping Black children develop a strong sense of self. Service providers for these youth may serve as catalysts for motivating self determination in children of color. Once the first building block of a strong self identity, self-esteem, and valued individual has been achieved, it will be easier to promote self-determination. Thus, just as parents of the participants in this study were needed to model assertive behavior but were unavailable, non- resilient African American children might benefit from being taught assertive behavior.

Third, involving African American non-resilient children in opportunities for work and teaching them goal setting skills at an early age may serve as a protective factor against their violent environments. The early developmental needs for mirroring and idealization not met by the mother or early primary caregiver may also be provided for non-resilient African American children, if not by parents, by substitutes for parents such as mentors and other service providers. Extensive training programs for mentors that address self-esteem issues, self concept, self-determination, empowerment and independent functioning of young (birth-6) Black children might enhance these childrens' development.. Adolescence would be an appropriate time developmentally, to intervene with both mothers or caregivers and their children in family mentoring programs designed to enhance relationships between mothers and their children. Such approaches might introduce new experiences to families that will give them hope in overcoming their violent environments. Programs such as these may be necessary and very effective for African American children 12 and up. Additional research is needed to confirm the effectiveness of such programs. Separate support systems for parents may be beneficial, as both children and parents become empowered.

Fourth, opportunities must be made available to identify strengths of those extended and other family members who have been identified as abusive, and work to collaboratively change patterns of behavior. Individual members must become empowered to successfully overcome the adversity; and negative aspects of the environment must be seen as something that can be overcome rather than consumed. Community organizations such as mental health agencies, schools, foster care agencies , and churches might work to assist Black families in a variety of innovative ways. Programs (particularly reading and enrichment programs) might be devised for African American children from violent environments early in their lives. These programs should be carefully planned from an empowerment framework and should promote the development of academic self esteem (Connell, Spencer, & Aber, 1994).

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Newsletter Resources

Listed below are a few of the more than 200 newsletters and bulletins received at the Family Violence & Sexual Assault Institute. For possible inclusion in the next issue of the *Bulletin*, send your organization's publication for review to the *Bulletin* Editor, 1121 ESE Loop 323, Suite 130, Tyler, TX, 75701.

ACTion: Abuse Counseling & Treatment, Inc.

Abuse Counseling & Treatment, Inc., PO Box 60401, Fort Myers, FL 33906 Telephone: 941-939-2553

ACT's mission is to prevent and reduce family violence through safe shelter, residential counseling, a batterers' intervention program, victim advocacy, and other programs for abused women and their children. ACTion is published quarterly

American Indian Institute

American Indian Institute, College of Continuing Education, The University of Oklahoma, 555 Constitution, Suite 237, Norman, OK 73072-7820 Telephone: 405-325-4127

Serving North American Indian tribes of the United States and First Nations of Canada, this semiannual newsletter addresses issues relevant to Indian populations, such as substance abuse and violence. Also included are workshops, conferences, curriculum, and news concerning Native Americans.

Attachments

The Attachment Center at Evergreen, PO Box 2764, Evergreen, CO 80437-2764 Telephone: 303-674-1910

Attachments addresses issues concerning children with attachment disorder. The winter issue included articles titled "Depression and Parenting a Child With Attachment Difficulties" and "Does Attachment Therapy Work?"

The Connection

National Court Appointed Special Advocate (CASA) Association, 100 W. Harrison, North Tower, Suite 500, Seattle, WA 98119-4123

The Connection is the publication of the National CASA Association, representing more than 600 CASA programs and 38,000 CASA volunteers in the 50 states, District of Columbia, and the Virgin Islands. CASA volunteers spoke for 129,000 abused and neglected children in court last year.

Domestic Abuse Project (DAP): Training & Research Update on Issues of Domestic Violence

204 W. Franklin Ave., Minneapolis, MN 55404 Telephone: 612-874-7063

The February issue of DAP included articles describing why children do not use specialized services and protecting against domestic violence in the workplace. A DAP publication list is included.

The Interfaith Sexual Trauma Institute (ISTI) Sun

Saint John's Abbey and University, Collegeville, MN 56321 Telephone: 320-363-3931

The ISTI Sun is a quarterly newsletter of the Interfaith Sexual Trauma Institute. Included in the last issue was an article concerning the direction of churches in regard to clergy sexual misconduct, a list of resources, and a schedule of workshops.

The Latham Letter: Promoting Respect for All Life Through Education

Latham Plaza Building, Clement & Schiller Streets, Alameda, CA 94501

The Latham Letter is a quarterly publication of The Latham Foundation, a nonprofit service organization dedicated to promote respect for all life through education. An important part of The Foundation's work includes production and distribution of videos about animals, including human-animal relationships and the connections between child and animal abuse.

Many Voices: Words of Hope for People Recovering From Trauma & Dissociation

Many Voice Press, P.O. Box 2639, Cincinnati, OH 45201-2639

Many Voices, published bimonthly, consists of artwork, poems, stories, and first-person accounts of people healing from dissociative disorders. Included is a page written by therapists.

The Posttraumatic Gazette

Patience Press, P.O. Box 2757, High Springs, FL 32643

This newsletter provides a healing perspective for all trauma survivors, their families, friends, and therapists, focusing on survivors of war and sexual assault. The Gazette is published six times a year.

Roots of Healing

Roots of Healing, PO Box 2441, Quincy, MA 02269-2441

This newsletter is dedicated to and focuses on healing from child physical and sexual abuse. Articles deal with what healing is, how to heal, what other people have done to heal, and poems written by survivors.

Virginia Child Protection Newsletter (VCPN)

James Madison University, Department of Psychology, 800 S. Main St., Harrisonburg, VA 22801

Sponsored by the Child Protective Services Unit and the Virginia Department of Social Services, this newsletter features articles about issues related to child protection.

Conference Calendar 1997-1998

September

•14-17

Child Welfare League of America Regional Training Conference & Fifth Oklahoma Conference on Child Abuse & Neglect, Tulsa, OK

Sponsored by the Child Welfare League of America, the Center on Child Abuse and Neglect, the University of Oklahoma Health Sciences Center, and the United States Attorneys Office--Districts of Oklahoma and Kansas, this conference will examine key practice, policy and systemic issues facing child protection today. For more information, contact Child Welfare League of America, 440 First Street, NW, Third Floor, Washington, DC 20001-2085. Telephone 202-638-2952; fax 202-638-4004; or visit web site http://www.cwla.org.

•14-17

7th Annual Workshop on Adult & Juvenile Female Offenders, Bloomington, MN

Sponsored by the Minnesota Department of Corrections, the Minnesota Female Offenders Task Force and the Association on Programs for Female Offenders, this series of workshops will speak to the needs of female offenders as well as service providers to gain self-confidence through skill building and nurturing relationships. For more information, contact 7th National Workshop, c/o Campbell Meeting Management, 1437 Marshall Avenue, #102, St. Paul, MN 55104. Telephone 612-646-5060 or fax 612-646-5056.

•17-20

Counseling Men Who Batter: A Four Day Intensive Course, Somerville, MA

Offered by EMERGE and cosponsored by Transition House, Massachusetts Department of Public Health, and the Massachusetts Coalition of Battered Women's Service Groups, this course is intended for men and women who work with abusive men as counselors, supervisors, program administrators, or for anyone who wants to learn more for addressing the challenges of imple For more information, contact EMERGE, 2380 Massachusetts Avenue, Suite 101, Cambridge, MA 02140. Telephone 617-547-9879.

•18-19

Family Group Decision Making: Assessing the Promise and Implementing the Practice, Detroit, MI

This Roundtable series will provide participants with successful strategies for addressing the challenges of implementing family group decision making within various child and family systems. For more information, contact Mickey Shumaker at the American Humane Association, 63 Inverness Drive East, Englewood, CO 80112-5117. Telephone 303-792-5333.

•18-19

7th Annual Child Protection: Our Responsibility
Interdisciplinary Approaches to Child Abuse Prevention, Investigation, & Treatment, Cedar Rapids, IA

Presented by St. Luke's Child Protection Center, the mission of this conference is to provide an in-depth examination of interdisciplinary approaches to child abuse prevention, investigation, and treatment. Objectives are to discuss interdisciplinary approaches to child abuse prevention, investigation, and treatment; review current research regarding child abuse prevention, investigation, and treatment; identify dynamics of child abuse and neglect; identify societal effects of child abuse and neglect; and examine current issues and professional practice. For more information, contact Registration Coordinator, Child Protection Center, St. Luke's Hospital, P.O. Box 3026, Cedar Rapids, IA. Telephone 319-369-8136.

•18-21

The American Association for Marriage and Family Therapy 55th Annual Conference, Atlanta, GA

This year's conference addresses three themes for family therapists. The first theme, creative strategies, focuses on practice building and working as a family therapist in emerging practice settings. The second theme emphasizes new and creative approaches to working effectively with culturally and constitutionally diverse families, issues affecting families of today and tomorrow, and research that informs those approaches. The third theme highlights creativity for the therapist who seeks to remain on the cutting edge of helping others. For more information, contact The American Association for Marriage and Family Therapy, 1133 15th Street, NW, Suite 300, Washington, DC 20005-2710. Telephone 202-452-0109 or fax 202-223-2329.

•18-21

Seventh International Interdisciplinary Conference on Male Sexual Victimization, Orinda, CA

This conference is aimed at male survivors of sexual abuse, students and professionals in mental health, bodywork, and hypnosis. For more information, contact Neal King, Ph.D., at John F. Kennedy University, 12 Altarinda Road, Orinda, CA. Telephone 1-800-696-JFKU or e-mail King at nkingcal@aol.com.

•18-21
42nd Annual Southern Regional Institute, San Antonio, TX

The program will consist of the effects of violence, trauma, and recovery, including research on the brain and trauma, violence and treatment answers, family violence and the effects on children, a model for recovery of trauma victims, and development of a strength-based practice. For more information, contact Connie Engels, 5123 Spring Meadow, Dallas, TX 75229. Telephone 214-373-0966.

•22-23
First Annual New England Conference on Child Sexual Abuse, Burlington, VT

The theme of the conference is Prevention, Investigation, Prosecution and Treatment. Cosponsored by OUR House of Central Vermont, Barre District Office of the Vermont Division of Social Services, and the University of Vermont Psychology Department. For more information, contact OUR House of Central Vermont, 38 Summer Place, Barre, VT 05641.

October

•1-3
The Ritual Trauma, Child Abuse, & Mind Control Conference, Atlanta, GA

This conference will be organized and cosponsored by Emancipating Children from Legal Injustice, Pornography, and Sexual Exploitation (E.C.L.I.P.S.E.), a nonprofit organization dedicated to protecting abused children in the legal system. E.C.L.I.P.S.E. provides consultation and referral services and other expert assistance in selected cases of ritual trauma, child abuse, and neglect. Contact E.C.L.I.P.S.E. at P.O. Box 826, Spartanburg, SC 29304. Telephone 864-582-8847. To register for the conference, contact Marketing International Corporation (MIC), 200 N. Glebe Road, Suite 915, Arlington, VA 22203. Telephone 703-527-8000.

•2-3
2nd Annual Southwest Regional Woman Abuse Conference Spousal Assault: Batterers & Their Treatment, Albuquerque, NM

Sponsored by the University of New Mexico Division of Continuing Education and Community Services, Nursing and Allied Health Professional Development Program, the Violence and Substance Abuse Studies Program, University Hospital, and UNM Health Sciences Center Resources, Inc., this conference is designed for criminal justice workers, professionals who treat batterers, and health care professionals . For more information, contact Hilary Mayall Jetty, UNM, 1634 University Boulevard, Albuquerque, NM 87131. Telephone 505-277-6006; fax 505-277-8975; or e-mail hiljet@unm.edu.

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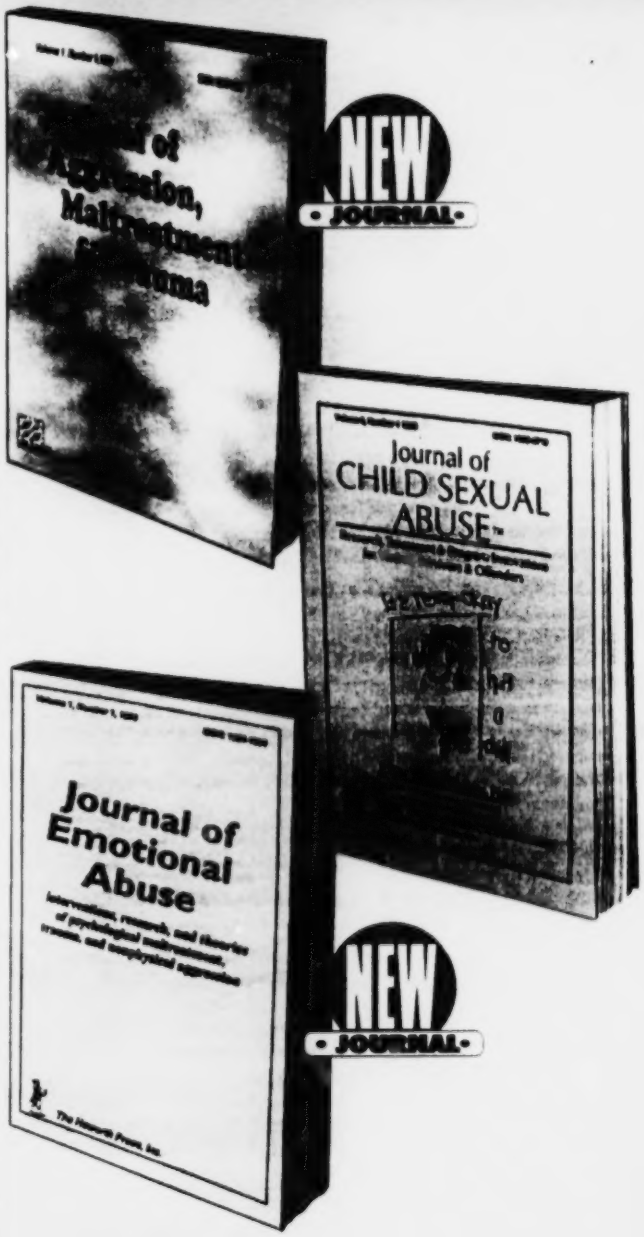

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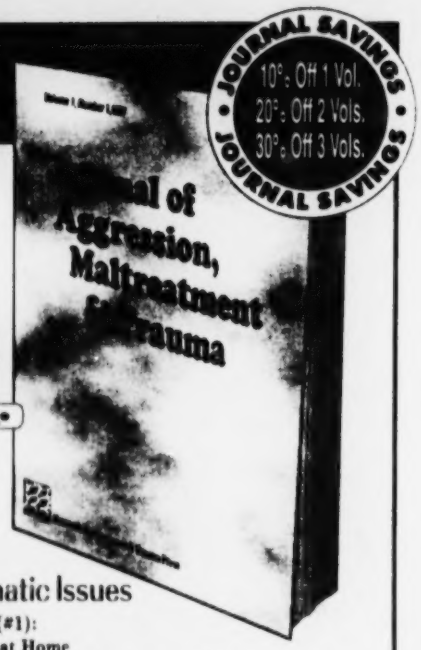

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Senior Editor: Robert A. Geffner, PhD

Founder/President, Family Violence and Sexual Assault Institute, Tyler, Texas; Clinical Director of Counseling, Testing & Psychiatric Services in Tyler

In this important publication, you'll find crucial information on all kinds of issues concerning aggression, maltreatment, and/or trauma. You'll learn how to prevent these behaviors, how to help victims, and how to intervene in abusive situations and get the latest research in these areas. The **Journal of Aggression, Maltreatment & Trauma** is thematic and is published simultaneously as a journal and a book (i.e., a DocuSerial). Each issue has guest editors who focus on a particular aspect of these topics. Possible topics for publication include but are not limited to:

- child maltreatment and spouse/partner abuse
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- training programs for professionals
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Volume 1- Spring/Summer 1997 (#1 and #2).
Volume 2- Fall/Winter 1997 (#3 and #4).
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Dr. Robert Geffner, PhD, Editor, Family Violence & Sexual Assault Institute, 1121 E. South East Loop 323, Suite 130, Tyler, TX 75701; Tel: (903) 534–5100, Fax: (903) 534–5454.

Forthcoming Thematic Issues

Vol. 1, No. 1—Spring 1997 (#1):
Violence and Sexual Abuse at Home
Current Issues, Interventions, and Research in Spouse and Child Maltreatment
Guest Editors: Robert Geffner, PhD, Susan Sorensen, PhD, and Paula Lundberg-Love, PhD

Selected Contents: Therapist Awareness of Appropriate Intervention in Treatment of Domestic Violence • A Biopsychosocial Model for Understanding Relationship Aggression • Research Concerning Wife Abuse • Female Offenders in Domestic Violence: A Look at Actions in Their Context • Multifaceted Approaches in Spouse Abuse Treatment • Risk Factors for the Occurrence of Child Abuse and Neglect • Research Concerning Children of Battered Women • Physical Abuse and Childhood Disability • Current Treatment Strategies for Sexually Abused Children • Treating the Sexual Concerns of Adult Incest Survivors and Their Partners • Characteristics & Treatment of Incest Offenders • *More*

Vol. 1, No. 2—Summer 1997 (#2):
Violence Issues for Health Care Educators and Providers
Guest Editors: L. Kevin Hamberger, PhD, Sandra K. Burge, PhD, Antoinette V. Graham, RN, PhD, and Anthony Kosta, MD

Selected Contents: Designing a Program to Teach and Practice Domestic Violence Intervention Using a Community Oriented Primary Care Framework • A School-Based, Primary Violence Prevention Program in Santa Fe, New Mexico • Preventing Firearm Violence • Domestic Violence: Where Does Education Fit? • Workshop on Violence and Teaching Techniques • The Tarasoff Warning and the Duty to Protect: Implications for Family Medicine • Curricular Models for Training Medical Students and Physicians to Detect and Address Child Abuse • Assessment of Adolescents Involved in Satanism • Risky Business: Teaching About Sexual Abuse by Physicians • *More*

Vol. 2, No. 1—Fall 1997 (#3):
Multiple Victimization of Children
Conceptual, Developmental, Research, and Treatment Issues
Guest Editors: B. B. Robbie Rossman, PhD, and Mindy S. Rosenberg, PhD

Selected Contents: Cumulative Risk and Protection Models of Child Maltreatment • Multiple Victimization of Children: Incidence & Conceptual Issues • Trauma Models of the Effects of Childhood Maltreatment • The Victimization of School-Age Children • Maltreated Adolescents: Victims Caught Between Childhood and Adulthood • Multiple Maltreatment and the Development of Self and Emotion Regulation • Interventions With Young Children Who Have Been Multiply Abused • Legal & Ethical Issues in the Treatment of Multiply Victimized Children • *More*

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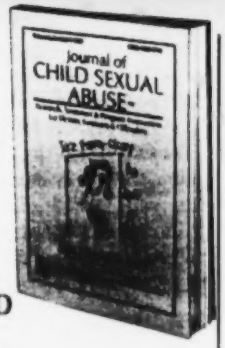

research, treatment & program innovations for victims, survivors & offenders

Edited by Robert A. Geffner, PhD

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Selected Current Contents

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Volume 5, No. 4: Family Characteristics of Intact Sexually Abusing Families: An Exploratory Study • Self-Blame and Self-Destruction in Women Sexually Abused as Children • Family-of-Origin Variables and Adult Female Survivors of Childhood Sexual Abuse • Nonoffending Mothers of Sexually Abused Children: Comparison of Opinions and Research • Treatment of Sexually Abused Children • *More*

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interventions, research and theories of psychological maltreatment, trauma and nonphysical aggression

Co-Editors: Robert A. Geffner, PhD, and B. B. Robbie Rossman, PhD
Senior Lecturer, Clinical & Research Associate, Department of Psychology, University of Denver

Reviews of Note

"JEA PUTS STRUCTURE AND A "FACE" ONTO A LOOSELY DEFINED AND ADDRESSED ASPECT OF THE ABUSE FIELD. Complete, yet concise, this journal will be of immense benefit to practitioners, professors, students, and direct care professionals who operate in any of the human service fields."
—Melissa Steinmetz, ACSW, Holy Cross Counseling Group, South Bend, Indiana

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Meet Editor Robert Geffner!

Robert Geffner, PhD, is an advocate for increased networking in the maltreatment and trauma field, for greater dissemination of information, higher priority, and for more intervention and prevention programs. He is Founder and President of the Family Violence and Sexual Assault Institute in Tyler, and former Professor of Psychology at the University of Texas at Tyler. A licensed psychologist and marriage, family, and child counselor, he is Clinical Director of Counseling, Testing, and Psychiatric Services in Tyler, Texas. He is a founding member and former President of the Board of the East Texas Crisis Center and Shelter for Battered Women & Their Children.

Dr. Geffner is a member of the American Psychological Association, the American Association for Marriage and Family Therapy, the American Professional Society on Abuse of Children, the International Society for Traumatic Stress Studies, the National Academy of Neuropsychologists, the American Family Therapy Academy, and several other related organizations. He is an adjunct faculty member of the National Judicial College. In addition to editing several international journals, he is Editor-in-Chief for Haworth Maltreatment & Trauma Press. He has also served as a consultant to several national and state agencies and has served on numerous national and state committees concerning family violence and child abuse.

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•4-7

20th National Children's Law Conference

Advocating for Children in Crisis: Poverty, Violence, & Changing Resources, Albuquerque, NM

This conference is designed for professionals from the fields of law, medicine, social work, and education. The program focus is the practice of children's law through interdisciplinary training and education. For more information, contact the National Association of Counsel for Children, 1205 Oneida Street, Denver, CO 80220. Telephone 303-322-2260 or fax 303-329-3523.

•5-7

16th Annual Statewide Family Violence Conference, Houston, TX

Sponsored by the Texas Council on Family Violence, this conference features experts from Texas and the nation who will present 56 workshops on a variety of timely and critical issues. Workshop topics include abuse during pregnancy, family violence and faith communities, working with immigrant women, date rape drugs, working with medical professionals to recognize and aid victims of family violence, the impact of family violence on children, innovative housing programs, working with law enforcement, abused women who commit crimes, and victims in rural communities. For more information, contact the Texas Council on Family Violence office at 512-794-1133.

•6-8

Eleventh Annual California Conference on Childhood Injury Control, San Diego, CA

This conference is designed to update physicians, public health professionals, and injury prevention advocates on current issues and future directions in injury epidemiology, public policy, and injury prevention strategies. For more information, contact the California Center for Childhood Injury Prevention of the Graduate School of Public Health, San Diego State University, 6505 Alvarado Road, Suite 208, San Diego, CA 92120. Telephone 619-594-3691.

•6-9

13th Annual Conference on Child Sexual Abuse and Incest, Middleton, WI

The University of Wisconsin-Madison Department of Health and Human Issues and Family Sexual Abuse Treatment, Inc. are sponsoring this conference. Focus will be on treatment, prevention, legal issues, and other topics related to child sexual abuse and incest. For more information, contact Mid-West Conference, UW-Madison, Health and Human Issues, 610 Langdon Street, Room 326, Madison, WI 53703-1195. Telephone 608-2632-5130 or 1-800-442-7107.

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•6-8

11th Annual California Conference on Childhood Injury Control, San Diego, CA

This conference is designed to update physicians, public health officials, and others interested in injury prevention on the state-of-the-art in injury control. Recent progress and future directions in injury epidemiology, public policy issues, and the implementation of injury prevention strategies will be discussed. For more information, contact the California Center for Childhood Injury Prevention at 619-594-3691.

•7-9

Residential Child Care Worker Trainer Certification Course, New Orleans, LA

This is a three-day conference sponsored by the University of Oklahoma National Resource Center for Youth Services (NRC). Those completing the training of trainers course and who pass the exam will be qualified to train their organization's staff and subsequently administer the exam. For more information, contact Rhoda Baker, NRC Marketing Coordinator, 918-585-2986.

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•14-18
19th Annual National Coalition Against Sexual Assault Conference and Women of Color Institute, Cleveland, OH

The conference theme is *Taking the Challenge to Heart...Working Together to End Sexual Violence*. This conference attracts staff and administrators from rape crisis centers, sexual assault prevention programs, state coalitions, victims/survivors of rape, university sexual assault and academic programs, women's centers, domestic violence shelters, and psychotherapists.

For more information, contact Stacy Farmer, Ohio Coalition On Sexual Assault, 4041 N. High Street, Suite 408, Columbus, OH 43214. Telephone 614-268-3322 or fax 614-268-0881.

•16-18
Seventh International Conference on Sexual Assault & Harassment on Campus, Orlando, FL

Sponsored by 15 school, higher education, and community organizations, critical analyses of issues, exemplar programs, and workshops addressing sexual assault and harassment, including orientation of students, prosecution, security, counseling and recovery, peer education, administration, legal requirements, cooperation among agencies, society-wide concerns, and other topics. For more information, call 1-800-537-4903.

•19-22
Forging New Directions into the Next Millennium Biennial National Conference, Baltimore, MD

The focus of this conference is public health, policy, and social implications of the state of maternal and child health. For more information, contact 202-863-2441.

•20-22
Fourth Annual Domestic Violence Conference, San Diego, CA

Cosponsored by the San Diego Domestic Violence Council, the San Diego YWCA, and Eye Counseling & Crisis Services. For more information, contact the Conference Committee Alive Program, 200 North Ash, Escondido, CA 92027. Telephone 619-760-747-6281.

•30-Nov. 1
National Conference on the Family, Addictions & Relationships, Nashville, TN

Educational objectives for this program are that participants will be able to identify and analyze the disruptive dynamics of chemical dependence on the family, their impact on continued substance abuse across generations and the effects on relationships. For more information, contact the Institute for Integral Development at P.O. Box 2172, Colorado Springs, CO 80901. Telephone 719-634-7943 in Colorado or 800-544-9562 nationwide. Fax 719-630-7025.

November

•3-4
Family Group Decision Making: Assessing the Promise and Implementing the Practice, Detroit, MI

Sponsored by the American Humane Association Children's Division, this round table series will provide participants with strategies for addressing the challenges of implementing family group decision making within various child and family systems. For more information, contact Mickey Shumaker at the American Humane Association, 63 Inverness Drive East, Englewood, CO 80112-5117. Telephone 303-792-5333.

•6-10
The International Society for Traumatic Stress Studies (ISTSS) 13th Annual Meeting, Montreal, Quebec, Canada

Sponsored by the ISTSS, topics may include guidelines for treatment of trauma involving delayed memory, preventing relationship violence in adolescents, psychopharmacological treatment of PTSD in children and adults, fundamentals of screening for trauma exposure and responses, advanced assessment with traumatized adults, treatment of multiply traumatized children, ethical issues in PTSD treatment, PTSD in a forensic context, current issues in trauma and memory, treatment of dissociative symptoms associated with PTSD, assessment and treatment of crime victims, and treatment for sexual assault and sexual abuse. For more information, contact 13th Annual Meeting, 60 Revere Drive, Suite 500, Northbrook, IL 60062. Telephone 847-480-9028, fax 847-480-9282, e-mail conf@istss.com, or check web site http://www.istss.com.

•13-14
Identification & Treatment of Children Exposed to Family Violence
Family Consultation Service's Second Annual Professional Workshop, Wichita, KS

Conducted by Robert Geffner, Ph.D., founder and president of the Family Violence & Sexual Assault Institute, the purpose of this workshop is to help clinicians and other professionals better understand the dynamics and issues of children exposed to family violence. The workshop will focus on identification of children in these situations, various controversies concerning abuse of these children and adolescents, and intervention strategies for treating victims. Participants will learn specific and practical techniques for interviewing and assessing children exposed to family violence, the ethical issues involved in these cases, and practical techniques for helping these children heal and recover from trauma. Forensic issues will also be discussed to increase participants' knowledge in this area. For more information, contact Family Consultation Service, Inc., 560 North Exposition, Wichita, KS 67203. Telephone 316-264-8317 or fax 316-264-0347.

January, 1998

•27-30
Twelfth Annual San Diego Conference on Responding to Child Maltreatment, San Diego, CA

Sponsored by Center for Child Protection and San Diego Children's Hospital, this conference includes multidisciplinary sessions, workshops, forums for people concerned with cur-

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rent child maltreatment issues. To be added to the mailing list, call the registration coordinator at 619-495-4940 or fax 619-974-8018.

•31
American Professional Society on the Abuse of Children's (APSAC) Advanced Training Institutes, San Diego, CA

APSAC's Training Institutes will be held in conjunction with the San Diego Conference on Responding to Child Maltreatment listed above. For more information, contact Tifanni Sterdivant, Conference Manager, 407 S. Dearborn, Suite 1300, Chicago, IL 60605. Telephone 312-554-0166; fax 312-554-0919; or e-mail apsacmems@aol.com.

February, 1998

•6-7
Adolescent Self-Destruction, Cambridge, MA

Sponsored by The Cambridge Hospital/Harvard Medical School, this workshop addresses risk factors for adolescent suicide, including development, addiction, trauma, self-mutilation, school, family, and other interventions. For more information, contact Judy Reiner Platt, Ed.D., Cambridge Hospital Professional Services, 130 Bishop Allen Drive, Cambridge, MA 02139. Telephone 617-864-6165.

March, 1998

•20
Juvenile/Adolescent Violence & Clinical Practice, Cambridge, MA

Sponsored by The Cambridge Hospital, this workshop addresses assessment and treatment of young violent and/or sexual offenders. For more information, contact Judy Reiner Platt, Ed.D., Cambridge Hospital Professional Services, 130 Bishop Allen Drive, Cambridge, MA 02139. Telephone 617-864-6165.

•21
Adult Violence Clinical Practice, Cambridge, MA

Sponsored by The Cambridge Hospital, this workshop addresses the neurology, psychology, assessment, and treatment of violence. For more information, contact Judy Reiner Platt, Ed.D., Cambridge Hospital Professional Services, 130 Bishop Allen Drive, Cambridge, MA 02139. Telephone 617-864-6165.

September, 1998

•6-10
Twelfth International Congress on Child Abuse and Neglect
Protecting Children: Innovation & Inspiration, Auckland, New Zealand

Hosted by the International Society for Prevention of Child Abuse and Neglect (ISPCAN), *Innovation and Inspiration* will emphasize the new directions child abuse prevention has taken and other issues. For more information, contact The Secretariat, ISPCAN Twelfth International Congress 1998, 45 Hepburn Street Freemans Bay Auckland, P.O. Box 90723, Auckland, New Zealand. Telephone 64 9 376 1422 or fax 64 9 376 0790.

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FVSAI Publications, Treatment Manuals, & Bibliographies

A Psychoeducational Approach for Ending Wife/Partner Abuse: A Program Manual for Treating Individuals and Couples

-3rd printing (1995). R. Geffner with C. Mantooth

The East Texas Model Treatment Program and this manual were developed to provide alternatives in the efforts to reduce the national epidemic of wife/partner maltreatment. This treatment incorporates many theories and approaches of psychotherapy while focusing on abuse as a primary issue for batterers, for battered women, and for couples.

The advantage of this approach and treatment program is its flexibility. Modifications in the order and materials can be made by trained clinicians to fit the needs of their clients. The ordering of sessions listed in this manual is the one found most beneficial for couples and conjoint groups. Specific, practical techniques and handouts are included.

Sections II and III, "Foundations and Brief Interventions" and "Communicating and Expressing Feelings" each feature six weeks of sessions. Sections III and IV, "Self-Management and Assertiveness" and "Intimacy Issues and Relapse Prevention" each features seven weeks of sessions. **The retail price of this 244-page manual is $29.95. However, the clearinghouse member discount is $25. To order, see page 67.**

Spouse/Partner Abuse: A Categorized Bibliography & Reference List

-4th printing (1990). R. Geffner, M.G. Milner, K.A. Crawford, & S.K. Cook.

Spouse/Partner Abuse: A Categorized Bibliography and Reference List is a categorized reference tool listing research, treatment, and other related information gathered through December, 1989. Included in this reference are over 3,000 published journal articles, books, manuals, papers presented at conferences, and a wealth of unpublished manuscripts and research work. In addition to a complete, alphabetical listing of available resources in the area of spouse/partner abuse, the various sources are arranged according categories.

Areas covered include sections on treatment approaches, children exposed to parental violence, characteristics of victims and abusers, law enforcement and legal issues, support groups, pornography, pregnancy, acquaintance and date rape, and sex roles. Each of these areas are further divided into distinct subcategories, such as alcohol and drug use, learned helplessness, depression, learned violence, and clergy support. At the back of the book are listings of abstracts and journals providing these references, as well as a list of conferences reviewed annually. Updated supplements will be available. **The retail price of this book is $40 but is available at the special sale price of $25 plus postage and handling. See page 67 to order.**

Trauma, Amnesia, and the Denial of Abuse

-3rd printing (1995). R. Falconer, R. Clinton, R. Geffner, M. Brandstetter, M. Sals-Lewis, & C. Lloyd.

Trauma, Amnesia, and the Denial of Abuse provides professionals from legal, medical, criminal justice, journalism, or mental health backgrounds a resource addressing abuse, traumatic memories, dissociation, and the prevalence of child sexual abuse.

A joint project of the Falconer Foundation, Inc., and the Family Violence & Sexual Assault Institute, this book contains articles from highly regarded, internationally known authors who address the issues of memory and trauma, and include bibliographical and annotated references. The book's six parts and authors are:

- Part I--"Sexual Abuse, Trauma, and Dissociation" with D. Finkelhor; E. Olafson, D.L. Corwin, and R.C. Summitt; C.A. Ross; and C. Cameron contributing.

Part II--"Remembering Traumatic Experiences" with B.A. van der Kolk; C.R. Hartman and A.W. Burgess; and N.W. Perry contributing.

Part III-- "Forgetting Traumatic Experiences" with J. Briere and J. Conte; S. Feldman-Summers and K.S. Pope; and J. Briere contributing.

Part IV--"Dissociated Memories vs. 'False Memories'" with S.L. Bloom; J.L. Herman and M. Harvey; D. Barstow; and D. Calof contributing.

Part V--"False Denial and the Myth of the Offender 'Profile'" with K.A. Olio and W.F. Cornell; W.D. Murphy, et. al.; and M. Dadds, et. al. contributing.

Part VI--Resources, Annotations, and References. **The retail cost of this insightful, 194-page book is $30 but available to clearinghouse members for $25. See page 67 to order.**

Help End Abusive Relationship Tendencies (HEART): A Personal Growth Program Manual for Battered & Formerly Battered Women

-10th printing (1988). D. Franks, R. Geffner, N. Laney, L. McGaughey, & C. Mantooth

This manual describes a modified 12-step program designed for abused and formerly abused women seeking to end abuse in their relationships. It can be used by an individual or in a group setting. This program was developed from a battered women's support group called HEART (Help End Abusive Relationship Tendencies). The manual outlines the12 steps, modified from the Alcoholics Anonymous program, and includes guidelines for sponsorship of

new group members and for facilitating a HEART group. Most of the manual is written by formerly abused women and can be used in shelters and crisis centers. The text can also be used by therapists and counselors seeking a working tool for such clients. **The manual costs $11 plus postage and handling. (Retail price, $13.95). See page 67 to order.**

Child Physical/Psychological Maltreatment: A Categorized Bibliography and Reference List-Update for 1991-1996.

-(1997). C. Lloyd and R. Geffner

This is a categorized reference listing of child physical abuse and neglect research, treatment, and other related information gathered between 1991 and 1996. Psychological maltreatment listings are also included.

References include over 1,000 published journal articles, books, manuals, papers presented at conferences, and unpublished manuscripts. Also included are areas such as social isolation, self-esteem, effects of abuse, screening and detection, characteristics of victims and offenders, prevention programs, and costs to society. **Updated supplements will be available. Cost is $25 plus postage and handling. See page 67 to order.**

Processing Memories Retrieved by Trauma Victims & Survivors: A Primer for Therapists

-3rd printing (1994). R.G. Sachs and J.A. Peterson.

This primer focuses on one particular task needed to treat trauma victims: helping the client process memories they have recalled. The issue is not whether a trauma victim's memories will be processed, but the way memory processing is managed and mastered. This book offers a step by step approach to processing of memories concerning traumatic events. It is written for those new to treating victims of traumas or to the more experienced therapist who might find an overview helpful. Contents include:

- Basic Concepts of Memory Processing
- Useful Definitions and Descriptions of Terms
- Descriptions of Trauma Victims
- The Therapeutic Tasks to Prepare for Memory Processing During the Beginning Phase of Treatment
- Basic Hypnotic Techniques Helpful for Memory Processing
- A Beginning Memory Processing Session
- How to Continue Processing, and more.

This 84-page primer retails for $16.95, but may be purchased for $13 plus postage and handling. See page 67 to order.

Child/Adult Sexual Maltreatment: A Categorized Bibliography & Reference List-Update for 1991-1996

-(1997). C. Lloyd & R. Geffner

Child/Adult Sexual Maltreatment: A Categorized Bibliography and Reference List is a listing of research, treatment, and other related issues gathered from 1991 to 1996 in the areas of sexual abuse and incest. Among the categories contained within the *Child/Adult Sexual Maltreatment* are characteristics of victims and perpetrators, treatment approaches, incidence rates, revictimization, art and play therapy, cults and ritualistic abuse, sibling abuse, dissociative identity disorder, and abuse in day care settings. Over 1,000 references of published journal articles, books, manuals, and conference presentations are included, as well as numerous unpublished manuscripts available through the FVSAI. **Updated supplements of this bibliography will be available in the fall of 1997. The cost is $25 plus postage and handling. See page 67 to order.**

Spouse/Partner Physical/Psychological Maltreatment: A Categorized Bibliography List-Update for 1991-1996

-(1997). C. Lloyd & R. Geffner

This categorized reference list is a supplement to the original *Spouse/Partner Abuse Bibliography*. Containing references obtained by the FVSAI from 1991 through 1996, this valuable research tool includes updated references concerning many aspects of spouse/partner maltreatment. With over 500 listings and more than a dozen categories, the references in this bibliography include published and unpublished articles.

Like the original *Spouse/Partner Abuse Bibliography*, the *Update* covers areas such as prevalence of abuse, screening and detection of abuse, effects of abuse, prevention and intervention, and intervention and advocacy services. While published articles may be found in many public libraries and most academic libraries, unpublished articles may be ordered from the FVSAI clearinghouse. Used along with the original bibliography, this *Update* ensures clinicians and researchers having at hand the most accurate information available to date in the area of spouse/partner maltreatment. **The price of the *Update*, pending release, is $25 plus postage and handling. See page 67 to order.**

Elder/Parent Maltreatment: A Categorized Bibliography & Reference List- Update for 1991-1996

-1997 by C. Lloyd & R. Geffner

Although this area continues to receive less recognition and attention than either spouse or child abuse, it is destined to take an increasingly larger share of the public's attention as the baby-boom generation reaches the end of their active years and settles into their golden years. This book is a categorized reference listing of elder abuse, treatment and other related information. The authors gathered over 500 references of published journal articles, books, manuals, conference papers, and unpublished manuscripts.

These sources include topics such as health issues, intergenerational conflict, institutionalization, as well as intervention and advocacy services. Updated supplements to this bibliography will be available. **The price for this book is $20 plus postage and handling. See page 67 to order.**

Online Resources & Websites

To facilitate the dissemination of information regarding family violence and sexual assault, World Wide Web sites will be printed in future issues of the *Family Violence & Sexual Assault Bulletin*. To have your organization's web address considered for publication, send name, web site address and a brief statement describing your organization's products or services to *Bulletin* Editor, 1121 ESE Loop 323, Suite 130, Tyler, TX 75701. Telephone 903-534-5100, fax 903-534-5454, or e-mail information to fvsai@iamerica.net.

New S.E.S.A.M.E. web site increases awareness of educator abuse

Survivors of Educator Sexual Abuse and Misconduct Emerge (S.E.S.A.M.E.) is a new voice for the prevention of sexual abuse and harassment of students by teachers and other school staff. The goals of S.E.S.A.M.E. include: increasing the public's awareness of educator sexual abuse by breaking the silence in a strong, united voice; fostering the recovery of victims and survivors through mutual support and informational newsletter; encouraging victims and survivors to report their offenders to state education department credentialing officials; insisting upon the implementation and adherence of child-centered student sexual harassment policies, regulations and laws; and directing attention to the maintenance of proper boundaries between school staff and students by promoting the adoption of Professional Standards and Codes of Ethics.

For more information, contact S.E.S.A.M.E., 681 Rt. 7, Copake, NY, 12516. Telephone 518-329-1265 or 516-489-6406, e-mail jaye@earthlink.net. On the Internet, visit the S.E.S.A.M.E. web site at http://home.earthlink.net/~jaye/index.html.

-Adapted from Coalition Commentary, *a publication of the Illinois Coalition Against Sexual Assault, Spring, 1997*

Electronic journal calls for papers

Treatment (http://journals.apa.org/treatment/), a peer reviewed, rapid publication electronic journal published through a collaboration by the American Psychological Association and the American Psychiatric Association, recently announced its call for papers. *Treatment* publishes scientific and clinical research on the outcome of psychological and pharmacological therapies for mental, emotional, and behavioral dysfunctions.

Coedited by Martin Seligman, Ph.D. and Donald F. Klein, M.D., *Treatment* publishes articles using a range of methods, including clinical trials run among competing credible treatments with emphasis on randomization, independent assessment, follow-up, and adequate controls; comparison of new intervention with traditional treatment; sequential studies exploring multiple treatments, outcome studies with credible placebo controls; long-term follow-up studies examining recurrence and relapse; prevention studies; process analysis tracking mediators and modulators of outcomes; public investment studies yielding cost-benefit analyses of interventions; effectiveness and efficacy studies emphasizing utility in clinical field circumstances; case studies documenting repeatable and range of outcomes; case histories reporting new interventions; and methodological studies for obtaining valid outcome references.

Articles will be rapidly reviewed and upon acceptance, immediately disseminated electronically. Peer reviewer comments will be published along with each original article. *Treatment* will also foster discussion through non-peer-reviewed e-mail lists and author-reader chat lines. All members of both APAs will receive *Treatment* free as a benefit of membership; therefore, accepted articles will be guaranteed rapid access to a large readership of mental health researchers and clinicians.

-Adapted from information received from the American Psychological Association.

Child Abuse Prevention Network offers resources

The Child Abuse Prevention Network, http://child.cornell.edu, is an initiative of the Family Life Development Center at Cornell University. From this site, you may link to key resources. A few are listed below.

- National Data Archive on Child Abuse & Neglect (NDACAN), http://www.ndacan.cornell.edu/, contains extensive child abuse research databases and research support services.
- The Family Life Development Center, http://child.cornell.edu/fldc.home.html, established in New York State in 1974, focuses on strategies and programs to help children and youth by strengthening families and communities. The center director is James Garbarino and currently operates more than $3 million in programs.
- Family Advocacy Online, http://child.cornell.edu/army/fap.html, is a resource page allowing access to resources on child abuse prevention, domestic violence, assault, and military web sites.
- LifeNET, http://child.cornell.edu/ecinfo/lifehome.html#alliance, provides access to four web sites: Child Abuse Prevention Network, the Americawn Professional Society on the Abuse of Children (APSAC), the National Committee to Prevent Child Abuse-New

York State, and the U.S. Army Family Advocacy Program.

The Child Abuse Prevention Network also contains invitations to join listservs. The three posted are Child Abuse Research, Child Abuse and Neglect Intervention and Treatment Issues, and Human Services Information Technology Applications. The Child Abuse Prevention Network also provides access to news groups on child abuse.

Another feature of this network is access to federal child abuse resources, such as the National Center on Child Abuse and Neglect (NCCAN) and the U.S. Advisory Board on Child Abuse and Neglect. Access to nongovernmental information sources, such as The Wounded Healer, National Child Rights Alliance, and the American Academy of Child and Adolescent Psychiatry is also provided. A final feature is connection to resources, such as the Injury Resource Information Network, to Computer Uses in Social Services and SWAN: Social Workers Advocating Network Technologies.

-Adapted from Virginia Child Protection Newsletter, Vol. 49, *Fall, 1996*

Web Sites

American Coalition for Abuse Awareness

http://www.sover.net/~newshead.html

The American Coalition for Abuse Awareness, a national nonpartisan legislative coalition, was founded in 1993 by adult incest survivors and child advocates, mental health and legal professionals, and nonoffending parents. The web site includes hyperlinks to other sites where legislative research can be done or articles on dissociation may be located.

American Medical Association's Campaign Against Family Violence

http://www-psy.bsd.uchicago.edu/~larry/uchome.htm

Visit this site to learn about current activities and meetings, a detailed list of resources, and information about publications.

Batterer Intervention Services Coalition

http://comnet.org/bisc

Maintained by David Garvin of Alternatives to Domestic Aggression and Catholic Social Services of Washtenaw County, Michigan, this site includes standards from a number of states for batterers' programs.

Bureau for At-Risk Youth

http://www.at-risk.com

The Bureau for At-Risk Youth recently announced its web site. This site offers professionals seeking information, resources, and programs for at-risk groups. For more information, call 800-99-YOUTH or e-mail info@at-risk.com.

Family Violence Prevention Fund

http//:www.fvpf.org/fund/

This site is a resource including a specific site on health care issues: http://www.fvpf.org/fund/healthcare/. Click on to "What's New" to get links to other sites. The Fund has also produced an award-winning computer CD-ROM program, "Domestic Violence: A Virtual Conference for Judges in the Criminal Courts" to train judges on handling criminal domestic violence cases.

National Institutes of Health

http//:www.nih.gov/

This site offers links to state and national health care organizations, covers news and events, lists grants and contracts, and provides information about scientific resources.

National Institutes of Justice

http//:www.ncjrs.org/nijhome.htm

This site contains information about services of the NIJ as well as grant information and access to the National Criminal Justice Reference Service, one of the world's largest sources of criminal justice information.

National Center for Posttraumatic Stress Disorder

http://www.dartmouth.edu/dms/ptsd/

The National Center for Posttraumatic Stress Disorder (PTSD) currently offers information about the National Center for PTSD and its seven divisions, including a link to PILOTS data base, back issues of the *PTSD Research Quarterly*, and links to other sites dealing with PTSD.

The Sidran Foundation

http://www.access.digex.net/~sidran

The Sidran Foundation is a national nonprofit charitable organization devoted to education, advocacy, and research to benefit people who are suffering from injuries or traumatic stress. The Sidran Press publishes books and educational materials on traumatic stress and dissociative disorders. Orders may be placed from their web site.

University of Minnesota Higher Education Center Against Violence and Abuse

http://www.umn. edu/mincava

This site is maintained by Professor Jeffrey Edleson, director. Links on many issues, including scholarly papers, resources for educators, health professionals, and law and law enforcement; various contact people and organizations are listed.

U.S. Department of Health and Human Services Administration for Children and Families

http://www.acf.dhhs.gov/

This site contains information about the range of federal programs addressing the needs of children and families. These programs include AFDC, Child Support Enforcement, Child Welfare Services, Family Preservation, Foster care and Adoption Assistance, Head Start, Runaway and Homeless Youth, and the U.S. Advisory Board on Child Abuse and Neglect.

Announcements & Networking

In order to dessiminate information concerning the family violence and sexual assault field, this section is designed for persons to contact others providing information and services within the field. To have services or organizations featured in the Networking section, send submissions to *Bulletin* Editor, 1121 ESE Loop 323, Suite 130, Tyler, TX 75701. Telephone 903-534-5100, fax 903-534-5454, or e-mail fvsai@iamerica.net. Information will be included at the discretion of the editor.

Kodak introduces one-time-use camera designed for patrol officers

Eastman Kodak Company has announced a new tool for law enforcement agencies, a sturdy one-time-use camera, designed to be used by patrol officers. The Kodak Flash Response provides patrol officers with a camera designed to document domestic violence calls, minor crime scenes, accidents, and activities observed by motorcycle, bicycle, and foot patrols.

Kodak one-time-use cameras have been tested in the field by law enforcement agencies, including the New York City Police Department and Los Angeles Police Department. The camera provides high quality images comparable to more expensive point-and-shoot cameras, said User Teigman, manager of strategic planning for Kodak's law enforcement markets. It is designed for widespread use by officers who have had no photographic training.

Photographic evidence is often used to document law enforcement activities. Some new state laws require photographic evidence in domestic violence cases and on-site photography can be critical in both solving and prosecuting a case, said Daniel Brake, manager of Kodak's law enforcement program.

The most common human error, the mishandling of film during loading and unloading, has been eliminated. With 15 exposures, these cameras are designed to be used at one or to crime scenes, then turned in for processing. Immediate processing preserves the quality of the images and supplies investigators with rapid results. The camera is equipped with a manually operated flash which gives the officer additional flexibility. The camera also includes a section for crime scene notes which is detached by the processor and returned with the color prints.

For more information, contact Eastman Kodak Company, Commercial and Government Systems, 1447 St. Paul Street, Rochester, NY 14653-7129.

--Adapted from information received from Community Policing Digest, *Vol. 3, No. 6 and the Eastman Kodak Company.*

Valley Women's Resource Center responds to needs of Alaskan women

Established in 1979, the Valley Women's Resource Center responds to the needs of women in Mat-Su Borough. The agency began with and continues to provide services to battered women and victims of sexual assault. Since its founding, VWRC has grown and now provides a large number of services to women and their children. The agency offers a wide variety of programs dedicated to helping women lead fulfilling, violence-free lives. Services are also provided to meet the needs of children and families.

This nonprofit organization has grown with the help of dedicated members, volunteers, and staff. A number of community groups and businesses also support the goals of the agency. Members support the center through their contributions of time and money. Membership is available to all persons.

Services include domestic violence and sexual program services, an emergency food bank, child care assistance, WIC supplemental food program, services for young pregnant women, and family support services for stressed families.

VWRC is an active member of the Alaska Network on Domestic Violence and Sexual Assault, National Coalition Against Domestic Violence, Mat-Su Children's Task Force, Wasilla and Palmer Chambers of Commerce, and sponsors the local Domestic Violence Task Force. For more information, contact the Valley Women's Resource Center, 403 South Alaska Street, Palmer, AK 99645-6339. Telephone 907-746-4080 (24-hours) or fax 907-746-1177.

-Adapted from information received from Anne Drago, Special Projects Coordinator, Valley Women's Resource Center.

Reaching & Teaching Teens now available

Reaching & Teaching Teens to Stop Violence is designed to provide adolescents and young adults with information to recognize abuse, understand why it happens, and learn ways to protect themselves. *Reaching & Teaching Teens* combines handouts, group and individual activities, and suggested videos to cover a variety of topics including dating violence, flirting vs. sexual harassment, rape prevention, child sexual abuse, fighting fair, and advertising and violence.

The curriculum is designed for use

both in a classroom or in a public setting. Materials from the 280-page curriculum may be presented independently or as part of a comprehensive prevention program. To obtain a copy or for more information, contact Nebraska Domestic Violence Sexual Assault Coalition, 315 South 9th Street, Suite 18, Lincoln, NE 68508. Telephone 402-476-6256, fax 402-476-6806, or e-mail nd35507@navix.net.

-Adapted form information received from the Nebraska Domestic Violence Sexual Assault Coalition.

APA among those calling for more violence research

Policy makers and law enforcers have crafted plans to reduce violence in communities, but these endeavors are hampered by an information gap. Psychologists say there is not enough behavioral and social science research ion what triggers violence and how best to curb it. The Human Capital Initiative (HCI) has developed an agenda that identifies key questions researchers must answer before they develop violence prevention and treatment programs.

HCI is a coalition of organizations, including the American Psychological Association (APA), that informs policy makers about the contributions behavioral and social scientists can make in solving the nation's most pressing social problems. The group has developed research agendas on aging, workplace productivity, psychopathology, and behavioral aspects of health. After collaborating for two years with over 70 experts in violence, HCI has issued its latest agenda Reducing Violence: A Research Agenda, which calls for more basic research on the causes of violence.

The HCI agenda calls for more research on four classes of factors shown to influence a person's propensity for violence--biological factors, social factors, cognitive factors, and situational factors. To receive a copy of Reducing Violence: A Research Agenda, contact APA's Public Interest Directorate, 750 First Street, NE, Washington, DC 20002-4242. Telephone 202-336-6050, fax 202-336-6040, or e-mail pubinterest@apa.org.

-Adapted from the American Psychological Association's Monitor, *April, 1997.*

National domestic violence hotline averages 7,321 calls per month

Since opening Feb. 21, 1996, advocates and volunteers at the National Domestic Violence Hotline (NDVH) provided crisis intervention, information, and referrals to 87,847 people living all 50 states of the United States, the District of Columbia, Commonwealth of Puerto Rico, and the U.S. Virgin Islands. That is an average of 7,321 calls per month or 241 calls per day.

The success of the NDVH's first year is consistent with the talent and dedication of staff members, volunteers, donors, national and professional advisory board members, and supporters whose labor, financial contributions, vision, and leadership.

Information retrieved from a majority of callers the first year shows that 67% of the callers were female, and almost 50% of the callers learned about the hotline through television broadcasts of the hotline's toll-free numbers. Forty-seven percent of these callers said they were victims of domestic violence, 14% of callers indicated children were involved in the relationship, and almost three percent of the callers spoke Spanish as their primary language. A majority of the callers lived in California, Texas, New York, Florida, Illinois, and Pennsylvania. More than 44,380 callers were referred to community resources for further assistance.

The top 10 area codes for calls coming into the NDVH in order of frequency are: 718, Brooklyn, Queens, NY; 408, San Jose, CA; 201, Hackensack, Morristown, Newark, and Patterson, NJ; 310, Long Beach, Los Angeles, CA; 512, Corpus Christi, Austin, and Victoria, TX; 619, San Diego, CA; 713, Houston, TX; 508, New Bedford, Plymouth, and Worcester, MA; 817, Fort Worth, TX; and 818, Pasadena, CA.

-Adapted from Hotlines, *a publication of the National Domestic Violence Hotline.*

Studies & Research

Colin A. Ross, M.D., has initiated a prospective, systematic treatment outcome study for Dissociative Identity Disorder (DID). This study will be administered by The Ross Institute and will last for six years. Therapists treating DID clients fluent in English are invited to participate. This study will be more sophisticated and definitive than Ross' treatment outcome paper published in The American Journal of Psychiatry, June 1997, and will contribute to proving the efficacy of DID therapy to professionals, payors, and the general public. For more information or if interested, contact Tere Kole, The Ross Institute for Psychological Trauma, 1701 gateway, #349, Richardson, TX 75080. Telephone 972-918-9588 or visit web site http://www.rossinst.com.

-Adapted from information from The Ross Institute for Psychological Trauma.

Brendan Gillan is conducting research on faith and trust at they apply to Catholic male victims/survivors of sexual abuse. The knowledge gained from this research will assist victims/survivors to better understand the difficulties they experience in their faith and interpersonal life. The findings of this research will help those who counsel and support people who are victims/survivors of abuse. Gillan is a priest working at the Diocese in Orlando, Fla. He is presently working as a licensed mental health counselor in private practice. This research will be part of his doctoral studies at Mississippi State University under the supervision of Dr. William Graves, Professor of Counselor Education and Educational Psychology Dean, College of Education. For more information, contact Gillan at 4730 N. Goldenrod Road, Winter Park, Fl 32792. Telephone or fax 407-678-3551 or e-mail brendan@gdi.net.

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Editor's Comment

A Dangerous Precedent

An event occurred last Fall, 1997, that could set a dangerous precedent for anyone working in the mental health field who conducts treatment with clients. I am referring to the United States Attorney in Houston, Texas filing criminal charges in federal court against a psychologist, social worker, two psychiatrists, and an administrator of a psychiatric hospital that had a specialized hospital unit for dissociative disorders.

These charges create a dangerous precedent because it would mean that attorneys could decide which diagnoses they consider valid. Attorneys are now examining clinical notes and listening to audiotapes of treatment sessions to determine whether they believe therapy took place, and whether they agree with the diagnoses. With such a precedent, any specialized treatment of clients with disfavored diagnoses could be subject to criminal charges for creating the diagnoses iatrogenically; conspiracy for working with colleagues in a specialized program; and fraud for filing insurance claims across state lines for the treatment (most insurance companies have home offices in other states, which makes it a federal offense).

Certainly conspiracy and mail/insurance fraud are crimes when clients are billed but not treated. In this case, there is no dispute that mental health clinicians actually provided services. The argument is that they contrived the diagnoses and treatments in order to keep clients in treatment and thereby make money.

Obviously, this is a nonlegal, albeit brief summary of some of the key issues involved in this case. It is of significance that this is in Federal Court. For conspiracy and mail fraud, there is a mandatory prison term of 2 to 5 years without parole and up to $250,000 fine for convictions on each count (currently 60 counts were filed). In criminal cases there is no defense by malpractice attorneys (which means each person has to fund their own attorneys against the unlimited resources of the government, at an approximate cost of $500,000 per clinician).

The charges assume that the clinicians intentionally and fraudulently perpetrated such crimes about six years ago. It should be noted that the clients had filed complaints against the clinicians with licensing boards as well as initiated civil malpractice claims. After years of investigating the complaints, the licensing boards dismissed them, and all but one of the claims were settled by the malpractice companies (one was dealt with in civil court). These are the appropriate forums for such issues and complaints, not criminal court.

However, the clients, in conjunction with their attorneys and an advocacy organization (some of whom have stated in the past that they want to see therapists put in jail), convinced a U.S. Attorney to file such charges with only one side of the case presented to the Grand Jury. Due to the usual malpractice company tactic of not spending funds unnecessarily (such as taking positive depositions), the federal prosecutors only focused on negative depositions. Information obtained during discovery in these civil cases was not made public, and none of it ever went to the federal grand jury. The prosecutors and federal grand jury only reviewed the information given to them by those who complained.

The ramifications of this case are mind-boggling. It is imperative that all mental health organizations and clinicians take note and act on this situation before it is too late. Briefs should be filed in Federal court by national organizations, legal defense funds are needed, and support for these clinicians should be encouraged. Mental health treatment of trauma victims and survivors is a complex issue, and requires skilled clinicians, not attorneys.

However, this case can produce irreparable damage to clinical interventions and psychotherapy, since it would allow attorneys to decide what are appropriate diagnoses and treatment methods. How many of us would continue to treat clients in any field under this type of situation? This is what some advocacy organizations have attempted to do for some time. Think about this the next time you or a colleague treat a client for a severe problem, and then file for insurance or charge for your services.

It is ironic that this case was filed while the Justice Department and the various agencies under its auspices have attempted to increase awareness and intervention for child abuse and violence against women. This case will produce the opposite effects by intimidating and stifling skilled clinicians, producing a reduction in intervention with abuse victims, survivors of childhood or adult abuse, and victims of related traumas. All of us need to educate ourselves and our colleagues about this case, and to become actively involved in the issues.

Changes in the FVSAI

Switching topics now, there have been some important changes in the Family Violence and Sexual Assault Institute, and for me as well. I have re-located to San Diego, California to take positions with the California School of Professional Psychology (CSPP) and with the YWCA Domestic Violence Research and Training Institute (DVI). One of my main goals with the DVI is to merge it with the FVSAI, and other similar institutes in San Diego to form a new national center for research and training in family violence. At the same time, my goal at CSPP is to help build a psychology and law doctorate program, which would then also work with this new national center.

As a result of some of these changes, some of the components of the FVSAI have also moved to San Diego. The research, consulting, training, and clearinghouse components have moved, while the production component, Book Club, and the *FVSAB* remain in Tyler, Texas. The journals published by the Haworth Maltreatment & Trauma Press that come under my editorship have also moved to CSPP in San Diego. The changes should enhance these aspects of our Institute, and advance the work we are doing at national and international levels. With regard to the latter, the FVSAI is co-hosting the 4th International Conference on Children Exposed to Family Violence in San Diego later this year. See pages 4-6 for Call for Papers and other information.

Changes in the *FVSAB*

In order to better serve our readers, we have decided to form a working agreement with another nonprofit national organization (Survivors and Victims Empowered - SAVE, in Lancaster, PA) to publish and produce our *FVSAB*, beginning with the next issue. FVSAI will still maintain editorial control, but SAVE will produce and be responsible for the business aspects of the *Bulletin*. This should enhance our ability to produce a quality *Bulletin*, increase the number of subscribers, and provide additional stability to this part of our operation. We are looking forward to working with them and their staff.

Until next time, Be Careful
and Be Safe. Bob Geffner, Ph.D.

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CALL FOR PAPERS AND ANNOUNCING

4TH INTERNATIONAL CONFERENCE ON CHILDREN EXPOSED TO FAMILY VIOLENCE

October 21-24, 1998
Town and Country Resort and Convention Center
San Diego, California

Assessment, Intervention, Prevention and Research Strategies for Maltreated Children, Battered Victims, and Batterers

Pre-convention Workshops:

- Intervention Strategies in Helping Children Deal with the Trauma of Exposure to Family Violence
- School and Community-Based Violence Prevention Programs
- Custody Disputes Involving Domestic Violence: Current Clinical and Legal Issues (with a mock trial)
- Integrating Child Maltreatment and Wife/Partner Abuse Interventions: Practical Techniques and Model Programs
- Mandatory Medical Reporting, and Assessing Domestic Violence in Health Care Settings
- Early Family Interventions for Violence in the Home

Co-hosted by:

Family Violence and Sexual Assault Institute, Tyler, TX
YWCA of San Diego County Domestic Violence Institute
San Diego Domestic Violence Council

Preliminary Co-sponsors:

National University, San Diego, CA
Statewide California Coalition for Battered Women
Los Angeles Commission on Assaults Against Women
London Family Court Clinic, London, Ontario
Survivors and Victims Empowered, Lancaster, PA
California Association of Batterers' Intervention Programs
Association of Batterers' Intervention Programs, L.A. County
California School of Professional Psychology, San Diego
Haworth Maltreatment & Trauma Press, NY
American Humane Association, Children's Division, Denver, CO
California Professional Society on Abuse of Children
Phillips Graduate Institute, Encino, CA

AIMS OF THE CONFERENCE

Family violence is an international problem of epidemic proportions. This is a conference for practitioners, advocates, clinicians and social scientists, focusing on children exposed to family violence in general, as well as victims and offenders of domestic violence. Children reared in violent homes are increasingly recognized as an at-risk group for a variety of behavioral problems. However, there is also considerable variability across this group of children. One purpose of the conference is to better understand the detriments to childrens' adjustment, by examining such issues as the impact of different types and severity of violence, degree of exposure, mediating variables in the child, and the quality of child rearing the children receive.

Another purpose of the conference is to help frontline professionals, researchers, clinicians, and advocates network and discover the most up-to-date strategies in addressing the needs of offenders, victims, and these children and adolescents in schools, shelters, and community programs. We hope practitioners and social scientists from a variety of disciplines, settings, and orientations can benefit from each other's knowledge and experience working with or studying offenders, victims, and children.

Topics to be presented include: new research, intervention, prevention and advocacy concerning children, offenders, and victims of family violence; specific techniques and programs; assessment strategies; legal and criminal justice issues; substance abuse; divorce and custody; multicultural and ethnic issues; public policy; health care issues,; public policy; and other related topics.

Conference Directors

Robert Geffner, Ph.D.
Family Violence & Sexual Assault Institute
Tyler, TX, and CSPP-San Diego, CA

Denise Frey, M.Ed.
YWCA Domestic Violence Institute
San Diego, CA

Conference Coordinators

Marsha Millikin, B.S.
1121 ESE Loop 323, Suite 130
Tyler, TX 75701
903-534-5100

Hillary Haldane, B.A.
2550 Garnet Avenue
San Diego, CA 92109
619-581-1774

PRELIMINARY CONFERENCE FACULTY INCLUDES:

Jacquelyn Campbell. R.N., Ph.D.- Johns Hopkins Univ, Baltimore, MD
Chris Courtois, Ph.D.-Private Practice, Washington, D.C.
E. Mark Cummings, Ph.D.-University of Notre Dame, Notre Dame, IN
Connie Dalenberg, Ph.D.-Calif. School of Profess. Psychology, San Diego
Jeffrey Edleson, Ph.D., University of Minnesota, Minneapolis, MN
Hon. Leonard Edwards, J.D.- Santa Clara County Superior Court, CA
Charles Ewing, Ph.D., J.D.- State University of New York, Buffalo
Colleen Friend, M.S.S.A., LCSW-UCLA, Los Angeles, CA
Robert Geffner, Ph.D.-FVSAI, Tyler Texas, and CSPP, San Diego, CA
Richard Gelles, Ph.D.-University of Rhode Island, Providence, RI
Sandra Graham-Bermann, Ph.D.-University of Michigan, Ann Arbor
Casey Gwinn, J.D.- City Attorney, San Diego, CA
Michele Harway, Ph.D.- Phillips Graduate Institute, Encino, CA
George W. Holden, Ph.D.-University of Texas at Austin, Austin, TX
Peter G. Jaffe, Ph.D.-London Family Court Clinic, London, ONT
Toni Cavanagh Johnson, Ph.D.-Private Practice, Pasadena, CA
Ernest Jouriles, Ph.D.-University of Houston, Houston, TX
Patricia K. Kerig, Ph.D.-Simon Fraser University, Burnaby, BC
Alyce LaViolette, M.S, MFCC-Alternatives to Violence, Long Beach, CA
Anne O Dell-STOPDV, San Diego, CA
Einat Peled, Ph.D.-Tel Aviv University, Tel Aviv, Israel
Alan Rosenbaum, Ph.D.-University of Massachusetts, Worcester, MA
Mindy Rosenberg, Ph.D.- Private Practice, Sausalito, CA
B.B. Robbie Rossman, Ph.D.-University of Denver, CO
Dan Sonkin, Ph.D.- Private Practice, Sausalito, CA
Geraldine Butts Stahly, Ph.D.-Calif. State University, San Bernardino
Marlies Sudermann, Ph.D.-London Family Court Clinic, London, ONT
Oliver Williams, Ph.D.-University of Minnesota, Minneapolis, MN
David A. Wolfe, Ph.D.-University of Western Ontario, London, ONT
Kate Yavenditti, J.D.-Volunteer Lawyers Program, San Diego, CA

THREE TYPES OF SUBMISSIONS ARE INVITED:
1. Symposia 2. Papers 3. Posters

Symposia(60-90 minutes) will consist of 2 or 3 presentations. They may have an empirical, conceptual, clinical, intervention, prevention, methodological, or theoretical focus. Papers are 20 minutes each. **Requirements:**

All proposals:

One copy of Proposal Form (next page): a) submission title; b) type of proposal (e.g. symposium, paper, poster); c) author(s) name(s); d)organization, university, departmental or other affiliations; e) current job title; and f) senior author s social security number, address, telephone numbers and e-mail address. Please attach a printed, 25- word abstract to publish in the program.

Two stamped, self-addressed envelopes for notification of receipt and for the review decision.

Presenters must register for the conference but may do so at a substantially reduced fee, however; they are responsible for their own travel and lodging expenses.

The presenter(s) agree(s) to present the program as indicated in the abstract if it is accepted. Speaker(s) agree that the presentation may be audio taped and made available for dissemination. Presenter(s) also agree to have their presentation available for possible publication in a conference proceedings. AND

For posters/papers: FIVE COPIES (Four copies with no name(s) listed) of a one to two-page, double spaced summary with up to two additional pages for figures and tables.

For symposia: FIVE COPIES (four copies with no name(s) listed) of a 300 word, double spaced statement explaining the general nature and significance of the symposium, and five copies (four copies with no name(s) listed) of a 300 word, double spaced summary of each presenter s paper. Each summary should include the submission title but not author(s) name(s). Please include materials for all presenters in the symposium in a single packet.

Submissions must be postmarked by March 31, 1998.

Send all requested material to Conference on Children, YWCA Domestic Violence Institute, 2550 Garnet Avenue, San Diego, CA 92109. Telephone (619) 581-1774, fax (619) 270-4502; email: hhaldane@adnc.com.

Proposal Form (print or type information)

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ALL SUBMISSIONS MUST BE POSTMARKED BY MARCH 31, 1998.

Contact Hillary Haldane, 619-581-1774, for information or to register for the conference.

Our Most Requested New Title !

A Psychoeducational Approach for Ending Wife/Partner Abuse:

A Program Manual for Treating Individuals and Couples

-by Robert Geffner, Ph.D. with Carol Mantooth, M.S. (1995), 5th printing, 244 pages. Published by FVSAI.

This program and manual were developed to provide alternatives in the efforts to reduce the national epidemic of wife/partner maltreatment.

Geffner and Mantooth describe a model incorporating many theories and approaches of psychotherapy, while focusing on abuse as a primary issue. This approach has been developed, utilized, and tested throughout the United States. The program and techniques have been used and improved for more than fifteen years.

The advantage of this approach is its flexibility. Modifications in the order and materials can be made by trained clinicians to fit the needs of their clients. The ordering of sessions listed in this manual is the one found most beneficial for couples and conjoint groups, along with modifications and recommendations for batterers only treatment.

Sections I and II, "Foundations and Brief Interventions" and "Communicating and Expressing Feelings" each feature six weeks of sessions. Sections III and IV, "Self-Management and Assertiveness" and "Intimacy Issues and Relapse Prevention" each feature seven weeks of sessions. This practical treatment manual includes specific techniques and handouts in a comprehensive intervention program. **To order, see page 71 or contact:**

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A PSYCHOEDUCATIONAL APPROACH FOR ENDING WIFE/PARTNER ABUSE:

A Program Manual for Treating Individuals and Couples

80

Robert Geffner, Ph.D.
with
Carol Mantooth, M.S.

Family Violence & Sexual Assault Institute

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Keynote Addresses- (2 tapes each)

❑ **1)** *Growing Up in a Violent Culture: How Parents, Teachers, & Community Services Can Promote Zero Tolerance for Violence-* Larry Marshall (Chair); Murray Straus, Priscilla de Villiers, & Maude Barlow, Presenters.

❑ **2)** *Assessing the Impact of Exposure to Violence on Children: Risk & Protective Factors in Children, Families & Communities-* Robbie Rossman (Chair); Sandra Graham-Bermann, Patricia Kerig, & John Fantuzzo, Presenters.

❑ **3)** *International Trends in Community Responses to Children Exposed to Domestic Violence: Awareness, Policy, & Program Development-* Nancy Miller (Chair); Claudette Dumont-Smith, Einat Peled, Audrey Mullender, & Richard Gelles, Presenters.

❑ **4)** *Intervention Strategies for Children Exposed to Family Violence: Key Issues in Advocacy & Program Development-* Peter Jaffe (Chair); Jeffrey Edleson, Honore Hughes, & Ernest Jouriles, Presenters.

❑ *5) Critical Issues in the Development of Violence Prevention Strategies-* Robert Geffner (Chair); Pat Kincaid, Debra Pepler, Katia Peterson, & David Wolfe, Presenters.

Symposia (one 90-minute tape each)

❑ **1)** *Children Exposed to Marital Conflict & Violence: Conceptual, Theoretical, & Practice Directions-* Mark Cummings (Chair/Discussant); Mark Cummings, John Grych & Mona El-Sheihk, Presenters.

❑ **2)** *Assessing for Family Violence in Family Therapy-* Stephanie Rabenstein (Chair), Einat Peled (Discussant); Stephanie Rabenstein & Peter Lehmann, Presenters.

❑ **3)** *Children Exposed to Family Violence & Divorce Issues-* Peter Jaffe (Chair), Nancy Lemon (Discussant); Jane Vock, Nicholas Bala, & Lorraine Radford, Presenters.

❑ **4)** *The Dynamics of Gender & Ethnicity in South Asian Children's Experience of Domestic Violence: Implications for Cultural Sensitivity-* George Phills (Chair/Discussant); Umme Imam & Audrey Mullender, Presenters.

❑ **5)** *Child Welfare Response to Woman Abuse: Issues & Controversies-* Larry Marshall (Chair/Discussant); Carole Echlin & Bina Osthoff, Presenters.

❑ **6)** *Parenting Ability of Battered Women & Batterers: Research & Intervention-* George Holden (Chair/Discussant); Alytia Levendosky, George Holden, & Sandra Graham-Bermann, Presenters.

❑ **7)** *Psychological Sequelae of Witnessing & Experiencing Domestic Violence-* Laura McCloskey (Chair/Discussant); Laura McCloskey, Jennifer Bailey, Kelly Stanmore, & Marla Walker, Presenters.

❑ **8)** *Special Issues for Aboriginal Children Exposed to Family Violence-* Claudette Dumont-Smith (Chair/Discussant); Patti Sutherland, Elizabeth Brass, Lucille Bruce, & Claudette Dumont-Smith, Presenters.

❑ **9)** *Family Preservation: Issues & Controversies-* Robert Geffner (Chair); Murray Straus (Discussant); Richard Gelles & Maureen Reid, Presenters.

❑ **10)** *Growing Up Amid Family Violence & War-* Helene Berman (Chair/Discussant); Helene Berman & Branka Agic, Presenters.

❑ **11)** *Marital Aggression & Effects on Children-* Robbie Rossman (Chair/Discussant); Gayla Margolin, Elana Gordis, & Amy Silverman, Presenters.

❑ **12)** *Changing the Face of Custody & Access Assessments: Climate, Process, Case Selection, & Content-* John Leverette (Chair/Discussant); Gary Austin, Hon. Grant Campbell, & Hon. Mary Dunbar, Panel discussants; John Leverette, Trish Crowe, Rose Wenglensky, Nadia Mazaheri, Helen Radovanovic, Rachel Birnbaum, Eric Hood, Ameeta Sagar, Presenters.

❑ **13)** *Focus on Children: An Intervention Program, Aftercare, & the Future-* Marjorie Carlson (Chair/Discussant); Terri McGuire, Cindy Severinsen, Kathleen Hailbach, & Marjorie Carlson, Presenters.

❑ **14)** *Safety First: A Community-Based Intervention for Children Exposed to Family Violence-* Ralph Brown (Chair/Discussant); Martha McLaughlin, Ruth Pickering, Anne Misener, & Ralph Brown, Presenters.

❑ **15)** *Programs for Abusive Men & Their Role in Impacting Children-* Janet Wagar (Chair/Discussant); Janet Wagar, Samuel Blakely, & Jean Dunbar, Presenters.

❑ **16)** *Protection & Empowerment: A Multi-Disciplinary Decision-Making Model-* Douglas Knowlton (Chair/Discussant); Douglas Knowlton & Tara Muhlhauser, Presenters.

❑ **17)** *Treatment Models for Children Exposed to Family Violence-* Honore Hughes (Chair/Discussant); Dermot

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Hurley, Rita Van Meyel, Eva Feindler, & Richard Ovens, Presenters.

❑ **18)** *Group Work with Children Exposed to Family Violence*- Ernest Jouriles (Chair/Discussant); Sandy Milne, Merlie Kemp, Judy Jones, Janet Scott, & Rhonda Fleming, Presenters.

❑ **19)** *Innovative School-Based Violence Prevention Programs*- Katia Peterson (Chair/Discussant), Marlies Sudermann & Jayne McCullough, Presenters.

❑ **20)** *Innovations in Community Services for Programs for Young Offenders*- David Tonge (Chair), Mary-Ann Kirvan (Discussant); Harvey Armstrong, Alan Leschied, Laura Sulkowski, & Tammy McCracken, Presenters.

❑ **21)** *Assessment & Intervention of Children & Adolescents Affected by Domestic Violence*- Gayla Margolin (Chair/Discussant); Shannon Schmidt, Carolie Coates, Sharry Erzinger, & Hoda Choueri, Presenters.

❑ **22)** *Success: A Teen Relationship Violence Prevention Program*- David Wolfe (Chair /Discussant); Michelle Koonin & Randi Devine, Presenters.

❑ **23)** *Group Work with Adolescent Children of Battered Women*- Ernest Jouriles (Chair/Discussant); Brenda Hartman & Kathleen Malloy, Presenters.

❑ **24)** *Woman Abuse & Child Protection: Assessment & Research Issues*- Jeffrey Edleson (Chair/Discussant); Sandra Beeman, Colleen Friend, Robert MacFadden, & Deborah Goodman, Presenters.

❑ **25)** *Developing Effective Children's Policies, Protocols, & Programs in Shelters for Abused Women*- Jan Richardson (Chair/Discussant); Jan Richardson, Robin Clark, Margaret Thomas, Mar Craig, & Sandra Greschuk, Presenters.

❑ **26)** *Forensic Issues Involving Batterers, Battered Women, & Children Exposed to Family Violence: "The Abuse Excuse"*- Peter Jaffe (Chair/Discussant); Don Dutton & Robert Geffner, Presenters.

❑ **27)** *Community-Based Interventions & the Prevention of Violence Against Women: An Interactive Symposium*- Richard Walsh-Bowers (Chair/Discussant); Holt Sivak, Patricia Bidgood, Kathleen Meadows, Tammie Brunk, Judy Gould, Wendy Telford, & Richard Walsh-Bowers, Presenters.

❑ **28)** *The Prevention Project: Victoria County Board of Education*- Niki Worton (Chair/Discussant); Laurie Davis, Susan Snelling, Laraine Hale, & Niki Worton, Presenters.

❑ **29)** *Bullying & Harassment in Schools: Critical Issues in Program Development*- Joe O'Conner (Chair), Kent Clark (Discussant); Martha Dutrizac, Debra Pepler, & Shirley Porter, Presenters.

❑ **30)** *The Links Between Exposure to Violence & PTSD: Current Research & Clinical Considerations*- John Fantuzzo (Chair), Peter Lehmann (Discussant); Robbie Rossman & Pat Kerig, Presenters.

❑ **31)** *Domestic Violence, Dating Behaviours, & Violence Prevention Programs*- Marlies Sudermann (Chair/Discussant); Sue Jackson, Zoe Hilton, & Jay Silverman, Presenters.

❑ **32)** *When Boys Exposed to Violence Turn Into Batterers: Effective Intervention*- Peter Jaffe (Chair/Discussant); Don Dutton, Wanda Mohr, & Jean Bernard, Presenters.

❑ **33)** *Crime Prevention: School-Based Initiatives*- Linda Baker (Chair/Discussant); Linda Baker, Betty Dean, & Tony Sweet, Presenters.

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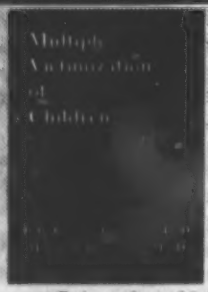
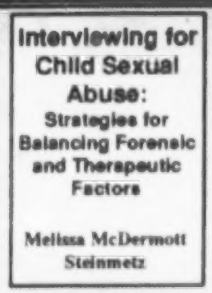
The FVSAI Book Club offers resources for clinicians, advocates, attorneys, social service and criminal justice personnel, physicians, and others at discounts of 5% to 40%. No purchase or minimun obligation required • You may order books immediately • All selections highly recommended.

FEATURE SELECTIONS

Children Exposed to Marital Violence: Theory, Research, and Applied Issues by G. Holden, R. Geffner, & E. Jouriles, American Psychological Association; 1998, 450 pp.; Pub. price, $39.95; **FVSAI $38.** Contents include: The Impact of Woman Abuse on Children's Social Development: Research & Theoretical Perspectives; Children Exposed to Marital Violence: Conceptual & Theoretical Directions; Breaking the Cycle of Violence: Helping Families Departing From Battered Women's Shelters; Child Custody Disputes & Domestic Violence; and more.



Multiple Victimization of Children: Conceptual, Developmental, Research, & Treatment Issues by B.B.R. Rossman & M. Rosenberg: Haworth Maltreatment & Trauma Press, 1998, 350 pp.; Pub. price, $24.95; **FVSAI $23.** Contents include: The Multiple Victimization of Children: Incidence & Conceptual Issues; Cumulative Risk & Protection Models of Child Maltreatment; Stress & Coping Approaches & Research: The Impact of Marital Conflict on Children; Trauma Models & the Effects of Childhood Maltreatment; & The Victimization of School-Age Children; and more.


Interviewing for Child Sexual Abuse:
Strategies for Balancing Forensic and Therapeutic Factors
Melissa McDermott Steinmetz

Interviewing for Child Sexual Abuse: Strategies for Balancing Forensic and Therapeutic Factors by M.M. Steinmetz; Jalice Publishers, 1997, 175 pp.; Pub. price, $16.95; **FVSAI $16.** Contents include: Decreasing the Difference Between the Interviewer & the Child; Language & Questioning; Fictitious versus Valid Reports; The Interviewing Room and the Interviewing Aids; Audiovisual Recording of Interviews; The First Phases: Pre-Interview Coordination, Engaging the Child, & Competency Assessment; & Assessing the Non-Offending Parents; and more.

❑ **Abused Children: The Educator's Guide to Prevention & Intervention** by A. McEvoy & E. Erickson; Learning Publications, 1994; 236 pp.; Pub. price, $19.95; **FVSAI $19**

❑ **Activity Manual for Treatment Strategies for Abused Adolescents: From Victim to Survivor** by C.L. Karp, et al; Sage Publications, 1997, 96 pp.; Pub. Price, $14.95; **FVSAI $14**

❑ **Adult Survivors of Sexual Abuse** by M. Hunter, Ed.; Sage Publications, 1995; 216 pp.; Pub. price, $18.50; **FVSAI $18**

❑ **Alternatives to Violence: Empowering Youth to Develop Healthy Relationships** by D. Wolfe, C. Wekerle, & K. Scott; Sage Publications, 1996; 208 pp.; Pub. price, $19.95; **FVSAI $19**

❑ **Angry All the Time** by R.T. Potter-Efron; New Harbinger Publications, 1994, 136 pp.; Pub. price, $12.95; **FVSAI $12**

❑ **APSAC Handbook on Child Maltreatment** by J. Briere, L. Deblinger, et al; Sage Publications, 1996, 464 pp.; Pub. price, $32.95; **FVSAI $32**

❑ **Assessing Dangerousness: Violence by Sexual Offenders, Batterers, and Child Abusers** edited by J. C. Campbell; Sage Publications, 1995; 152 pp.; Pub. price, $21.50; **FVSAI $21**

❑ **Assessing Woman Battering in Mental Health Services: A Clinical Response to A Social Problem** by E. Gondolf; Sage Publications, 1997; 208 pp.; Pub. price, $22.95; **FVSAI $22**

❑ **Betrayal Trauma: The Logic of Forgetting Childhood Abuse** by J. Freyd; Harvard Univ. Press, 1996, 232 pp.; Pub. price, $24.95; **FVSAI, $24** **(See review on page 39)**

❑ **Breaking the Cycle of Violence: Interventions for Bullying & Victimization** by R.J. Hazler; Accelerated Development, 1996, 222 pp.; Pub. price, $21.95; **FVSAI $21**

❑ **Cartwheels: A Workbook for Children Who Have Been Sexually Abused (Ages 10-13)** by P. Spinal-Robinson & R. Easton-Wickham; Jalice Publishers, 1992, 94 pp.; Pub. price, $12.95; **FVSAI $12**

❑ **Child Abuse: New Directions in Prevention & Treatment Across the Lifespan** by D.A. Wolfe, et al; Sage Publications, 1997 , 293 pp.; Pub. price, $24.95; **FVSAI $24**

❑ **Child Sexuality Curriculum: For Abused Children and Their Parents** by T. C. Johnson; T. C. Johnson Publications, 1995, 164 pp.; Pub. price, $22; **FVSAI $21**

❑ **Child Survivors & Perpetrators of Sexual Abuse: Treatment Innovations** by M. Hunter, Ed. Sage Publications, 1995, 194pp.: Pub. price, $19.50; **FVSAI $19**

❑ **Children & Marital Conflict: The Impact of Family Dispute and Resolution** by M. Cummings & P. Davies; Guilford Publications, 1994; 195 pp.; Pub. price, $17.95; **FVSAI $17**

❑ **Confronting Abusive Beliefs** by M.N. Russell; Sage Publications, 1995; 192 pp.; Pub. price, $21.50; **FVSAI $21**

❑ **Counseling to End Violence Against Women** by M. Whalen; Sage Publications, 1996, 184 pp.; Pub. price, $17.95; **FVSAI $17**

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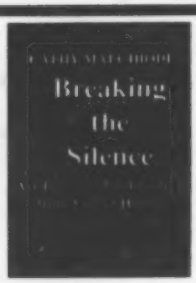


❑ **Breaking the Silence: Art Therapy with Children from Violent Homes, 2nd Ed.** by C. Malchiodi; Bruner/Mazel, 1997, 240 pp.; Pub. price, $31.95; **FVSAI, $30**

❑ **The Counselor's Guide to Learning to Live Without Violence** by D.J. Sonkin; Volcano Press, 1995, 184 pp.; Pub. price, $29.95; **FVSAI $27**

❑ **Couples & Change** by B. Brothers, Ed.; Haworth Press, 1996, 192 pp.; $19.95; **FVSAI $19**

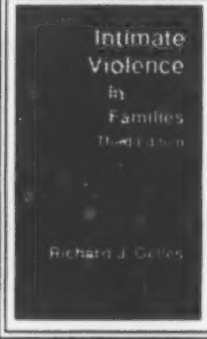
❑ **Days of Respect: Organizing A School-Wide Violence Prevention Program** by R. Cantor, P. Kivel, & A. Creighton; Hunter House Publishers, 1997, 56 pp.; Pub. price, $14.95; **FVSAI, $14**

❑ **Domestic Partner Abuse by L.K. Hamberger & C. Renzetti;** Springer Publishing Co., 1996, 248 pp.; Pub. price, $31.95; **FVSAI $29**

❑ **Domestic Violence & Health Care: What Every Professional Needs to Know** by S.L. Schornstein; Sage Publications, 1997, 185 pp.; Pub. price, $19.95; **FVSAI $19**

❑ **Domestic Violence: The Criminal Justice Response, 2nd Ed.** by E. Buzawa & C. Buzawa; Sage Publications, 1996; 200 pp.; Pub. price, $21.95; **FVSAI $21**

❑ **Education Groups for Men Who Batter by E. Pence & M. Paymar;** Springer Publishing Co., 1993, 212 pp.; Pub. price, $28.95; **FVSAI $27**



❑ **Intimate Violence in Families, Third Edition,** by R. Gelles; Sage Publications, 1997, 216 pp.; Pub. price, $21.95; **FVSAI $21.**

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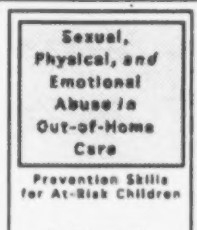
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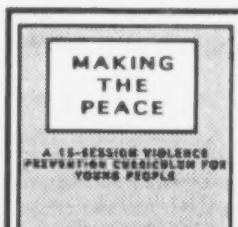

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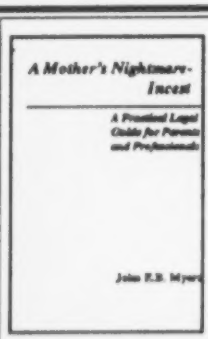

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Legal & Legislative Issues

Statutory rape report released

Sexual Relationships Between Adult Males and Young Teen Girls: Exploring the Legal and Social Responses, published and available from the American Bar Association, examines the problems in dealing with statutory rape--a crime often ignored by social service providers.

Authors of the report surveyed almost 100 youth service providers and six teenage mothers to gauge their attitudes about relationships between adult males, in their 20s and beyond, and young, teen girls, 15 and under, how these relationships are reported to authorities, and responses to reporting. None of the adult men involved were interviewed. A state-by-state statutory rape law was also conducted.

About one-half of the prosecutors interviewed said the prosecute almost all or most of the statutory rape cases brought to their attention, but youth service providers say statutory rape disclosures to law enforcement agencies are often ignored or laughed off. To complicate the problem, prosecutors say juries hold these cases in disregard, and victims are usually uncooperative.

Youth service providers described most girls involved in these relationships as growing up in dysfunctional homes, and that security, money, or a place to stay attracts them to adult partners. Most of the men, however, were described as controlling and emotionally abusive. The report concludes that of society is going to effectively deal with this problem, law enforcement must hold adult men accountable for their actions, parents must become more aware of ways to protect their girls from sexual exploitation, and the media must change the way they portray these types of sexual relationships. Copies of the report are available from the ABA Service Center, 312-988-5522, catalogue number 549-0277.

--*Adapted from* Juvenile Justice Digest, Vol. 26, *No. 1*, 1998

Violence Against Women Act section prohibiting interstate domestic violence upheld District Court

Rita Gluzman and her cousin, Vladimir Zelenin, met in New Jersey and drove to new York where they murdered Gluzman's husband, Yakov Gluzman. Mrs. Gluzman and Zelenin dismembered his body and drove back to New Jersey. Zelenin was later discovered by authorities of trying to dispose of Gluzman's body in new York. A grand jury indicted Gluzman on two counts, charging her with conspiracy to commit domestic violence and the commission of interstate domestic violence. Gluzman brought a motion to dismiss the indictment arguing that the law exceeded the authority of Congress to legislate under the Commerce Clause.

The court dismissed Gluzman's argument that the law does not apply to acts of violence against a husband. Though VAWA's legislative history recognized that women are the "most likely target" of gender-based violence, men are not excluded as potential victims and the language of the section uses gender neutral terms, such as "spouse" and "intimate partner." The gender neutral protection offered by the statute did not render the statute constitutionally over broad. Gluzman was later found guilty of murdering her husband and sentenced to life in prison without parole. She is the first woman convicted under this code section.

--*Adapted from the* Domestic Violence Report, Vol. 2, *No. 6, 1997*

California starts domestic violence death review team

Last year, counties in California were authorized to establish Domestic Violence Death Review Teams, a law almost identical to the California statute authorizing Child Death Review teams. The concept of a multidisciplinary death review team for domestic violence is a natural outgrowth of the collaborative efforts between legal, health, advocacy, and judicial groups which have developed across the nation for several years. By creating overlapping circles of inquiry, opportunities for systems improvement can be more clearly identified. The essence of the death review teams is to grieve and learn together.

The domestic violence model is based on the original Los Angeles County Child Death Review Team initiated in 1978 by Dr. Michael Durfee and the Los Angeles Inter-Agency Council on Child Abuse and Neglect. The child abuse model has been duplicated throughout the United States and in several foreign countries. One aspect of the child death review team is to function as a case investigating agency, providing a multiple analysis on the possible causes of infant and child deaths in specific cases. In addition to their investigatory function, the team also scrutinizes the role each agency plays in investigating and preventing child abuse in order to recognize areas needing improvement.

--*Adapted from the* Domestic Violence Report, Vol. 2, *No. 6., 1997*

Not against the law to confine children in Oregon

When parents tie, chain, or lock up their children as punishment, child pro-

tection workers and police are powerless to intervene, said Detective John Koury. He and child advocates are among those who want to propose a change in the next legislative session by asking legislators to pass a bill against putting children in bondage.

This came to Koury's attention when he went to the home of a 10-year-old girl whose mother hit her and then handcuffed her to a bed post for hours as punishment. He wanted to protect the child so Koury poured over legislation and called the Oregon attorney general, searching for a law that terms such behavior illegal. Koury found a person can do almost anything to confine a child. Caseworkers removed the child from the home because she was assaulted, not because she was shackled. The mother was not prosecuted. No criminal law applies to confining children. Caseworkers may remove children from homes only when there is "observable and substantial impairment of the child's mental or psychological ability to function."

The State Office for Services to Children and Families plans to step up its investigation of cases of severe confinement or degrading punishment, said Betty Uchytil, assistant administrator. Plans are ti increase staff members which will allow caseworkers to visit more homes where they suspect abuse and neglect, Uchytil said.

--*Adapted from* Juvenile Justice Digest, Vol. 25, *No. 13, 1997*

Disagreement over alcohol connection in domestic abuse

Battering and drinking are closely linked on domestic violence cases that go to court, but investigators disagree over the connection in cases that don't wind up in court or in treatment centers. Batterers are sober on most domestic violence cases, Larry Bennett, a clinical social worker and professor at the University of Illinois, told the Boston Globe.

He said national studies show that neither the man or the woman had been drinking or using drugs in 75% of cases of battering. The link between drinking and domestic violence is considerably higher in cases that go to court or treatment centers, but those cases are a small fraction of domestic abuse cases, Bennett said. The court and treatment venter cases usually involve "more marginalized, more disturbed" people, he said.

Glenda Kaufman Kantor, a research professor at the Family Research Laboratory at the University of New Hampshire, said alcohol was a factor in 25 to 30% of domestic abuse cases in a national study she made in 1995 of 2,000 families. A person's attitude toward violence was a factor as well, she said.

A State Supreme Judicial Court-appointed task force on substance abuse reported in 1995 that 83% of alleged batterers named in restraining orders had drug or alcohol problems. The report also said 53% of victims of domestic violence had substance abuse problems. The task force said the use of alcohol and drugs did not cause violence but escalated it.

Dudley District Court Chief Judge Milton Raphaelson said about 80% of men and 50% of women are intoxicated at the time of the abusive incident. He also said women's groups play down the connection between domestic abuse and drinking because they think it is used to excuse batterers. Raphaelson said courts and social agencies have not focused enough on alcohol's part in domestic abuse.

--*Adapted from* Community Policing Digest, Vol. 3, *No. 14*, 1997

Breaking the cycle for children who witness family violence

Too many children witness violence in their communities and homes, said Darrell Saunders, chairman of the International Association of Chiefs of Police at the 1997 Family Violence Summit. Too many of these children are also physically abused, and even though family violence has received a lot of attention in the past decade from legislators, justice system policy makers, and women's and children's advocates, Saunders said much remains to be accomplished.

The IACP newest policy report, Family Violence: breaking the Cycle for Children Who Witness, is a report that presents 43 recommendations developed as a result of the summit. Included are Capacity-Building Recommendations, Prevention and Intervention Recommendations, and a Law Enforcement Action Agenda. To obtain a copy of the full report, contact the International Association of Chiefs of Police, 515 N. Washington Street, Alexandria, VA 22314-2357. Telephone 703-836-6767; 1-800-THE-ICAP; or visit web site www.theicap.org.

--*Adapted from* Juvenile Justice Digest, Vol. 26, *No. 3, 1998.*

Kentucky rules domestic protective orders apply to same-sex couples

Court orders designed to protect one member of a couple from violence committed by the other also apply to same-sex couples, the Kentucky Court of Appeals ruled Dec. 12, 1997. The decision is certain to heighten debate in the General Assembly, where one state senator has already proposed a change in the law to prohibit the issuance of domestic violence orders to members of a same-sex couple. The appellate decision reversed a Fayette Circuit Court ruling, which had taken the position that the law applies only to a married couple or a heterosexual couple.

Judge David Buckingham, who wrote the majority decision, said the statute applies to couples engaged in an intimate relationship and would not apply to roommates. He said the language is unambiguous, even though it is gender-neutral and does not specifically exclude same-sex couples from its scope. Judge Joseph Huddleston of Bowling Green joined Buckingham's opinion. Judge Rick Johnson of Mayfield dissented. He said the legislature intended to allow domestic violence orders for couples that are composed of members of the opposite sex.

The statute now allows "any family member or member of an unmarried couple" to petition a court for a domestic violence order to refrain from any contact with the partner. It has generally been applied to unmarried couples who live together, formerly lived together or have a child in common. It also covers spouses and some other relatives.

According to the court case, two homosexual males were living together in an intimate relationship. One of the men sought a protective order, alleging he had been abused by his partner.

Sen. Tim Philpot (R-Lexington) has proposed a revision that would add to the definition of an unmarried couple, limiting that category to people of opposite sex. Philpot said prior to a hearing on the proposal, the legislature intended to protect women and children from abuse and protect a traditional family unit. Philpot said he is open to the possibility of providing protection to homosexual victims of domestic violence if gays prove there is a problem.

--*Adapted from* Community Policing Digest, Vol. 3, *No. 24, 1997.*

New court aims to curb domestic violence

Called domestic violence criminal court, a number of these courts are popping up in California in an attempt to quell the seemingly endless cycle of fighting and forgiving that often lead to more abuse. In California's 12 domestic violence courts, including those in San Francisco, Sacramento, and Sonoma Counties, law enforcement agencies collaborate to make it harder for repeat offenders to fall through the cracks.

The courts are places where the family support project, probation department, district attorney's office, and public defender coordinate services for all misdemeanor domestic abuse cases, making it harder for offenders to elude the system.

"Most of the defendants who are arrested and brought to court for the first time have been committing domestic violence against their partners for a long time," said San Francisco Municipal Judge Julie Tang, who presides over the court, "but they are in denial. They'll say, 'I'm not a violent person. I just hit her.' The victim has a whole different set of problems. The recantation, the changing of stories. Attempts to bail out the defendant as soon as he or she is arrested. Asking for stay-away orders to be lifted. Asking for cases to be dismissed. We're here to crack that denial."

Pioneered in San Diego in 1993, these courts not only streamline the process but also elevate the seriousness of the offense. Since June, the court has had 330 arraignments for domestic violence charges. Of those, 210 have been settled. A conviction for first-time offenders calls for three years probation and up to 30 days in jail. During the first year of probation, attendance in a violence prevention os mandatory. Two weeks after the plea, offenders must return to court and show proof they enrolled in classes. Probation officers randomly visit group counseling sessions to monitor offenders' progress.

--*Adapted from* Community Policing Digest, Vol. 3, *No. 23.*

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Helping Sexually Abused Children Through Using Strengths and Resiliency Approaches

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A pathology centered paradigm for helping prevails throughout social work (Cowger, 1994; Weick & Chamberlain, 1997) and mental health practice (Barnard, 1994; Saleebey, 1996). A paradigm grounded in pathology shapes the helping process into the finding and solving of problems. Therapeutic paradigms that operate from a pathology focus are less likely to tap into clients' resilience because "we can only see and know that which our paradigms allow us to see and know" (Barnard, 1994, p. 137). A pathology focus encourages practitioners to perceive clients as having some disorder or deficit that creates negative expectations about their potential to address the stressors in their lives (Barnard, 1994; Cowger, 1994; Saleebey, 1997). Because of the psychological and behavioral symptoms exhibited in children who are exposed to sexual abuse, the dominant focus in the treatment literature is on alleviating the damaging effects to prevent the development of further pathology (Hiebert-Murphy, De Luca & Runtz, 1992; Lanktree & Briere, 1995; McGain & McKinsey, 1995; Verleur, Hughes, & Dobkin de Rios, 1986).

Addressing the aftereffects of sexual abuse is essential, however, in doing so it often obscures the need to honor and support the ways children have persevered. If a person's practice orientation is restricted to the containment of problems it is difficult to perceive children who come from sexually abusing families as being resourceful. The problems (e.g., anxiety) overshadow the child's survival abilities (e.g., initiative) and become the dominant focus throughout treatment because of the necessity to ameliorate the child's impaired functioning (Barnard, 1994; Cowger, 1994). An alternative helping paradigm that not only encompasses the damage inflicted upon children, but includes their resourcefulness as well, is necessary because it nourishes and honors the potential in each child who is coping with being sexually abused.

Child sexual abuse and its aftermath are injurious because children are coerced into sexuality before they are physically, emotionally, or cognitively able to manage the experience (Sgroi, 1989). Clinical and research literature have associated childhood sexual abuse with most psychological symptoms and several disorders (Cole & Putnam, 1992). The short-term effects vary and may include low self-esteem (Mennen & Meadow, 1994; Verleur et al., 1986), anxiety, depression (Koverola, Pound, Heger, & Lytle, 1993; McGain & McKinzey, 1995; Spaccarelli & Fuchs, 1997), acting out, suicidal ideation, sexualized behavior, and academic problems (Beitchman, Zucker, Hood, DaCosta, & Akman, 1991; Cole & Putnam, 1992). Minimal information exists on how children manage to prevail because the therapeutic orientation centers on damage rather than resilience. Children are active in their survival and through extremely creative measures find ways to continue on with their lives. For example, children who fantasize may be trying to distance themselves from their trauma and gain relief from its devastating effects (Johnson & Kenkel, 1991). Focusing on children's resourcefulness taps into their resilience and allows for an alternative way to work with them that honors their survival skills, strengths, and competencies as opposed to their deficits.

This article presents the strengths perspective in social work and the resiliency literature in developmental psychopathology as an alternative conceptual framework for practitioners working with sexually abused children. The professional literature has been virtually remiss in considering them jointly as an alternative to the dominant focus on pathology. These two bodies of literature provide a different way of thinking about children and the adversities they endure due to sexual abuse. Their focus involves uncovering individual strengths and capabilities of each child regardless of their circumstances. Accentuating their strengths helps children to recognize the positive actions they took in order to survive and validates their resources for managing the trauma.

The concept of clients possessing individual and environmental resources is not unique to strengths and resiliency literature. Solution-focused brief therapy also perceives individuals as having strengths, abilities, and competencies rather than deficits (de Shazer, 1985). Because solution-focused therapy involves a short-term focus and is centered on clients' present circumstances rather than their past experiences, it may not be the most suitable form of treatment for sexually abused children. Recovery from childhood

sexual abuse is often a long-term process because of the devastating effects it creates in one's life (Lanktree & Briere, 1995). Sexual abuse-focused therapy carefully explores children's past and present experiences in relationship to the trauma and its aftereffects (de Young & Corbin, 1994). The strengths perspective in social work and the resiliency research in developmental psychopathology are presented because they are both amenable to longer-term interventions that examine clients' past and present circumstances. This article addresses the evolvement of the strengths perspective and the resiliency literature in their respective disciplines. These two bodies of literature may complement each other to provide an alternative to therapeutic paradigms that are pathology oriented. Inaddition, questions drawn from resiliency research are provided as guidelines for practitioners to use in treatment with sexually abused children.

Strengths Perspective

Although the strengths perspective and the resiliency research are grounded in different disciplines, their patterns of evolvement are similar. Both developed from work with at-risk populations, and both discovered that people usually manage to survive even under the most adverse circumstances. Both offer frameworks for helping that emphasize clients' strengths and resources rather than symptomatology and problems (Saleebey, 1997; Wolin & Wolin, 1993). Both recognize that children's ability to live well in the present depends on their ability to recognize and uncover their strengths (Barnard, 1994; Saleebey, 1997). Both approaches understand that children are doing the best that they can with the resources available to them (Saleebey, 1997; Wolin & Wolin, 1993). Finally, both recognize that children may lose sight of their strengths and abilities because the trauma and pain are too great, and the practitioner's role is to assist in uncovering their submerged areas of resilience (Barnard, 1994; Saleebey, 1997).

Aspects of the strengths perspective are evident throughout the history of social work. However, the dominant paradigm has centered on solving problems (see Weick & Chamberlain, 1997). This process involves identifying the problem, developing a goal to reduce the problem, and implementing strategies to achieve the designated goal (Perlman, 1957). Although the problem-solving process is used extensively in social work practice, proponents for shifting to a strengths-based conceptual framework have gained momentum in the past decade. "The strengths perspective is an alternative to a preoccupation with negative aspects of peoples and society and a more apt expression of some of the deepest values of social work" (Weick, Rapp, Sullivan, & Kisthardt, 1989, p. 350). The central component to the social work process becomes the practitioner's ability to uncover clients' strengths and to make them accessible in a useful way (Weick et al., 1989).

The strengths perspective uses a paradigm that recognizes and appreciates one's potential for growth. "To really practice from a strengths perspective demands a different way of seeing clients, their environment, and their current situation. Rather than focusing on problems, your eye turns to possibility" (Saleebey, 1997, p. 3). The strengths perspective is a practice orientation that helps clients recognize the individual and environmental resources available to help them heal and make positive changes in their lives. It is not a matter of reframing one's problems into positives and denying the reality of people's lives. If that was the case then clients would not have to work to make changes because all that would be needed was to reframe their problems into positive experiences (Saleebey, 1996). Instead, the application of the strengths perspective includes the practitioner firmly believing in and supporting clients' aspirations, perceptions, and strengths despite the problems that are presented (Saleebey, 1997).

Children who are sexually abused may not be achieving treatment goals because the array of their abilities have not been expressed. Their skills, talents, and competencies may be obscured by the pain and discomfort they have experienced (de Young & Corbin, 1994). The helping process focuses on uncovering these "lost" strengths and builds on them to achieve treatment goals for the child. The intent is not to deny the real trauma of sexual abuse, but the strengths perspective does deny that people who endure such hardships are incapacitated for life or are unable to achieve their potential (Saleebey, 1996). The sole focus is not on children's deficits in functioning; instead, the strengths perspective encompasses the positives as well, through emphasizing children's survival skills and their resourcefulness (Cowger, 1994).

A strengths assessment is used in treatment that explores the life domains of family, school, health, leisure, daily living, and social supports. The individual and environmental strengths available to the child are examined within each area (Kisthardt, 1997). The helping process is highly individualized as the expressed strengths are drawn upon to formulate an intervention plan that is specific to the child's situation. For instance, the life domain of family may be a significant need for a child who lacks resources in this area, but for another child who has sufficient individual and environmental familial resources it may not be a concern in treatment.

The information from the strengths assessment is translated into an action plan that is unique to each child (Saleebey, 1997). The goal is to assess rather than to diagnose because the latter is associated with a medical model of labeling (Cowger, 1994). "Diagnostic categories establish classes of conditions with which a client is matched. To accomplish this match, a clinician must look for broad commonalities rather than idiosyncratic characteristics" (Weick et al., 1989, p. 351). For instance, if the diagnosis is due to childhood sexual abuse, then treatment is set up to address the psychological and behavioral symptoms that are found to be in common with children who endure this particular trauma. Although the consequences vary for each child (Spaccarelli & Kim, 1995) and recovery is highly individualized (Nash, Zivney, & Hulsey, 1993), the treatment protocol for children who are sexually

abused continues to center on reducing symptoms to prevent long-term pathology (McGain & McKinzey, 1995). Individual abilities, strengths, and resources may be neglected because a problem-centered approach searches to place the client in the appropriate diagnostic niche (Saleebey, 1997).

The strengths assessment explores each life domain through focusing on the current status, the individual's aspirations for the future, and his or her past status. For example, in the area of family there would be an exploration of what is going on now with the child's family, what the child wants his or her family to be like, and what the child's family situation has been like in the past (Kisthardt, 1992). The gathering of this information provides an inventory of potential individual and environmental strengths that may be mobilized into a treatment plan. Although the strengths assessment explores several life domains it neglects to consider trauma as another area to be examined. As a result, the categories presented in the strengths assessment may not always capture the experiences of children who have been sexually abused.

Considering trauma as another assessment area addresses the needs of children who have been sexually abused, and it highlights how their protective strategies evolved (Wolin & Wolin, 1993). Because of the intense stressors related to childhood sexual abuse, children need to find ways to protect themselves in order to survive. Incorporating children's survival strengths into the assessment process provides a broader perspective on individual and environmental strengths in the area of trauma. The professional literature provides minimal guidelines on how to develop an assessment of protective strategies that distinguishes between strengths and deficits and how to use this information in a treatment plan. For this reason, it is helpful to turn to the resiliency research in developmental psychopathology because it provides information on a variety of protective strategies from children who have overcome adverse circumstances. Such information can be assimilated into the strengths assessment under the life domain of trauma to assist practitioners in uncovering the protective strategies of children exposed to sexual abuse. Exploring these survival skills during the assessment process may then be used to develop intervention plans that build on children's abilities to manage under adverse conditions (Chaffin, Wherry, & Dykman, 1997; Geffner, 1992,).

Resiliency Research

Resiliency research emerged from studies in developmental psychopathology that focused on children's risk for developing adult pathologies because of their exposure to adverse conditions (Byrd, 1994; Garmezy & Masten, 1986; Seifer & Sameroff, 1987). Initially, the term resilient referred to "stress resistant" or "invulnerable" children. These children were characterized as unusually competent and capable. They were not only surviving, but were thriving in adverse circumstances (Kauffman, Gruenbaum, Cohler, & Gamer, 1979). As resiliency research progressed, findings indicated that these children were not resistant to stress; instead, they were successfully engaging with risk which was fostering outcomes of adaptation and competence (Cohler, 1987). Research began to focus on identifying the attributes and processes that protect children from the negative effects of stressful situations. Studies were done to determine how some children developed healthy and stable personalities despite enduring highly stressful environments due to poverty (Werner & Smith, 1992), parental mental illness (Beardslee & Podorefsky, 1988), interparental conflict (Neighbors, Forehand, & McVicar, 1993), inner-city living (Luthar, 1993), child abuse and neglect (Farber & Egeland, 1987), and sexual abuse (Spaccarelli & Kim, 1995).

Through studying children in at-risk situations information was gathered on attributes that accounted for their positive adaptation (Rutter, 1987). The risk studies identified characteristics in children, their families, and in their external support systems that appeared to foster resilience (Garmezy & Masten, 1986). These areas are further discussed in order to highlight the factors that assist resilient children to remain competent despite the stressors in their lives. The commonalities across several studies on resilience are presented for each of the following three categories: individual, family, and external support systems.

Individual Attributes

Resilient children have several positive attributes that contribute to their successful engagement with risk factors. They exhibit both constructive and creative competence in managing the struggles in their lives (Anthony, 1987). Constructive competence is based on being an effective problem-solver. These children develop a mind set that they can figure problems out despite the task (e.g., how to manage a parent's mental illness). They can concentrate on a problem, analyze it, and come up with a solution (Anthony, 1987). Problems in their lives do not tend to overwhelm them because they view obstacles as challenges. They may use extended trial and error methods until they can figure out a way to deal with presenting problems. Because theyare successful in solving problems they are confident that they can get things done. Resilient children have an increased capacity to find comfort and satisfaction through their efforts (Cohler, 1987). Having a connection to God and/or spirituality provides additional faith in their ability to prevail (Valentine & Feinauer, 1993). Other characteristics related to constructive competence include being highly intelligent, being goal-oriented, being reflective rather than impulsive, and being able to have insight on what they can and cannot control (Beardslee & Podorefsky, 1988; Cohler, 1987; Cowen, Work, Wyman, Parker, Wannon & Gribble, 1992).

Creative competence is expressed through children's use of their imaginations. Anthony (1987) states that one "can extend the dimensions of the tasks to invent new and creative ways to manage the environment" (p. 149). The development of creative competence begins during childhood through using play activities to manage their adverse circumstances (Wolin & Wolin, 1993). Play helps children to repair themselves emotionally while enduring difficult

situations. They may use their imagination to fantasize about a life where they will not be hurt or where they will be powerful (Byrd, 1994). As they get older, children's play is refined into creative works (e.g., writing) or a highly developed sense of humor (Ceresne, 1995). Their creativity is helpful in processing the grief and pain of their troubled childhood. Resilient children often go back and forth between constructive and creative competence because of their flexibility in coping (Cohler, 1987).

Resilient children have insight into their lives which helps them to figure out ways to manage their adversities. They begin to understand, for example, that because their parent acts differently it is due to extenuating circumstances (e.g., mental illness) rather than something wrong with themselves. Their self-understanding helps them to think and act separately from their parents (Beardslee & Podorefsky, 1988). They exhibit empathy toward their parents, but are detached from the problems because they know they are not responsible for them. Resilient children create distance in their relationships as a means of protection; however, they remain compassionate and caring toward others which is often evident in their role as caretakers (Beardslee & Podorefsky, 1988). Instead of viewing their caretaking responsibilities as a burden, resilient children take pride in their self-reliance and their ability to manage family duties.

Family Attributes

Resilient children often have a close relationship with at least one adult caretaker in their immediate or extended family. Through their positive social skills, resilient children are able to attract and maintain relationships with family members and/or external support systems (Cohler, 1987; Cowen et al., 1992). This is due to the child's ability to engage others, but it is also dependent on an adult being responsive to their efforts. Often the family environment is chaotic, nevertheless, there is usually one adult caretaker who provides stability in the child's life. This may be either the nonabusive parent or another relative who is nurturing toward the child (Garmezy, 1987).

External Support System Attributes

Resilient children also develop relationships with caring adults who are external to their family system. They find satisfaction in establishing close relationships with others such as a teacher, neighbor, or a friend's parent(s) because these responsive adults encourage and reinforce their abilities. An outsider's support is significant because the children may not be getting affirmation from their own troubled families (Garmezy, 1987; Spaccarelli & Kim, 1995). They work toward developing alternative families, or at least seek out role models from whom they can get their needs fulfilled (Valentine & Feinauer, 1993). Dolls and animals also serve as an outlet for nurturance, particularly when no other alternative exists (Ceresne, 1995). Resilient children are involved in extracurricular activities that provide opportunities to not only connect with supportive adults, but it also helps them to get away from problems occurring in their family environments (Beardslee & Podorefsky, 1988).

Questions For Practitioners To Uncover

Areas of Resilience in Sexually Abused Children

Resilient children are characterized as socially, behaviorally, and academically competent despite adverse circumstances. To base resiliency on competency is restrictive because it only applies to children who escape risk with relatively few difficulties. Children who are sexually abused exhibit an array of problems and are not likely to appear competent on standard scales of functioning (Dubowitz, Black, Harrington, & Verschoore, 1993). Sexually abused children may be resilient (Spaccarelli & Kim, 1995), but it is often overshadowed by the trauma's damaging effects. Their resilience is based on how they find ways to protect themselves from the sexual abuse and its aftermath. For example, somehow these children not only endure being sexually abused, but manage to go on with their lives. They are often put in a position (because of the perpetrator's coerciveness) where they cannot say that anything is happening to them. This prevents them from seeking assistance for their problems. Consequently, they have no one to turn to but themselves. Sexually abused children have difficulty accomplishing important developmental tasks because their struggle for self-preservation uses the majority of their energy and resources. Because children's adaptive capacities are either diminished by their damage, or are expressed as dysfunctional behaviors, standard measures of competency will not always address their resilience.

Practitioners need to be equipped to view children's protective strategies as strengths in order to uncover their resilience. The facilitation of children's resilience emanates from the practitioner's therapeutic orientation rather than the application of a specific intervention (O'Connell Higgins, 1994). Because the devastating effects of sexual abuse are so prominent, the task of uncovering children's resilience is challenging even when practitioners are operating from a strengths perspective rather than a pathology orientation. Although a strengths assessment focuses on past, present, and future resources it does not contain specific questions relating to trauma. An assortment of questions that practitioners may use to uncover individual and environmental strengths in children from sexually abusing families is presented in Table 1. These questions derive from attributes and processes identified in the resilience literature as being important in promoting resilience. It may serve as a more suitable guide to uncover sexually abused children's resilience than would standard measures of competency. Not every question will apply to all children. Instead, practitioners will need to individualize the assessment process through identifying the unique configuration of resources for each child's situation.

Table 1. Questions for Uncovering Areas of Resilience

I. Individual Attributes	
A. Constructive Competence:	Does the child figure out more than one way to go about solving a problem? Does the child have a future goal he/she is working towards? Does the child believe in his/her abilities to persevere despite hardships? Does the child believe he/she will have a better life? Does the child achieve in school or in extracurricular activities?
B. Creative Competence:	Does the child play with toys, dolls, or animals as a way of working through his/her problems? Does the child fantasize about having a different life or a different family? Does the child express his/her emotions through music, acting, writing, drawing, painting, or photography? Does the child use his/her imagination to mentally escape from family troubles? Does the child use his/her sense of humor to escape from emotional pain or to connect with others?
C. Self-Understanding:	Does the child view him- or herself as being different from other family members? Does the child physically distance him- or herself from the family (e.g., by hiding in closets, attics, or outdoors)? Does the child mentally distance him- or herself through fantasizing, wishful thinking, or dissociating? Does the child recognize what he or she likes and dislikes about his/her family? Does the child sense family situations that may put him/her in danger? Does the child not blame him- or herself for the problems in the family? Does the child have a sense of accomplishment in taking on family responsibilities?
II. Family and External Support System Attributes	Does the child search for opportunities to connect with family members? Does the child have a caring relationship with an adult in the immediate or extended family? Does the child actively seek out relationships with others (i.e., coach, teacher, neighbor)? Does the child pick friends because he/she likes the friend's family? Does the child try to take care of and protect other family members? Does the child have a spiritual or religious connection?

Children have enduring strengths that developed as a means to protect themselves from their traumatic circumstances. They may not recognize their resourcefulness because of the heightened sense of pain when recalling their sexual abuse experiences (de Young & Corbin, 1994). With practitioners illuminating children's strengths during treatment they may develop pride and dignity regarding their ability to prevail under immense stressors. Children may gain a sense of accomplishment as they recognize how active they have been in their survival. For instance, children may exhibit constructive competence through having insight into what parts of their sexually abusing families are controllable and what are not. They may figure out ways that they can try to protect themselves from the sexual abuse, such as wearing extra clothes to bed or through sharing a room with a sibling (Ceresne, 1995). They may not always have been successful in their attempts. Nevertheless, their actions demonstrate the capacity for insight and problem-solving which may become important resources for managing the problems in their lives.

Implications for Social Work and Mental Health Practice

The manner in which practitioners organize their thoughts, feelings, and actions toward sexually abused children is influenced by their therapeutic paradigms. The strengths perspective in social work guides practitioners to assess the positive qualities of children exposed to sexual abuse. Resiliency literature assists in broadening the view of individual and environmental strengths and adds to the strengths assessment through exploring trauma as another life domain. The strengths and resiliency literature provide hope about one's ability to recover from the devastating effects of sexual abuse and offer an alternative to therapeutic paradigms that are pathology oriented. The practitioner is attentive to the child's ability to rebound from adversity and is guided toward asking questions that uncover one's resilience. For sexually abused children resiliency is grounded in their individual and environmental attributes that developed as a result of finding ways to overcome their traumatic experiences. Understanding that children are doing the best that they can with the resources they have available to them validates that strengths can develop even against strong odds. Social work and mental health practitioners who tap into the resilient capacities of children recognize that the extent of human poten-

tial is unknown and that highlighting one's strengths is as important as addressing the pain one has endured.

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Domestic Violence as a Contributing Factor in the Decision to Divorce: Perspectives of Divorcing Parents

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Introduction

In recent years, researchers and policy-makers have begun to recognize family violence as a serious social problem. Research has indicated that approximately two million women are victims of domestic violence each year (Glazer, 1993) and that over half of all marriages will experience at least one episode of domestic violence (Stith, Williams, & Rosen, 1990). Although research has documented the pressing issue of violence in families, it is unclear how such domestic violence relates to marital breakdown. This lack of understanding about the role of domestic violence in contributing to the decision to divorce persists despite the abundance of research studies investigating the causes of marital dissolution. Unfortunately, most of these prior studies failed to assess the occurrence of domestic violence in the marital relationship (Gigy & Kelly, 1992) because they were conducted prior to the recently acquired understanding of the pervasive nature of all forms of family violence.

In the only study investigating the role of domestic violence in contributing to marital dissolution to date, Wadsby and Svedin (1992) discovered that domestic violence was the primary reason for the divorce in 50% of the families they studied. Additionally, there is an absence of research and practice guidance on how post-divorce educational programs can incorporate interventions related to family violence in an effort to facilitate healthy parent-child interactions. Today, the development of such interventions may be of critical importance. As the magnitude of the domestic violence problem suggests, and as this study investigates, there may be divorcing couples without a documented incident of domestic abuse who have actually experienced spousal abuse during the course of their relationship.

Post-divorce intervention programs for parents are growing in number. Since 60% of current divorces involve children, states are increasingly mandating psycho-educational programs for divorcing parents (Arbuthnot & Gordon, 1996). Currently, there are more than 450 parent education programs nationally (Biondi, 1996). The purpose of these programs is to increase the level of cooperation between divorcing parents and decrease the level of conflict that children of divorce must experience (Biondi, 1996). In a survey of 102 parent education programs from across the country, Braver, Salem, Pearson, and DeLuse (1996) discovered that 56% of the programs were mandatory for parents seeking a divorce. Further, their study demonstrated that most of the programs focused their efforts on the effects of divorce on children and the benefits of parental cooperation as the topics covered most intensively (Braver et al., 1996).

Currently, these parent-education programs do not focus on issues related to domestic violence, such as unequal power structure in parental relationships. This may in part be caused by a lack of knowledge regarding the relationship between domestic violence and marital dissolution. The purpose of the present research was to investigate the role of domestic violence as a contributing factor in the decision to divorce. The results of this research will be important to the assessment and development of appropriate curriculum for the psycho-educational programs for divorcing parents. If this research demonstrates that

domestic violence is a frequent factor in divorce, then programs for divorcing parents may need to adjust their curriculum to reflect an understanding of the dynamics of family violence.

Method

Sample

A total of 155 divorcing parents ordered by the court to attend the Children Cope with Divorce seminar (psycho-educational program) in Tuscaloosa County, Alabama between October, 1996 and April, 1997 participated in this study. Of the sample of 155 parents, 44% of the participants were male and 55% of the participants were female. The participants reported having been married for an average of 8 years prior to divorcing, and 8% reported having been married for more than 21 years. The overwhelming majority (76%) were seeking a divorce from their first marriage. Less than 1% of the participants reported having only one child while 96% reported having between two and four children. Regarding the age of the children, 60% reported having at least one child less than five years of age, 47% reported having at least one child between the ages of six and 10, and 39% reported having at least one child between the ages of 11 and 17. Additionally, 32% reported that their annual income was less than $15,000 while 40% reported that their annual income was less than $30,000. There was no information available on whether there had been legal involvement with the family regarding a domestic violence incident during the marriage.

Procedure

Data collection involved gathering information from participants immediately following the completion of the four hour Children Cope with Divorce seminar. Subjects participated on one occasion for approximately 20 minutes and information was gathered from groups of approximately 20 subjects at a time. It is important to note that parents seeking a divorce did not attend the Children Cope with Divorce seminar at the same time. Therefore, data was collected from divorcing parents on separate occasions. Information was gathered using a 30 item yes/no checklist with 22 items asking about the occurrence of various abusive behaviors in the marital relationship and eight items asking about the role of these abusive behaviors in contributing to the divorce. Among the 22 items comprising the abusive behaviors checklist, items are easily categorized as either assessing emotional abuse (12 items) or physical abuse (10 items). Respondents were asked to report whether their partner had engaged in the behaviors described by the items on the checklist. Specifically, they were asked to "Consider the six months immediately prior to your

Table 1. Abusive Behaviors Checklist

	Males (N=68)	Females N=85	Total (N=155)
1. Call you names	57%	59%	58%
2. Insult you or put you down in front of others	52%	64%	58%
3. Have trouble expressing emotions other than anger	49%	65%	58%*
4. Falsely accuse you of having an affair	41%	55%	49%
5. Become jealous	35%	59%	49%*
6. Isolate you from friends and family	31%	49%	42%*
7. Push or grab you	21%	51%	37%*
8. Cheat on you	35%	38%	36%
9. Check on you at work	31%	32%	31%
10. Damage or destroy property	18%	41%	31%*
11. Control all the money	31%	32%	31%
12. Threaten you if you tried to leave	15%	40%	29%*
13. Bite, hit, kick or slap you	22%	29%	26%
14. Threaten you by throwing things	13%	28%	21%*
15. Threaten to kill him/herself	15%	20%	18%
16. Cause problems for you at work by contacting you on the job	22%	9%	15%*
17. Threaten to kill you	9%	17%	13%
18. Use weapons (gun or knife) to threaten you	7%	15%	12%
19. Choke or cut you	3%	20%	12%*
20. Force you to have sex	0%	21%	12%*
21. Threaten to harm one of your children	3%	13%	8%*
22. Cause physical harm to you that required medical attention	0%	4%	2%

* indicates a significant difference between men and women ($p<.05$)

decision to divorce and check all of the following that apply to you."

Results

Table 1 shows the 22 individual items relating to abusive behaviors occurring in the marital relationship and the percentage of respondents checking each of these items. The most common abusive behaviors cited by men and women involved their partners: (1) calling them names; (2) insulting them in front of others; (3) inability to express emotions other than anger; and (4) falsely accusing them of having an affair. Abusive behaviors cited as occurring much less frequently in the marital relationship were: (1) physical abuse that resulted in medical attention and (2) threats to harm one of the children. However, as the table clearly indicates, there is big discrepancy between the responses of men and women on these items.

As seen in Table 1, there were statistically significant differences by sex for 11 of the 22 items. Women were more likely than men to report that their former spouses: (1) had trouble expressing their emotions; (2) became jealous; isolated them from their friends and family; (4) pushed or grabbed them; (5) damaged or destroyed property; (6) threatened them if they tried to leave the relationship; (7) threatened them by throwing things; (8) choked or cut them; (9) forced them to have sex; and (10) threatened to harm one of the children. Conversely, men were more likely to report that their female partners had created problems for them at work by contacting them on the job.

Table 2 shows the eight individual items relating to the role of these abusive behaviors in contributing to the divorce, the relative frequency of the occurrence of these behaviors, and the percentage of respondents checking each of these items. As Table 2 indicates, the overwhelming majority of both men and women (75%) reported that the incidents described in the abusive behaviors checklist lead to their decision to divorce. However, only 30% of the respondents reported that the police had been called to their house as a result of an argument. Interestingly, 37% of the respondents reported that the decision to divorce increased the frequency of the abusive behaviors while 42% of the respondents reported that the frequency of the abusive behaviors decreased following the decision to divorce. Regarding the relationship between the decision to divorce and actually filing for divorce, 47% of the respondents reported that the abusive behaviors decreased after the divorce was filed while 34% reported that the abusive behaviors increased after the divorce was filed. As seen in Table 2, there were significant differences by sex for two of the eight items. Women were significantly more likely than men to report that the abusive behaviors described in the checklist led to the divorce. They were also significantly more likely than men to report that the frequency of the abusive behaviors happened less often after the divorce was filed.

As mentioned previously, an examination of the 22 items comprising the abusive behaviors checklist reveal that they are readily divided into those items assessing emotional abuse or those items assessing physical violence. Additionally, all the checklist items can be summed to get a composite score. A series of independent t-tests revealed that women reported significantly higher levels of physical abuse ($t = 4.1$, $df = (151)$, $p<.001$), emotional abuse ($t = 2.2$, $df = (151)$, $p<.05$), and overall abuse ($t = 3.4$, $df = (151)$, $p<.001$) than men. In order to get a better understanding of the relationship between the various demographic variables and overall level of abuse, a regression analysis was conducted using the composite score from the items on the abusive behaviors checklist as the dependent variable. A stepwise regression procedure was used for the variables: (1) length of time married, (2) number of marriages, (3) gender, (4) annual income, and (5) number of children. The model was significant ($F = 19.8$, $df = (5,149)$, $p<.001$) with an R-square of .40 and both

Table 2. Relationship Between Domestic Violence and Divorce

	Males (N=68)	Females (N=85)	Total (N=155)
1. Some or all of the incidents described above led to my divorce	63%	86%	75%*
2. These events happened ***less*** often after the divorce was ***filed***	38%	56%	47%*
3. These events happened ***less*** often after the ***decision*** to divorce	38%	45%	42%
4. Actually ***filing*** the divorce had no effect on the frequency of these incidents	43%	41%	42%
5. These events happened ***more*** often after the ***decision*** to divorce	37%	37%	37%
6. The ***decision*** to divorce had no effect on the frequency of these incidents	37%	32%	35%
7. These incidents happened ***more*** often after the divorce was ***filed***	39%	28%	34%
8. At some point in the marriage the police came to the home because of an argument between my spouse and myself	26%	34%	30%

* indicates a significant difference between men and women ($p<.05$)

number of marriages ($t = 2.4$, $p<.001$) and sex ($t = 9.6$, $p<.001$) contributed significantly to the model.

Discussion

This study sought to investigate to role of domestic violence as a contributing factor in divorce. The results demonstrate that divorcing parents report a significant level of domestic violence as having occurred in their marital relationship and that these abusive behaviors led to their decision to divorce. Not surprisingly, given the gender-specific nature of domestic violence, women reported the occurrence of significantly more abusive behaviors then men and were significantly more likely than men to report that the abuse in the relationship led to their decision to divorce. It is disturbing that 75% of the program participants acknowledged that domestic violence led to their decision to divorce, but only 30% reported that any of the abusive incidents led to police involvement. Although police intervention is not the only way domestic violence cases come to the attention of social service professionals, this finding would seem to support the contention that the majority of family violence incidents remain unreported (Fantuzzo, Boruch, Beriama, & Atkins, 1997).

It is evident from the results that domestic violence played a significant role in the decision to divorce for the parents in this study. Given the recent research suggesting that domestic violence is a significant predictor of child abuse for both men and women (Ross, 1996), the question becomes whether divorce increases or decreases the probability of child abuse? In this study, significantly more women than men reported that the frequency of abuse decreased after the divorce was filed. If it can be assumed that by the time a divorce has been filed, separate households have already been established, it may be that divorce decreases the likelihood of domestic violence for some couples because the parents are no longer living in the same household. Interestingly, divorce does not ensure that domestic violence between adult partners will cease as recent research suggests that stalking and other related behaviors may continue even after the termination of the marital relationship (Kurt, 1995). However, divorce may increase the likelihood of child abuse because divorce involves the removal of an additional target for the abusive behaviors. Conversely, divorce may decrease the frequency of child abuse because divorce may eliminate the angry atmosphere that contributed to the violence that existed between the parents prior to the divorce. Clearly, what is needed is a better understanding of: (1) the level of family violence prior to divorce; (2) the role of domestic violence in contributing to divorce; and (3) the differential effects of family violence on men and women.

The results of this research would also appear to have important implications for the content of divorce education programs. It is clear from a review of existing programs that the current divorce education programs often do not address the role of domestic violence in contributing to the divorce (Braver et al., 1996). Given that almost 60% of all the programs surveyed by Braver et al., (1996) take place in one session, it may be impossible to incorporate this material into an already crowded curriculum. One possible solution would be for current programs to understand and acknowledge that domestic violence is an issue for most program participants and incorporate appropriate referral information into their program curriculum.

Implications for Children

Perhaps the most important implication of the results of this research relates to the children of the program participants. Almost one million children are abused by their adult caretakers each year (National Center on Child Abuse Prevention Research, 1994) and McGhee (1997) has indicated that millions of children are exposed to interparental violence annually. Despite the fact that both of these forms of violence occur in the home, McKay (1994) indicates that spouse abuse and child abuse have historically been conceptualized as separate problems. However, there is a growing body of research that indicates that spouse abuse and child abuse co-exist (Ross, 1996). In a study investigating the relationship between spouse abuse and child abuse, Ross (1996) discovered that: (1) marital violence is a statistically significant predictor of physical child abuse, and (2) as the frequency of spouse abuse increases, the probability of physical child abuse by the abusive spouse increases. Given the established relationship between spousal abuse and child abuse (Ross, 1996) and the high levels of marital violence reported by the participants in this study, it would appear that the children of the program participants are at increased risk for being physically abused. Consequently, an important issue becomes how post-divorce interventions with parents can address the potential for abusive parent-child interactions following the divorce.

Another concern related to the children of the program participants is that research has indicated that exposure to interparental violence has an adverse impact on children's functioning and adjustment (O'Keefe, 1996). There is increasing evidence that exposure to interparental violence has serious negative consequences for children and adolescents, including adjustment problems (Corinne, Steele, Forehand, & Armistead, 1996; Fantuzzo, Depaola, Lambert, & Martino, 1991; Kashani, Daniel, Dandoy, & Holcomb, 1992; O'Keefe, 1996; Smith, Berthelsen, & O'Connor, 1997) and developmental delays (Gleason, 1995), and Groves (1997) indicated it had the most negative effect when the victim or perpetrator is the child's parent or caregiver. Given that 75% of the divorcing parents in this study reported that incidents of domestic violence led to their decision to divorce, an important issue becomes how post-divorce intervention programs for parents can help the children of these dissolving marriages. A possible solution may be to refer the children of divorcing parents who have been exposed to family violence to their own psycho-educational group in an effort alleviate some the negative consequences described above while also developing essential safety skills (Tutty & Wagar, 1994).

Limitations and Future Research

There are two drawbacks to this study that limit the conclusions that can be drawn from it. First, this study relied on self-report data in assessing both the frequency of abusive behaviors in the marital relationship and the role of these behaviors in contributing to the divorce. It is certainly possible that participants may have over-represented the amount of abuse in their marital relationship. However, it is doubtful that it would be over-represented to the extent that 75% of the participants reported that it contributed to their decision to divorce. Second, this study did not employ a comparison group. To be sure, one needs to be cautious about overgeneralizing from the evidence gathered in one study, especially without comparison groups. However, it does appear that what is needed is further research that focuses on the prevalence of family violence prior to divorce as well as on the role of these abusive behaviors in contributing to the divorce.

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(Author's note: I would like to thank the staff at Family Counseling Service in Tuscaloosa, Alabama for their collaboration with this research).

Address reprint requests to Frederick Buttell, Ph.D., L.C.S.W., Assistant Professor, College of Social Work, Univeristy of South Carolina, Columbia, SC 29208

Help End Abusive Relationship Tendencies (HEART): A Personal Growth Program Manual for Battered & Formerly Battered Women *- 12th printing (1988). D. Franks, R. Geffner, N. Laney, L. McGaughey, & C. Mantooth*

This manual describes a modified 12-step program designed for abused and formerly abused women seeking to end abusive relationships. It can be used by an individual or in a group setting. Most of the manual is written by formerly abused women and can be used in shelters and crisis centers. The text can also be used by therapists and counselors seeking a working tool for such clients. Substantial discount for volume orders. **See page 71 to order.**

Articles appearing in the Research & Treatment section of the *Bulletin* are abstracted/indexed by the ERIC Clearinghouse; Mental Health Abstracts; National Clearinghouse on Child Abuse & Neglect; NISC Pennsylvania, Inc.; National Institute for Social Work's Caredata Abstracts and caredataCD; Sage Family Studies Abstracts; Social Work Research & Abstracts; and Sociological Abstracts.

ART*herapy*

JOURNAL OF THE AMERICAN ART THERAPY ASSOCIATION

Cathy A. Malchiodi, MA, A.T.R., Editor

Art Therapy, the official journal of the American Art Therapy Association, is a quarterly journal for professionals and students who are interested in the use of art in the fields of mental health, psychotherapy and human development. The purpose of the *Art Therapy* is to advance the understanding of how visual art functions in the treatment, education, development and enrichment of people. *Art Therapy* publishes refereed articles, including illustrations, by art therapists, psychologists, family therapists, and others that reflect the latest advances in theory, research, professional issues, and practice. An emphasis is placed on the use of visual arts in therapy, but articles in related disciplines of interest are considered for publication. *Art Therapy* is an important source for news and summaries of national conferences, book reviews, media, and commentaries.

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Conference Calendar 1998-99

April

• 19-23

Police Leadership for the 21st Century: Women Setting Standards
Las Vegas, NV

This conference emphasizes the imperative for women police leaders to use their vision and influence to increase the numbers of women in policing at all ranks, and through community partnership initiatives, seek more effective law enforcement programs to reduce violence, especially violence against women. A special session will focus on police family violence and how to implement effective responses. For more information, contact the National Center for Women and Policing, 8105 West Third Street, Los Angeles, CA 90048. Telephone 213-651-2532 or fax 213-653-2689.

• 27-May 2

Committed to Caring: For the Love of a Child
Orlando, FL

Sponsored by the National Foster Parent Association, this conference is targeted toward foster parents, social workers, and other child welfare professionals. For more information, contact Louise Scott, PO Box 247, Petersburg, VA 23804-0247. Telephone 804-733-3449 or fax 804-733-3495.

• 29-May 2

The Many Faces of Family Support
Chicago, IL

Designed for parents, parent educators, researchers, advocates, and other family support professionals, this conference seeks to provide information about family support programs and policy. For more information, contact the Family Resource Coalition of America, 200 S. Michigan Avenue, 16th Floor, Chicago, IL. Telephone 312-341-0900 or fax 312-341-9361.

May

• 17-20

4th World Conference on Injury Prevention and Control
Amsterdam, The Netherlands

The theme of this conference is Building Partnerships for Safety Promotion and Injury Prevention, stressing the need for an international community for injury control management and for sharing rich experiences in different countries and regions of the world. For more information, contact P.O. Box 1558, 6501BN Nijmegen, The Netherlands. Telephone: +31243234471; fax +31243601159;or e-mail reg.fowoco.nw@prompt.nl.

• 26-29

The 26th Annual Child Abuse and Neglect Symposium
Denver, CO

Sponsored by the Kempe National Center for the Prevention and Treatment of Child Abuse and Neglect, this conference will address the question, "Are we caring for America's children while we are managing care?" For more information, contact Fran Dollard, Kempe National Center, 1825 Marion Street, Denver, CO. Telephone 303-864-5252.

• 31-June 6

Trauma Theory and Psychotherapy
South Windsor, CT

This training will provide an in-depth learning experience for participants. A basic knowledge of general psychotherapy will be assumed. Therapists will receive detailed instruction and have opportunities to apply this knowledge to their clinical practice. For more information, contact Traumatic Stress Institute/Center for Adult and Adolescent Psychotherapy, 22 Morgan Farms Drive, South Windsor, CT 06074. Telephone 860-644-2541, fax 860-644-6891, or e-mail caaptsi@aol.com.

June

• 2-6

First International Conference on Child and Adolescent Mental Health
Hong Kong, China

This conference will focus on the shift from the disorder-oriented model of treatment to a child-centered, family-focused service delivery system that mandates mental health services in the context of the child's family and social ecology. For more information, contact Sarah Wilkerson, Child and Mental Health Conference Secretariat, Elsevier Science Ltd., The Boulevard, Langford Lane, Kidlington, Oxford OX5 1GB, UK. E-mail sm.wilkerson@elsevier.co.uk.

• 8-10

After Awareness: Preventing Abuse by Creating Healthy Communities
Collegeville, MN

This national conference is designed for those who work in positions of leadership in churches, synagogues, and all faith traditions, examining what can be done about clergy sexual misconduct in the future. For more information, contact St. John's Abbey and University, Collegeville, MN 56321-2000. Telephone 320-363-3994, fax 320-363-3954, or e-mail ists@csbsju.edu.

• 9-12

Sixth National Colloquium, American Professional Society on the Abuse of Children
Chicago, IL

This interdisciplinary colloquium will feature intensive skills-based training seminars, research presentations, and symposia on all aspects of child maltreatment. For more information, contact APSAC's Sixth National Colloquium, 407 S. Dearborn Street, Suite 1300, Chicago, IL. Telephone 312-554-0166, fax 312-554-0919, or e-mail APSACEduc@aol.com.

• 12-14

National Healing Conference and Survivor Art Exhibit
Des Moines, IA

The theme of this conference, sponsored by S.H.O.U.T, S.A.V.E., and Iowa Protection and Advocacy, is "Using the Arts As A Tool to Heal." Keynote speaker is Marilyn Van Derbur, former Miss

America and incest survivor. For more information, contact S.H.O.U.T., P.O. Box 127, Marshalltown, IA 50158. Telephone 515-752-1200.

• 17-20
Counseling Men Who Batter, Somerville, MA

Offered by Emerge, this course is intended for men and women who want to work with abusive men as counselors, supervisors, program administrators, or those who want to learn more about interventions for men who batter. For more information, Contact Emerge, 2380 Massachusetts Avenue, Suite 101, Cambridge, MA 02140. Telephone 617-547-9879.

July

• 12-15
Creative Opportunities--Chances for Change
Anaheim, CA

Sponsored by Foster Family-Based Treatment Association, this twelfth annual conference will bring together staff, administrators, policy makers, educators, researchers, and others to improve competency and stimulate an exchange of ideas. The conference will focus on advanced clinical and administrative topics. For more information, contact FFTA, 43 West 33rd Street, Suite 601, New York, NY 10001. Telephone 212-643-0179 or fax 212-594-7360.

• 13-23
Center for Play Therapy Summer Institute Workshops
Denton, TX

Located at the University of North Texas, Denton, Texas, this is a series of one- to three-day workshops concerning all aspects of play therapy for children and their families. For more information, contact Shirley White, University of North Texas Center for Play Therapy, PO Box 311337, Denton, TX 76203-1337. Telephone 940-565-3864, fax 940-565-4461, or e-mail cpt@coefs.coe.unt.edu.

• 18-19
The First Annual Ritual Abuse, Secretive Organizations, & Mind Control Conference
Windsor Locks, CT

The purpose of this conference will be to help survivors of ritual abuse heal and help stop future occurrences of such abuse. This conference is for survivors, helping professionals, and others interested in this topic. For more information, contact S.M.A.R.T., P.O. Box 60577, Florence, MA. E-mail smartnews@aol.com.

• 19-22
Working With America's Youth
San Antonio, TX

Sponsored by the University of Oklahoma National Resource Center for Youth Services, this thirteenth annual national conference will target all youth and family-serving professionals. Training will be offered in areas such as child welfare, youth services, juvenile justice, and other topics. For more information, contact Susan Schelbar, College of Continuing Education, The University of Oklahoma, 202 West 8th Street, Tulsa, OK 74119-1419. Telephone 918-585-2986 or fax 918-592-1841.

• 26-29
Program Evaluation and Family Violence Research
Durham, NH

Sponsored by the Family Research Laboratory at the University of New Hampshire, this international conference focuses on the latest family violence research and program evaluation. For more information, contact Kelly Foster at Family Violence Research laboratory, 126 Horton Social Science Center, University of New Hampshire, Durham, NH 03824-3586. Telephone 603-862-1888, fax 603-862-1122, or e-mail kellyfoster@unh.edu.

August

• 3-7
Creativity and Madness: Psychological Studies of Art and Artists
Santa Fe, NM

This conference focuses on the inner conflicts of creative artists and that pain and turmoil do not always result in disability and disease, but can lead to triumph through creativity. For more information, contact The American Institute for medical Education, 14205 Valley Vista Boulevard, Sherman Oaks, CA 91423. Telephone 1-800-348-8441, 818-789-9857, or e-mail BarryP15@aol.com.

• 14-18
American Psychological Association Annual Convention
San Francisco, CA

This convention will take place at the Moscone Center, The San Francisco Marriott, and The Sheraton Palace. The deadline for the Call for Programs is November, 21, 1998. For more information, contact the APA, 750 First Street, NE, Washington, DC 20002-4242. Telephone 202-336-5500, e-mail vvs.apa@cmail.apa.org, or visit the APA web site at http://www.apa.org.

• 16-20
10th Annual Crimes Against Children Conference
Dallas, TX

Cosponsored by the Dallas Police Department and Dallas Children's Advocacy Center, this seminar for child abuse professionals offers practical, effective training for investigation and prosecution of crimes against children and treatment of child victims. For more information, contact Jessie Shelburne, Dallas Children's Advocacy Center, PO Box 720338, Dallas, TX 75372-0338. Telephone 214-818-2600.

September

• 6-12
Twelfth International Congress on Child Abuse and Neglect--Protecting Children: Innovation and Inspiration
Auckland, New Zealand

Hosted by the International Society for Prevention of Child Abuse and Neglect (ISPCAN), this conference will emphasize the new direction child abuse prevention has taken and other issues. For more information, contact The Congress Secretariat, ISPCAN Twelfth International Congress 1998, P.O. Box 90-040, Auckland, New Zealand. E-mail info@tcc.co.nz.

• 8-11
World Conference on Family Violence, New Delhi, India

The purpose of this conference to thrust family violence to the forefront of the international human rights agenda. Convened for professionals and policy-makers from countries who struggle with the effects of family violence, the conference offers an interactive forum to

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discuss working programs that have succeeded in stemming violence throughout the world. For more information, contact WCDV, Dwight D. Eisenhower Building, 110 S. Farrell Street, Spokane, WA 99202-4800. Telephone 1-800-720-6115, fax 509-534-5245, or visit web site www.wcdv.org.

• 14-16

Nevada Network Against Domestic Violence 5th Annual Domestic Violence Conference
Las Vegas, NV

Moving Beyond Survival...Reaching Out to All People is theme of this conference. Topics addressed include enhancing existing services and starting new programs, creativity and sensitivity working with multi-cultural and other underserved people, and using technology in domestic violence work. For more information, contact Judy Martin, Nevada Network Against Domestic Violence, 2100 Capurro Way, Suite E, Sparks, NV. Telephone 702-358-1171.

• 17-18

Seventh Annual Child Protection: Our Responsibility
Cedar Rapids, IA

The St. Luke's Child Protection Center announces its conference on interdisciplinary approaches to child abuse prevention, investigation, and treatment. For more information, contact the Conference Coordinator, Child Protection Center, St. Luke's Hospital, 1026 A Avenue, NE, PO Box 3026, Cedar Rapids, IA 52406-3026. Telephone 319-369-8136.

• 17-20

Counseling Men Who Batter
Somerville, MA

Offered by Emerge, this course is intended for men and women who want to work with abusive men as counselors, supervisors, program administrators, or those who want to learn more about interventions for men who batter. For more information, contact Emerge, 2380 Massachusetts Avenue, Suite 101, Cambridge, MA 02140. Telephone 617-547-9879.

• 30-October 2

2nd National Conference on Children and Domestic Violence
Brisbane, Queensland, Australia

The purpose of this conference is to bring the issue of domestic violence and its impact on children and young people to the forefront of the public agenda. Also addressed will be gaps in research and practice, emphasizing the need for collaboration between domestic violence, child protection, health, and education. For more information, contact the Conference Project Worker at Domestic Violence Resource Centre, PO Box 3278, South Brisbane, BC, Qld. 4101. E-mail DVRC@mailbox.uq.edu.au.

October

• 21-24

4th International Conference on Children Exposed to Family Violence
San Diego, CA

This is the fourth conference devoted to children exposed to family violence and related issues. It is designed to promote and stimulate information exchange about this problem among psychologists, social workers, sociologists, counselors, nurses, physicians, criminal justice workers, attorneys, judges, educators, advocates, and shelter workers. The conference focuses on research, assessment, intervention, advocacy, policy, and prevention for children, battered victims, and for batterers. Integrating various aspects of spouse/partner abuse and child maltreatment is the theme, and proposals concerning all aspects of these issues are invited, including assessment, intervention, prevention and research strategies for maltreated children, battered victims, and batterers.

Pre-convention workshops include Intervention Strategies in Helping Children Deal with the Trauma of Exposure to Violence; School and Community-Based Violence Prevention Programs; Custody Disputes Involving Domestic Violence: Current Clinical and Legal Issues (with a mock trial); Integrating Child Maltreatment and Wife/Partner Abuse Interventions: Practical Techniques and Model Programs; Mandatory Medical Reporting; and Assessing Domestic Violence in Health Care Settings: Early Family Interventions for Violence in the Home.

This conference is co-hosted by the Family Violence and Sexual Assault Institute, Tyler, TX ; the YWCA Domestic Violence Institute, San Diego, CA; and the San Diego Domestic Violence Council. Preliminary Cosponsors are National University, San Diego, CA; Statewide California Coalition for Battered Women; Los Angeles Commission on Assaults Against Women; London Family Court Clinic, London, Ontario; Survivors and Victims Empowered, Lancaster, PA; California Association of Batterers' Intervention Programs; Association of Batterer Intervention Programs, Los Angeles County; California School of Professional Psychology, San Diego, CA; Haworth Maltreatment & Trauma Press, Binghamton, NY; American Humane Association, Children's Division, Denver, CO; and the California Professional Society on Abuse of Children. For more information, contact Hillary Haldane, YWCA, 2550 Garnet Avenue, San Diego, CA 92109. Telephone 619-581-1774, fax 619-270-4502, or e-mail hhaldane@adnc.com. **See Call for Papers and other information on page 4.**

November

• 16-21

The Twelfth National Conference on Child Abuse and Neglect
Cincinnati, OH

The theme of this conference is Engaging America's Communities: Joining Together for Safe Children and Strong Families. Sponsored by the National Center on Child Abuse and Neglect (NCCAN), the conference is designed for child advocates, clergy members, corporate leaders, educators, law enforcement professionals, parents, policy makers, and anyone committed to helping communities keep children safe. For more information, contact The Twelfth National Conference on Child Abuse and Neglect, 8484 Georgia Avenue, Suite 1000, Silver Spring, MD 20910-5604. Telephone 301-589-8242 or fax 301-589-8246.

• 19-23

Ending Cycles of Violence: Integrating Research, Practice, and Social Policy
Washington, DC

Sponsored by the International Society of Traumatic Stress Studies, this conference will focus on the trauma field with presentations that bring together research findings, practice experience and innovations, and implications of both for changes in social policy. For more information, contact the ISTSS, 60 Revere Drive, Suite 500, Northbrook, IL 60062. Telephone 847-480-9028, fax 847-480-9282, e-mail istss@istss.com, or visit the ISTSS web site at http://www.istss.com.

Announcements & Networking

In order to dessiminate information concerning the family violence and sexual assault field, this section is designed for persons to contact others providing information and services within the field. To have services or organizations featured in the Networking section, send submissions to *Bulletin* Editor, 1121 ESE Loop 323, Suite 130, Tyler, TX 75701. Telephone 903-534-5100, fax 903-534-5454, or e-mail fvsai@iamerica.net. Information will be included at the discretion of the editor.

Memphis domestic violence study reinforces drug, alcohol connection

A 1995 study of domestic violence in Memphis, Tennessee, found that almost all assailants used drugs or alcohol during the day of the assault. Two-thirds used a combination of cocaine and alcohol. The vast majority of those assaulted were repeat victims of the current assailant and two-thirds of assailants were on probation at the time of the assault. A majority of battering incidents involved the assailant's use or display of a weapon, and a number of victims suffered injuries that required medical attention.

These and other findings came from a month-long pilot study funded by the Methodist Hospital Foundation of Memphis. This community study sought to determine the city's prevalence of domestic violence and factors contributing to it. A survey team of medical personnel and University of Memphis researchers went with officers from the Memphis Police Department as they responded to calls for assistance. Police receive an average of 15 calls for domestic violence or other residential disturbances in a seven-hour shift.

This report, available from the U.S. Department of Justice, includes data concerning weapons and injuries, arrests and court action after the incident, involvement of children, and post-survey results and suggestions.

--Adapted from Drugs, Alcohol, and Domestic Violence in Memphis, *U.S. Department of Justice, October, 1997*

23% of women surveyed report forced intercourse

According to a recent report, about 20% of women surveyed reported they were forced to have sexual intercourse against their will. The study, conducted by the National Center for Health Statistics, found that the women reported that their first sexual experience was against their will. Of those, 16% said they were 15 or younger at the time. The data, based on a survey of about 11,000 women, were reported as part of the National Survey of Family Growth. These figures are similar to those found in other studies.

--Adapted from About Women on Campus, Vol. 6, *No.4, Fall 1997.*

National Institute of Justice research fellowships on tap

The National Institute of Justice's (NIJ's) Visiting Fellowship Program supports research and development on high-priority topics that enhance the capabilities of criminal justice systems to combat crime, violence, and substance abuse. This program offers criminal justice professionals and researchers an opportunity to undertake independent research on criminal justice issues relevant to NIJ and public policy. Applications are solicited from criminal justice professionals and senior researchers.

Concept papers may be submitted at any time. Applicants should contact the Institute to discuss topic availability before submitting concept papers. For more information, contact Dr. Edwin Zedlewski at 202-307-2953.

--Adapted from information received from the National Institute of Justice.

Survey concludes 1.4 million stalked each year

Patricia Tjaden and Nancy Thoennes of the Center for Policy Research in Denver, Colorado, surveyed 8,000 men and 8,000 women age 18 or older to determine their experiences with violent behavior. The stalking component of their survey has been released by the National Institute of Justice as a 60-minute video entitled *The Crime of Stalking: How Big is the Problem?*

Based on a stalking definition requiring a high level of fear by the victim, Tjaden and Thoennes found that stalking affected almost 1.4 million people over the age of 18 each year, including 1,006,970 women and 370,992 men. The survey found stalking to be more common than previously believed. Each year, one percent of women will be stalked, 1.8% of women will be physically assaulted and 0.3% of women will be raped. Over the course of a lifetime, 8.2 million women and two million men will be stalked.

Stalking behavior is not significantly different between racial or ethnic groups, except it is significantly lower among Asians/Pacific Islanders and considerably higher among Native American/

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Alaska Natives. The study found that 17% of Native America/Alaska Native women will be stalked during their lifetimes.

Further findings are that 79% of all adult stalking victims are female (almost four out of five) and 87% of adult stalking perpetrators are male. Fifty-nine percent of female stalking victims are stalked by current or past intimate partners, and for 43% of these women the stalking did not take place until after the relationship ended. In contrast, men are mainly stalked by strangers and acquaintances, with only 30% of them stalked by intimate partners.

Other aspects of the study included stalking behaviors, impact and effects of stalking on victims, demographics of participants, stalkers' behavior, threats and assaults of stalkers, and help-seeking behavior by victims.

--*Adapted from* Domestic Violence Report, February/March, *1998*.

Victims pay high price for rape

Ted Miller, Mark Cohen, and Brian Wiersema explored the "costs and consequences for personal crime in America" through a National Institute of Justice grant in a study that attempted to gauge the tangible and intangible costs of rape. Tangible costs included monetary expenses, medical bills, lost earnings to the victim, and the costs of victim services programs while intangible costs included pain and suffering and lost quality of life endured by the victim as a result of the crime, both long short and long term.

The study found rape and sexual assault account for 1.45% or 9% of the 16 million violent crimes and for 1.1 million victims, or 3.5% of all crime victims. Since sexual assault has profound and long-term effects on victims, it is the most expensive crime, according to this study. More than one-fourth of the annual crime bill, $127 billion, is the result of rape, excluding costs related to child sexual abuse.

It is estimated each rape costs $87,000. Tangible, out-of-pocket expenses amount to about $5,100 of the total cost. According to the authors, the long term medical, mental health, public services, and productivity costs are more than 10 times the short-term loss components reported in the National Crime Victimization Survey for rape."

The authors noted in the study of an early release program conducted in the early 1980s that even though prison population was cut by 10%, the study concluded that $1,480 was saved per released prisoner and was therefore, more cost-effective that building a new prison. However, if this study had included the costs of victims' pain and suffering after these released prisoners committed new crimes, the early release program resulted in an overall loss of $2,870 per prisoner.

--*Adapted from* Coalition Commentary, Summer/Fall, *1997*.

Teen statutory rape victims ignored

Child protection professionals are neglecting and ignoring sexual relationships between girls aged 10-15 and men over 20, recently wrote Howard Davidson, J.D., in the winter edition of the *APSAC Advisor*, a publication of the American Professional Society on the Abuse of Children. Prosecutors, child protective agencies, families, and the community often overlook or even condone these exploitative relationships between teen girls and older men. He sees this as part of the system-wide neglect of teen victims, wrote Davidson.

The American Bar Association Center on Children and the Law concluded a 18-month collective research project with the Progressive Policy Institute that looked at legal system and service provider responses to so-called consensual sexual relationships. Since beginning the study, Davidson and others spoke to prosecutors, front line youth service providers, legislators, teen pregnancy and sexual abuse experts, and teens concerning statutory rape. Although this research initially raised more questions than were answered, Davidson said much was learned about the exploitative nature of teen girl and older man relationships.

Among the projects report's recommendations are a range of state law reforms related to this type of offense, a focus by prosecutors on repeat offenders, community and school-based education on this issue, structures, such as child advocacy centers, to develop and implement protocols for handling statutory rape cases, and increased counseling and training resources to address victims and offenders in this situation.

The report also cited the negative effects of these relationships, including the incidence of teen girls contracting sexually transmitted diseases and becoming pregnant. According to the report, the older the male, the younger the pregnant female. Many of these girls were also victims of childhood sexual abuse by a family member or older acquaintance. For the entire manuscript, see the American Bar Association Center on Children and the Law, (1997). Sexual relationships between adult males and young teen girls: An exploratory look at legal and social responses. Washington, DC: Author.

--*Adapted from* APSAC Advisor, Vol. 10, *No. 4, 1997*.

Change of Address for the *Journal of Child Sexual Abuse, Journal of Emotional Abuse,* and *Journal of Aggression, Maltreatment, & Trauma*: For Author Guidelines, to send a manuscript for publication consideration, or to inquire about a manuscript, call Dana King, B.S., 619-623-2777, Ext. 405; fax 619-646-0761. For other information, contact Robert Geffner, Ph.D., Editor in Chief, California School of Professional Psychology, 6160 Cornerstone Court East, San Diego, CA 92121 or e-mail bgeffner@mail.cspp.edu.

Online Resources & Websites

To facilitate the dissemination of information regarding family violence and sexual assault, World Wide Web sites will be printed in future issues of the *Family Violence & Sexual Assault Bulletin*. To have your organization's web address considered for publication, send name, web site address and a brief statement describing your organization's products or services to *Bulletin* Editor, 1121 ESE Loop 323, Suite 130, Tyler, TX 75701. Telephone 903-534-5100, fax 903-534-5454, or e-mail information to fvsai@iamerica.net.

Software protects children on Internet

SurfWatch Software, a division of Spyglass Inc. (NASDAQ:SPYG), and the National Center for Missing and Exploited Children (NCMEC) joined forces to offer the first online service to report child exploitation. SurfWatch Software, maker of the first Internet filtering product, is demonstrating its commitment to protecting children on the Internet by providing an online capability on its web site (http://www.surfwatch.com/submit/) for reporting child pornography or other child exploitation sites directly to the NCMEC's Exploited Child Unit. NCMEC works in collaboration with the U.S. Customs Service, the U.S. Postal Inspection Service and two specialized units of the Federal Bureau of Investigation to investigate these leads dealing with child exploitation.

Currently, SurfWatch filtering software blocks over 100,000 child-inappropriate Web sites on the Internet. The CyberTipline, launched by the NCMEC during the December Family Online Summit in Washington D.C., encourages families to call its national toll-free hotline 800/843-5678 to report incidences involving child sexual exploitation. The NCMEC national phone hotline currently receives 700 calls a day and the NCMEC Web site receives over 1.6 million hits a day. During the Summit, Vice President Al Gore, SurfWatch Software and other representatives of industry and non-profit organizations declared a dedication to keeping kids safe on the Internet by reporting incidences of child pornography to the proper authorities.

SurfWatch Software also assists NCMEC in protecting against online enticement of children for sexual acts by providing a feature called ChatBlock(TM), which allows users to restrict children's access to online chat rooms and servers where pedophiles can make connections with potential child victims.

SurfWatch lets parents, teachers and employers block unwanted content, sexually explicit and other material, from their computers' Internet access without restricting the access rights of other Internet users. SurfWatch filtering software covers the categories of sexually explicit content, violence and hate speech, drugs/alcohol/tobacco, and gambling. SurfWatch software removes no material from the Internet or any server, but instead blocks it at the computer or local network where the software is installed. SurfWatch filters the World Wide Web, Internet newsgroups, FTP, Gopher, IRC and Web-based chat connections and is compatible with all Internet browsers.

Created in 1984, NCMEC serves as the national clearinghouse for information on missing children and the prevention of child victimization. The Center's state-of-the-art Web site brings images and information about missing children, as well as a wealth of child protection information, to a global audience. For more information on the Center, please visit NCMEC at http://www.missing kids.com.

SurfWatch Software can be reached at 650-948-9500, info@surfwatch.com, or via the World Wide Web at http://www.surfwatch.com. For more information, contact Theresa Marcroft, 650-917-2247, or the National Center for Missing and Exploited Children, Todd Mitchell, 703-516-6128.

Lawyers help women, children of family violence

Attorneys who want to help family violence victims may volunteer to assist organizations or victims by completing a short form on the American Bar Association (ABA) Commission on Domestic Violence hopepage of the ABA's web site. The ABA Commission will forwaqrd information about how to contact volunteer and training programs in their community by e-mail. According to the ABA, each year, women are injured or killed by their batterers because no one helped them develop a safety plan or represented them on court. Lawyers can help clients and their children obtain protection orders, custody decrees, child support, and separation agreements. Tax lawyers can help clients who have been coerced by batterers into signing fraudulent tax returns. For lawyers unavble to represent individual victims, the web site can match them with programs needing volunteers to answer hotlines or instruct victims on ho to obtain a protection order. This homepage can be accessed at http://www.abanet.org/domviol.

--Adapted from Network News, Spring 1997.

CASA establishes on-line network

The National Court Appointed Special Advocate (CASA) Association has established CASA Net, an on-line communication network for child advoctaes, located at http://www.nationalcasa.org. Included are a home page on the Inter-

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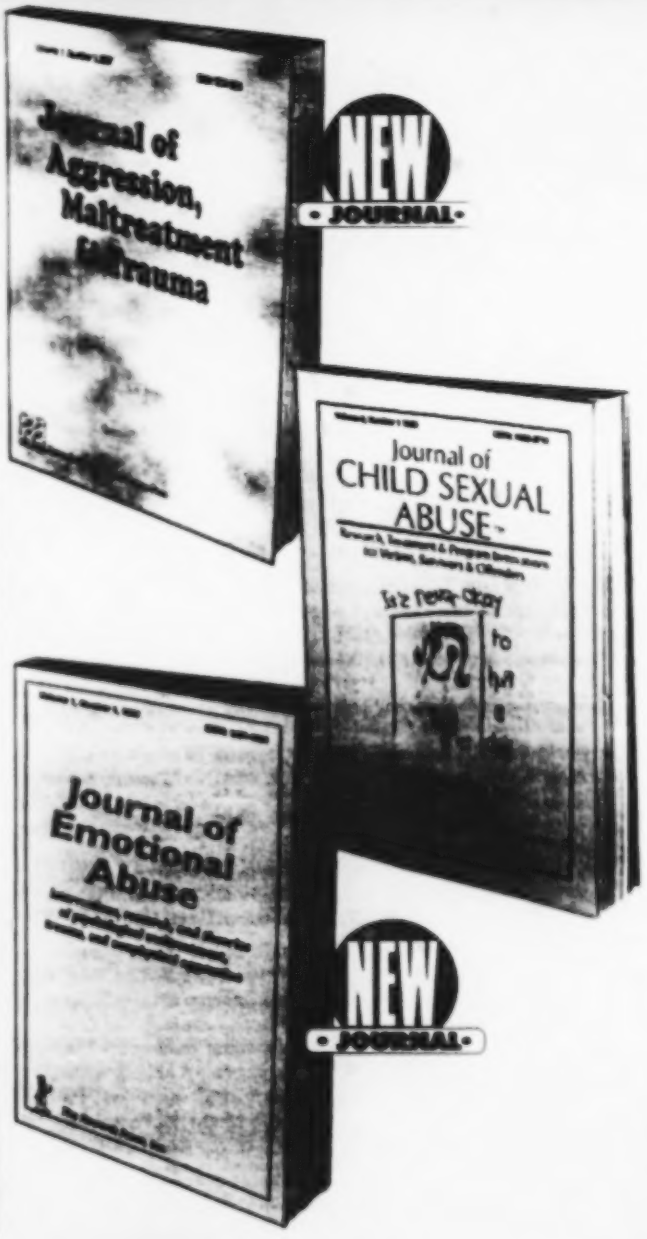

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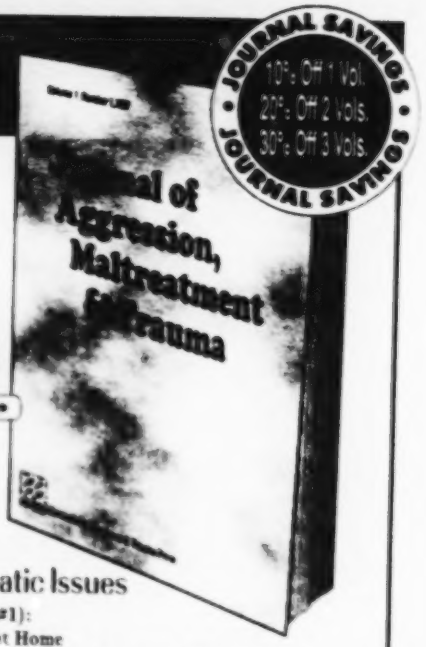

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Senior Editor: Robert A. Geffner, PhD

Founder/President, Family Violence and Sexual Assault Institute, Tyler, Texas; Clinical Director of Counseling, Testing & Psychiatric Services in Tyler

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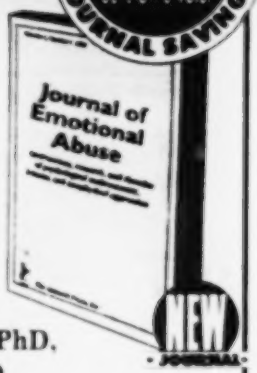

Journal of Emotional Abuse

interventions, research and theories of psychological maltreatment, trauma and nonphysical aggression

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Robert Geffner, PhD, is an advocate for increased networking in the maltreatment and trauma field, for greater dissemination of information, higher priority, and for more intervention and prevention programs. He is Founder and President of the Family Violence and Sexual Assault Institute in Tyler, and former Professor of Psychology at the University of Texas at Tyler. A licensed psychologist and marriage, family, and child counselor, he is Clinical Director of Counseling, Testing, and Psychiatric Services in Tyler, Texas. He is a founding member and former President of the Board of the East Texas Crisis Center and Shelter for Battered Women & Their Children.

Dr. Geffner is a member of the American Psychological Association, the American Association for Marriage and Family Therapy, the American Professional Society on Abuse of Children, the International Society for Traumatic Stress Studies, the National Academy of Neuropsychologists, the American Family Therapy Academy, and several other related organizations. He is an adjunct faculty member of the National Judicial College. In addition to editing several international journals, he is Editor-in-Chief for Haworth Maltreatment & Trauma Press. He has also served as a consultant to several national and state agencies and has served on numerous national and state committees concerning family violence and child abuse.

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net, technical assistance for child advocates by way of e-mail, information about CASA, including how to volunteer locally, a resource library, and legislative updates on child welfare-related issues.

GuideStar lists conferences for nonprofits

GuideStar, "the donor's guide to the nonprofit universe," http://www.guidestar.org, announces the launch of a new service for nonprofit personnel. The Conference Calendar at http://www.guidestar.org/conference/conference.html is found in the classified section of GuideStar's web site.

The Conference Calendar includes up-to-date information on U.S. conferences that are of special interest to nonprofits. In order to list a conference, an organizer needs to complete the on-line submission form. There is no charge to list a conference. Submissions go through a quick check and editing process and are posted weekly. GuideStar reserves the right to refuse inappropriate submissions. Conferences are listed by month.

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Web Sites

American Coalition for Abuse Awareness

http://www.sover.net/~newshead.html

The American Coalition for Abuse Awareness, a national nonpartisan legislative coalition, was founded in 1993 by adult incest survivors and child advocates, mental health and legal professionals, and nonoffending parents. The web site includes hyperlinks to other sites where legislative research can be done or articles on dissociation may be located.

American Humane Association

http://www.amerhumane.org/aha

This web page contains informastion from the Children's and Animal divisions, and AHA's Campaign Against Violence. CVisit this site for up-to-date resources, announcements, statistics, and other services pertaining to child welfare and child abuse and neglect.

Family Violence Prevention Fund

http://www.fvpf.org/fund/

This site is a resource including a specific site on health care issues: http://www.fvpf.org/fund/healthcare/. Click on to "What's New" to get links to other sites. The Fund has also produced an award-winning computer CD-ROM program, "Domestic Violence: A Virtual Conference for Judges in the Criminal Courts" to train judges on handling criminal domestic violence cases.

The Foundation Center

http://www.fdncenter.org

The Foundation Center's web site provides grant makers, grant seekers, policy makers, reserachers, and others with convenient access to information about the philanthropic community. Examples of topics are links to foundations, a proposal writing short course, and latest funding trends.

National Clearinghouse for Alocohol and Drug Abuse Information

http://health.org

For some of the most current and comprehensive information concerning treatment and prevention concerning alcohol and other substance abuse, visit this web site, or call the NCADI at 1-800-729-6686.

National Institutes of Health

http://www.nih.gov/

This site offers links to state and national health care organizations, covers news and events, lists grants and contracts, and provides information about scientific resources.

National Institutes of Justice

http://www.ncjrs.org/nijhome.htm

This site contains information about services of the NIJ as well as grant information and access to the National Criminal Justice Reference Service, one of the world's largest sources of criminal justice information.

The Sidran Foundation

http://www.access.digex.net/~sidran

The Sidran Foundation is a national nonprofit charitable organization devoted to education, advocacy, and research to benefit people who are suffering from injuries or traumatic stress. The Sidran Press publishes books and educational materials on traumatic stress and dissociative disorders. Orders may be placed from their web site.

Survivors And Victims Empowered (SAVE)

http://child.cornell.edu/SAVE/subscribe.html

SAVE, located in Lancaster, Pennsylvania, is a nonprofit organization dedicated to survivors and victims of child abuse and their recovery. SAVE also publishes *Treating Abuse Today*, a news magazine dealing with issues of survivorship, treatment, and trends for professionals treating abuse and survivors of childhood abuse.

Survivors And Victims Empowered

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Toys Not Tears

SAVE's Toys Not Tears project provides Christmas presents for children in foster care and foster homes.

Child Protection Guide

SAVE's Child Protection Guide is a 32 page booklet designed to show parents, teachers, schools and churches how to recognize the symptoms of child abuse, how and where to report it, and where to turn to for help, all in an effort to help keep kids safe.

Project PARK

SAVE's Project PARK (Prevent Abuse, Restore Kids) provides tickets to sporting events and amusement parks as well as self esteem building items like music, books and cosmetics to children in shelters and foster care.

Survivors and Victims Resource Database (SVRD)

SAVE's SVRD is a fully searchable database of over 900 organizations that provide resources like counseling services and legal services to both children in abusive situations and adult survivors of child abuse.

Treating Abuse Today

SAVE's magazine *Treating Abuse Today* is a leading journal for professionals and therapists dealing with child abuse and its recovery.

WEBSITE

SAVE's website at the Child Abuse Prevention Network, houses searchable copies of our SVRD and our Child Protection Guide. Shortly it will have our audited financial statement, and a list of places where you can volunteer to help children in need, and locations accepting food, clothing and gifts for children in foster care.

http://child.cornell.edu/SAVE/home.html

Book Reviews

Assessing Psychological Trauma and PTSD

John P. Wilson and Terence M. Keane, editors. New York, NY: Guilford Press. 1997. xiv + 577pp. $55.00 (H)

This volume developed out of the recognition that there was a need to fill a void in the standardized references in the field of traumatology, especially in the area of assessing the response to trauma and posttraumatic stress disorder (PT SD" (p.1). The editors of this volume have without a doubt achieved their stated goal.

The text is divided into three parts: 1. Assessing Traumatic Stress Syndromes: Theory, Standardized Measures, and Physiological Techniques (4 chapters), Standardized Self-Report Measures of Civilian Trauma and Posttraumatic Stress Disorder, Psychological Assessment of Child Abuse Effects in Adults, Psychological Assessment of Posttraumatic Stress Disorder, Psychometric Theory in the Development of Posttraumatic Stress Disorder Assessment Tools; 2. Assessing Traumatic Reactions and Victim and Survivor Populations (8 chapters), Epidemiological Methods for Assessing Trauma and Posttraumatic Stress Disorder, Trauma and Medical Illness: Assessing Trauma-Related Disorders in Medical Settings, Gender Issues in the Assessment of Posttraumatic Stress Disorder, Cross-Cultural and Mutiethnic Assessment of Trauma, Assessment of Military-Related Posttraumatic Stress Disorder, Assessing Traumatic Experiences in Children, Assessing Posttraumatic Stress Disorder in Couples and Families, Assessing Traumatic Bereavement and Posttraumatic Stress Disorder; 3. Assessing Traumatic Reactions, Dissociation, and Posttraumatic Stress Disorder (7 chapters), The Impact of Event Scale - Revised, The Posttraumatic Dissociative Experiences Questionnaire, Assessing Posttraumatic Dissociation with the Structured Clinical, Interview for DSM-IV Dissociative Disorders, Neuropsychological Assessment in Posttraumatic Stress Disorder, Structured Clinical Interview Techniques, Thematic Assessment of Posttraumatic Stress Reactions, Use of the Rorschach in Assessing Trauma.

This is a comprehensive, detailed, in-depth presentation of assessment tools and techniques. Readers will find an extensive bibliography at the end of each chapter, an impressive 22 page author index, and an ample subject index of 11 pages. The value of this book to individuals involved in clinical practice, research and education cannot be overstated. This is a superb reference work which will be used again and again.

Donald G. Barstow
M.A., M.S., R.N., C.N.S.
University of Central Oklahoma
Oklahoma City, Oklahoma

Betrayal Trauma: The Logic of Forgetting Childhood Abuse

Jennifer Freyd. Cambridge, MA: Harvard University Press. 1996. 221pp., $24.95.

It is logical to assume that if a child is sexually abused, coping with abuse would be difficult. It is also logical to assume that if the perpetrator was a parent, the child would have greater difficulty coping with abuse. This makes sense because parental abuse involves betrayal of the child at the most primitive level. The child depends on the parents for her/his survival--(s)he needs to trust them. How, then, does the child manage to live in the environment of simultaneous betrayal and dependence? That is the question underlying Dr. Freyd's "betrayal trauma" theory. This theory essentially states that extensive abuse by the parents (betrayal trauma) plus the conflicting need to trust the parents (survival) equals the perfect opportunity for the child to create information blockage (psychogenic amnesia). This explains how the child can both know and not know about the abuse and provides a framework which allows a testable prediction of when abuse is most likely to be forgotten.

Dr. Freyd suggests that "betrayal blindness" occurs in order for the child to endure the suffering. The blindness is contingent on a number of factors, the most notables being 1) the relationship between the child and the perpetrators; 2) the extent or duration of the abuse; and 3) the code of silence involved. These factors help explain why incest survivors appear to be particularly susceptible to betrayal trauma.

Debates have been raging for years as to whether the brain/mind is capable of blotting out memories and retrieving them at a future date. Child sexual abuse and incest lie at the heart of the debates. Dr. Freyd is no stranger to the subject on either a professional or personal level. She is a professor of psychology at the University of Oregon. She also confronted her parents with allegations of sexual abuse some years ago. Thereafter, her parents founded the False Memory Syndrome Foundation, an organization that seeks to label most recovered memories as fabrications. Dr. Freyd's personal history alone could have skeptics lined up to question her motives and conclusions. However, a thorough examination of the material indicates she has presented a well-balanced study based on current neurobiological research and recognized cognitive theories. Perhaps her own involve-

ment in the memory retrieval debate is why she has taken such time and effort to be even-handed in her presentation. Her research and analysis are well documented and should intrigue the reader no matter where the reader's current views lie as to recovered memories.

The material describes certain neurological mechanisms and how these mechanisms can affect "forgetting" and "remembering." Dr. Freyd states that for this forgetting and remembering to occur, the mental processing that allows for continuous, consciously accessible memory was disrupted, although other, limited memory processing continued. Information about the event must make its way to the central nervous system in some form, be inaccessible at some time, yet be accessible at another time. She concludes that somewhere in the brain, processing must be disrupted or at least dissociated from its usual integrated flow. Although these mechanisms are not completely understood, the disruption or dissociation of information is more fully comprehended when viewed in the context of cognitive science. The material documents how the brain can "know" and "not know" at the same time, and why memory loss ranges from partial losses of single events to complete blocking-out of extended periods of time.

Dr. Freyd's conclusions are both logical and convincing, and her treatment of the issues is thorough. She accepts the idea that some recovered memories may be fabricated and concludes that a case-by-case analysis is essential to avoid the "all or none" approaches to memory retrieval. While the recovered memory debate is far from over, Dr. Freyd's material should stimulate dialogue at all levels and provide answers for those who are in need. This is a great resource for scientists, therapists, and lay persons alike. **(See page 10 to order)**

Cynthia F. Driskell, J.D.
Attorney and Counselor at Law
Houston, Texas

The Hostage Child: Sex Abuse Allegations in Custody Disputes

Lenora N. Rosen and Michelle Etlin. Bloomington, IN: Indiana University Press. 1996. 225pp., $29.95 (H)

This book is a constructive critique of the United States child protection system. Spoken from a feminist revolutionary perspective, it identifies and sociologically analyzes a duplicitous and fatally flawed structure that devastates victims of parental incest, their families, especially protective parents, and fiscal budgets. This anti-mother and anti-child justice system, a predictable component of our patriarchal social order, is designed formally to act in the best interests of the child, but instead operates covertly to preserve the traditional male-headed family at any cost.

In reality, accusations of parental incest by children and protective parents are not believed, even with benefit of medical documentation. Our judges and attorneys would rather believe that mothers are malicious, vindictive, and manipulative and children are collusive and even seductive than believe men would sexually molest their own children and therefore should be separated from those children. Almost always a woman so bold as to accuse her husband of child incest in the context of a custody dispute will be denied custody and perhaps even visitation. In fact, a woman who discovers that her child is being molested by the child's father has inherited a double-edged sword: If she withholds that fact, she is guilty of criminally neglecting her child, but if she tells, she is essentially relinquishing her child to the abuser.

Understanding sex abuse allegations in custody disputes requires command of several literatures. First, it requires a feminist perspective, the understanding that men are privileged in our Western world, a world based on gendered hierarchy--that men are believed to be entitled to be in control of all life spheres, including the family. In addition, there is a well-developed literature on parent-child incest that must be digested--the process, its prevalence, and its consequences. Next must come familiarity with the debate over true and false allegations of parental incest by children and their mothers. Just who tells the truth, who lies, and how is the truth determined? Related to this debate is the anti-mother bias characteristic of our general social order and specifically of our justice system. That literature introduces us to the various anti-woman syndromes, including the False Memory Syndrome, the Parental Alienation Syndrome, the Malicious Mother Syndrome, and the Sex Abuse in Divorce Syndrome (SAID). Finally, an understanding of sex abuse allegations in custody disputes requires that one be informed about how the justice system, including the child protection system and the criminal justice system, operates overtly and covertly and how it fails parentally sexually abused children and their protective parents. Rosen and Etlin demonstrate true familiarity with all of these issues--through appropriate literatures and through their personal/activist experiences. Clearly, they are insiders on this subject.

The Hostage Child closes on a note of hope in the form of a detailed account of a proposed solution that would remove incest from our criminal culture domain, which was never prepared to deal with domestic issues, and treat it as a public health issue. The focus would be taken away from adversity and blame and placed on healing and prevention. CARGO (Child at Risk Classification Office) would be administered by the Executive Branch of the federal government and operated in conjunction with local health agencies. It is a revolutionary concept and certain to incite controversy.

Rosen's and Etlin's work provides excellent coverage of a complex and politically volatile subject surrounding the incested child. I recommend it to anyone interested in child sexual abuse.

Ann Goetting, Ph.D.
Western Kentucky University
Bowling Green, Kentucky

Interviewing Children and Families: Guidelines for the Mental Health, Education, Pediatric, and Child Maltreatment Fields: A Review

Jerome Sattler, San Diego, CA: Jerome M. Sattler, Publisher, Inc. 1998. 1135pp., $70.00 (H only)

Finally, there exists a comprehensive volume, consisting of three sections, that outlines the principles and techniques of interviewing, the application of those techniques as they apply to the mental health, pediatric, and education fields, and their application as they apply to the area of child maltreatment. Dr. Jerome Sattler, the author of this text, is an acknowledged authority in the field of assessment, who has elected to address the monumental task of teaching professionals the science and the art of interviewing. This book is one that will prove to be a landmark publication with respect to the interview process, in general, and that process as it applies to the area of child maltreatment, specifically.

In the third section of this work, entitled, "Applying Principles and Techniques of Interviewing to the Child Maltreatment Field," the author explores five specific topics. They include: a) background considerations, b) interviewing the offender, c) disclosure, effects of maltreatment, and false allegations, d) interviewing the child, the family, and the alleged offender, and e) evaluation and intervention. Throughout these chapters, Sattler defines and provides criteria for the identification, intervention, and treatment of a variety of types of child maltreatment. In addition to the expected didactic components, this book is replete with excellent guidelines and protocols for interviewing child victims, non-suspect caretakers, and possible perpetrators of all types of child abuse and neglect. Also, at the end of every chapter there is a section called "Thinking Through The Issues" where students are challenged to examine the issues in light of what may be their personal values and beliefs, as well as various societal values and myths. Readers also are sensitized to the plights of all individuals involved in child maltreatment cases... the victim, the offender, the respective families and an array of professionals from a variety of disciplines.

Most importantly, this book is eminently readable. Both students and professionals will find it to be both engaging and educational. Also, all groups will enjoy the direct, forthright style of this volume. Previous books have been rudimentary, minimal, or applicable only to specific disciplines. One of the strengths of Sattler's work is that is that it is clearly multi-disciplinary. Social workers, psychologists, pediatricians, law enforcement, and attorneys will benefit from the wisdom and suggestions contained herein. Moreover, the inclusion of various interview and risk assessment protocols render this book invaluable, as they illustrate the manners in which the recommendations of a multi-disciplinary team can be integrated to yield a forensically defensible product. With respect to forensic issues, therein lies one of the greatest strengths of this volume. The author clearly outlines the necessity for the conceptual and pragmatic balance between the polarities of those who believe that ""children never lie," and the Ceci and Bruck position that the paramount issue is "th avoidance of false allegations of possible perpetrators." Clearly this volume will enhance one's "child friendly" forensically defensible interviewing skills in the area of child maltreatment. This is particularly important given the current zeitgeist in this area. Hopefully, the guidelines contained in this volume will encourage more practitioners confidently to lend their skills to the field of child maltreatment in spite of groups such as "Victims of Child Abuse Laws (VOCAL)" and the "False Memory Syndrome Foundation (FMSF).

In summary, this reviewer believes that this book is a superb vehicle for teaching the skills required for the successful interviewing of all principles in cases of possible child maltreatment. In this era of "pulp publications" (i.e., those that are rapidly constructed for a wide array of reasons), it is incredibly refreshing to have the opportunity to review a work that obviously has required much time, much research, much scholarship and is definitely a labor of love" as opposed to a"quick fix" or a mechanism for "instant recognition." Kudos to Dr. Sattler. Thank you for a major contribution.

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Lost Childhoods: The Plight of the Parentified Child

Gregory J. Jurkovic, New York, NY: Brunner/Mazel Publishers. 1997. xx+252 pp., $34.95.

The concept of parentification (sometimes subsumed as an element of emotional incest, spouseification, enmeshment or role reversal) has received little attention in the professional literature, yet frequently appears as a critical element in the history of clients seeking treatment for emotional illness.

The author points out that "early interpersonal deprivation unconsciously disposes individuals to regard their children as parental figures" (xii), and that "When parentification assumes pathological proportions, parents are often unwittingly replaying painft~l and abusive scripts from their own childhood and setting the stage for succeeding generations to do the same" (xiii). He continues by stating that parentification "is often the prologue to an adult life characterized by interpersonal distrust, ambivalence about extrafamilial ties, involvement in unfair and harmful relationships, a destructive sense of entitlement, an inability to function independently, and - perpetuating the cycle - a tendency to misuse parental authority" (xiv).

The text is divided into two sections. Part One, UnderMailding, consists of three chapters which provide the theoretical bases necessary for discerning the origins and impacts of this subtle yet pernicious illness. Part Two, Treatment and Prevention, presents psychothera-

peutic approaches effective in ameliorating the disorder. Six chapters are devoted to this section which also includes dialogues from actual treatment sessions which enhances the reader's synthesis of theory and practice.

The practical value of this work is augmented by the inclusion of appendices, a generous list of references, and indices. The concepts are expressed in a simple and direct manner which will appeal to both lay and professional readers. This text can also serve as an adjunct for client and teaching. It deserves a hearty endorsement.

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Rape of the Innocent: Understanding and Preventing Child Sexual Abuse

J. Whetsell-Mitchel. Bristol, PA: Accelerated Development. 1995. 370pp., $29.95

Rape of the Innocent purports to be a book for just about anyone who comes into contact with a survivor of child sexual abuse. If that is the case, this detailed book is not likely to live up to its expectations. The primary reason is that the writing style and organization resembles texts used in introductory child sexual abuse courses at the college or university level. For a parent or untrained observer who needs to deal with the immediacy of a child's sexual abuse disclosure, this book will be quite overwhelming and disappointing.

Two main sections comprise this book; an overview of the dynamics of child sexual abuse and the role of prevention. The author gets high marks for her ability to summarize the vast abuse literature. At times, it is somewhat overbearing considering the large numbers of references, definition of terms, researcher studies, and profiles of children and perpetrators cited. However, she is able to provide some clarity in the way early chapters are laid out. Each have many subsections which act as guides to knowledge building. Chapters on indicators of sexual abuse and profiles of abusers are good examples. The down side of so much information is that it can appear confusing. For instance, in one chapter entitled "Development of the Child," Whetsell-Mitchell attempts to integrate a number of psychodynamic and cognitive theories into a developmental perspective. Simplifying models into paragraphs does little justice to their complexity and importance.

The second section includes a summary of current prevention programs. One gap in this section is the author's lack of conceptual clarity regarding prevention. There is an absence of definitions to guide the reader. Further, the assumption appears to be that prevention is just that, yet, it is also clear that within the prevention literature, there are different forms. Little effort is made at differentiation. Criticism aside, there is a thorough emphasis on overviews of programs according to development. Two short chapters towards the end detail the important preventive needs of minority and special needs children. Again, any "how to's" appear lost among the abundance of references, study summaries, etc.

In summary, *Rape of the Innocent* has strengths in that it will offer the reader a well referenced overview of child sexual abuse. Citations are up to date and organized into readable form. This text is likely to be a valuable addition to the student who may be interested in developing greater assessment and clinical skills. In addition, the importance of prevention of child sexual abuse is not forgotten, and inclusion of this area will add to the knowledge base of those interested in this very serious social problem.

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You the Jury: Recovered Memory Case, Allegations of Sexual Abuse

Roseman, M.E., Craig, W.B., & Scott, G.G. Santa Ana, CA: Seven Locks Press. 1997. 467pp.; $25.95.

I recommend this book to survivors, therapists and attorneys who may be involved in a "recovered memory" lawsuit or are contemplating doing so. Written by three experienced attorneys, *You the Jury* presents a balanced picture of a composite case where, after a period of traumatic amnesia, memory is recovered for child sexual abuse.

While it is long (467 pages), it reads easily. It describes a step-by-step narration of a lawsuit brought by Roberta, age 27, against her stepfather Lloyd, age 67, for his alleged sexually abusing her when she was 9 to 11 years old. Mark Roseman is Roberta's attorney and William Craig is Lloyd's, and each is given equal time and space in this engaging book that ends by giving the reader a jury card with which to vote for a verdict and then mail in to the publisher for tabulation. A potential problem here is that our national media has presented a consistently biased picture that strongly favors a "false memory" perspective (Stanton, 1997; Herman, 1994; Males, 1994), which may unduly influence some readers to vote in that direction.

Reading this book exposes both sides of the legal system in these cases: its usefulness in helping us bring justice and its traumatizing and often misunderstanding nature. On Lloyd's behalf, Craig effectively presents a typical contrived "false memory" defense, including a "looking good" excuse (Lloyd is such an upstanding family, church and community man), who along with Roberta and her mother are all the real "victims" of "false allegations" (pp. 445 & 454), that were induced by a bad therapist an therapy group who made untrue suggestions to her that she was sexually abused. Craig then teases out bits of Roberta's circumstantial evidence and tries to negate or invalidate each of

them one at a time, but Roseman corrects this attempt at legal manipulation by reminding the jury that they are to look at all of the evidence as a totality.

Craig makes a common error that "fms" advocates do regularly by referring to the bogus "recovered memory therapy," and shows his ignorance further when he says that "rmt" is "...not listed in the DSM-IV" (page 452). Of course, none of the editions of the DSM address treatment, which is not their purpose. What he could have said, were he to tell the truth, is that it is "false memory syndrome" that is not in any edition of the DSM or any other diagnostic codebook, nor are there any peer reviewed case studies of it reported anywhere.

As I read this book I saw again that attorneys regularly make suggestions, at times inappropriate ones, which I noted in *Memory and Abuse* (page 314). This inappropriateness may come especially when attorneys and judges, who themselves suggest, manipulate and "implant" ideas into people (the parties, juries and each other) who may often feel intimidated by the legal system, begin to speculate about therapists and others making suggestions and thereby "implanting" memories.

A librarian told me that without an index it was hard to use a book in several important ways, and this may be this book's only deficiency.

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Videos

Everybody's Kids: A Research Report for Television on Parenting in Today's Culture

Newist/CESA7. Green Bay, WI:Northeastern Wisconsin In-School Telecommunications. 1997. Running time, 60 min., $195.00

This 60 minute video tape and accompanying workbook is designed to be a program for use in developing positive parenting techniques. The video discusses a broad spectrum of issues in easy to understand terminology and is designed for general audiences. The workbook provides sections such as "Pre-viewing Questions", "Post-viewing Questions", "Classroom Activities" and "Activities for Beyond the Classroom" which make it a valuable tool for developing a syllabus for the instructor. Also included are background information and articles on specific issues discussed briefly in the video such as the need for more time to be spent with children, the necessity of discipline, how to build respect and responsibility, and the role of community parenting. The appendix includes hand-out materials which can be duplicated and distributed in the classroom setting.

The video explores reasons for teen violence and lack of respect for themselves and for others which has become a growing, if not overwhelming, concern. Initially discussed are changes which have occurred in our society, comparing earlier decades to the 90s when children seem to be murdering each other, themselves and their newborn babies at an alarming rate. The statement is made that we know more about human growth and development, handling of stress, and parenting than ever before, but we seem to have more problems with raising our children.

A discussion of the problems of current society follows, with brief looks at lack of time, overburdened work schedules, need for financial support, increased reliance on and therefore the effects of television, lack of discipline, and divorce as contributing factors. The extreme importance of the birth to three year time period is stressed. This contention makes it clear that infants must have loving touch and face to face communication in order to develop empathy and the biological ability attach. The moderator remarks that when an infant/child is not responded to at all or responded to negatively, they organize their brains as if the world were a fearful place. A statement is also made that children only thrive when they feel safe. This section goes on to emphasize the great importance of child care arrangements and the necessity of having well trained caring staff in child care centers and schools.

This program, along with other parenting videos produced by this organization could be used to develop a series of community based parenting education classes, geared toward a wide variety of groups, i.e. new parents, parents-to-be, and teens.

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Book & Video Reviewers Welcome

If you would like to review books or videos for the *Family Violence & Sexual Assault Bulletin*, contact the Production Editor for a Reviewer's Information Packet. Contact:

Family Violence & Sexual Assault Institute
1121 ESE Loop 323, Suite 130, Tyler, TX 75701
903-534-5100
fax 903-534-5454
e-mail: fvsal @iamerica.net.

Newsletter Resources

Listed below are a few of the more than 200 newsletters and bulletins received at the Family Violence & Sexual Assault Institute. For possible inclusion in the next issue of the *Bulletin*, send your organization's publication for review to the *Bulletin* Editor, 1121 ESE Loop 323, Suite 130, Tyler, TX, 75701.

The Brown University Child and Adolescent Behavior Letter

The Brown University Child and Adolescent Behavior Letter, 208 Governor Street, Providence, RI 02906

The purpose of this monthly publication is to provide timely, accurate information concerning work related to child development. Articles in a recent issue address a juvenile sex offender program that reduces recidivism, other risks of putting babies to sleep on their backs to reduce sudden infant death syndrome, and states with safe-storage laws for guns prevent unintentional shooting deaths among children.

The CCADV Update

Colorado Coalition Against Domestic Violence, P.O. Box 18902, Denver, CO 80218

The CCADV Update is a biannual newsletter published by the Colorado Coalition Against Domestic Violence. Members include shelters, safe houses, counseling services, and advocacy programs. CCADV also conducts training, community education workshops, and assists in the development of community policies and legislation.

Coalition Commentary

Illinois Coalition Against Sexual Assault, 123 South Seventh Street, Suite 500, Springfield, IL 62701-1302

This quarterly publication addresses rape and sexual assault. Articles from recent issues include *The High Price Victims Pay* and *Where Does A Victim Turn?* Other features include training updates, summaries of legal decisions related to sexual assault, and a list of books and videos about sexual assault.

Community Policing Digest

Washington Crime News Services, 3918 Prosperity Avenue, Suite 318, Fairfax, VA 22031

Published semimonthly plus a quarterly calendar of events, this newsletter focuses on all aspects of community policing. Recent articles include *Domestic Abusers: Pentagon Says No Guns, Elderly Victims Advocate Tougher Sentences, Domestic Violence: Budget Cuts Criticized, Molesters Online: Plan Draws Fire*, and *Domestic Violence: California Abuser Gets Co-Custody of Children.*

Domestic Abuse Project (DAP): Training & Research Update on Issues of Domestic Violence

204 W. Franklin Ave., Minneapolis, MN 55404 Telephone: 612-874-7063

The February issue of DAP included articles describing why children do not use specialized services and protecting against domestic violence in the workplace. A DAP publication list is included.

Domestic Violence Report

Civic Research Institute, Inc., 4490 U.S Route 27, P.O. Box 585, Kingston, NJ 08528

For those interested in legal aspects of domestic violence and domestic violence law, this bimonthly publication provides a comprehensive reviews of domestic violence court cases relating to prevention, protection, enforcement, treatment, and health issues.

Juvenile Justice

Washington Crime News Services, 3918 Prosperity Avenue, Suite 318, Fairfax, VA 22031

Published semimonthly, this newsletter focuses on all aspects of juvenile justice and juvenile delinquency prevention. Recent articles include *The Juvenile Crime Bill, Lizzie's Law Passes, Alabama Promotes Writing vs Fighting*, and *Child Stealing: No Penalty.*

NNADV Network News

Nevada Network Against Domestic Violence, 2100 Capurro Way, Suite E, Sparks, NV 89431

Network News is a quarterly publication of NNADV. Recent articles include *Family Violence: How to Hold the Offender Accountable While Taking the Victim out of the Danger Loop--Prosecute Without the Victim* and *Silent Witness March on Washington.*

Sexual Assault Report

Civic Research Institute, Inc., 4490 U.S Route 27, P.O. Box 585, Kingston, NJ 08528

Sexual Assault Report is a new bimonthly report devoted to innovative programs for assisting sexual assault victims, key developments in law, medicine, counseling, prevention and advocacy. This publication is also designed to help identify, treat, document, and prosecute sexual assault crimes while protecting and supporting the victim.

Virginia Child Protection Newsletter (VCPN)

James Madison University, Department of Psychology, 800 S. Main St., Harrisonburg, VA 22801

Sponsored by the Child Protective Services Unit and the Virginia Department of Social Services, this newsletter features articles about issues related to child protection.

FVSAI Publications, Treatment Manuals, & Bibliographies

A Psychoeducational Approach for Ending Wife/Partner Abuse: A Program Manual for Treating Individuals and Couples

-5th printing (1995). R. Geffner with C. Mantooth

The East Texas Model Treatment Program and this manual were developed to provide alternatives in the efforts to reduce the national epidemic of wife/partner maltreatment. This treatment incorporates many theories and approaches of psychotherapy while focusing on abuse as a primary issue for batterers, for battered women, and for couples.

The advantage of this approach and treatment program is its flexibility. Modifications in the order and materials can be made by trained clinicians to fit the needs of their clients. The ordering of sessions listed in this manual is the one found most beneficial for couples and conjoint groups. Specific, practical techniques and handouts are included.

Sections II and III, "Foundations and Brief Interventions" and "Communicating and Expressing Feelings" each feature six weeks of sessions. Sections III and IV, "Self-Management and Assertiveness" and "Intimacy Issues and Relapse Prevention" each features seven weeks of sessions. **The retail price of this 244-page manual is $29.95. However, the clearinghouse member discount is $25. To order, see page 71.**

Help End Abusive Relationship Tendencies (HEART): A Personal Growth Program Manual for Battered & Formerly Battered Women

-12th printing (1988). D. Franks, R. Geffner, N. Laney, L. McGaughey, & C. Mantooth

This manual describes a modified 12-step program designed for abused and formerly abused women seeking to end abuse in their relationships. It can be used by an individual or in a group setting. This program was developed from a battered women's support group called HEART (Help End Abusive Relationship Tendencies). The manual outlines the 12 steps, modified from the Alcoholics Anonymous program, and includes guidelines for sponsorship of new group members and for facilitating a HEART group. Most of the manual is written by formerly abused women and can be used in shelters and crisis centers. The text can also be used by therapists and counselors seeking a working tool for such clients. **The manual costs $11 plus postage and handling. (Retail price, $13.95). See page 71 to order.**

Child Physical/Psychological Maltreatment: A Categorized Bibliography and Reference List-Update for 1991-1997.

-(1998). (Pending). C. Lloyd and R. Geffner

This is a categorized reference listing of child physical abuse and neglect research, treatment, and other related information gathered between 1991 and 1996. Psychological maltreatment listings are also included.

References include over 1,000 published journal articles, books, manuals, papers presented at conferences, and unpublished manuscripts. Also included are areas such as social isolation, self-esteem, effects of abuse, screening and detection, characteristics of victims and offenders, prevention programs, and costs to society. **Updated supplements will be available. Cost is $25 plus postage and handling. See page 71 to order.**

Child/Adult Sexual Maltreatment: A Categorized Bibliography & Reference List-Update for 1991-1997

-(1998). (Pending). C. Lloyd & R. Geffner

Child/Adult Sexual Maltreatment: A Categorized Bibliography and Reference List is a listing of research, treatment, and other related issues gathered from 1991 to 1996 in the areas of sexual abuse and incest. Among the categories contained within the *Child/Adult Sexual Maltreatment* are characteristics of victims and perpetrators, treatment approaches, incidence rates, revictimization, art and play therapy, cults and ritualistic abuse, sibling abuse, dissociative identity disorder, and abuse in day care settings. Over 1,000 references of published journal articles, books, manuals, and conference presentations are included, as well as numerous unpublished manuscripts available through the FVSAI. **Updated supplements of this bibliography will be available in the fall of 1997. The cost is $25 plus postage and handling. See page 71 to order.**

Spouse/Partner Physical/Psychological Maltreatment: A Categorized Bibliography List-Update for 1991-1997

-(1998). (Pending). C. Lloyd & R. Geffner

This categorized reference list is a supplement to the original *Spouse/Partner Abuse Bibliography*. Containing references obtained by the FVSAI from 1991 through 1996, this valuable research tool includes updated references concerning many aspects of spouse/partner maltreatment. With over 500 listings and more than a dozen categories, the references in this bibliography include published and unpublished articles.

Like the original *Spouse/Partner Abuse Bibliography*, the *Update* covers areas such as prevalence of abuse, screening and detection of abuse, effects of abuse, prevention and intervention, and intervention and advocacy services. While published articles may be found in many public libraries and most academic libraries, unpublished articles may be ordered from the FVSAI clearinghouse. Used along with the original bibliography, this *Update* ensures clinicians and researchers having at hand the most accurate information available to date in the area of spouse/partner maltreatment. **The price of the *Update*, pending release, is $25 plus postage and handling. See page 71 to order.**

Elder/Parent Maltreatment: A Categorized Bibliography & Reference List- Update for 1991-1997

-1998. (Pending). by C. Lloyd & R. Geffner

Although this area continues to receive less recognition and attention than either spouse or child abuse, it is destined to take an increasingly larger share of the public's attention as the baby-boom generation reaches the end of their active years and settles into their golden years. This book is a categorized reference listing of elder abuse, treatment and other related information. The authors gathered over 500 references of published journal articles, books, manuals, conference papers, and unpublished manuscripts.

These sources include topics such as health issues, intergenerational conflict, institutionalization, as well as intervention and advocacy services. Updated supplements to this bibliography will be available. **The price for this book is $20 plus postage and handling. See page 71 to order.**

Trauma, Amnesia, and the Denial of Abuse

-4th printing (1995). R. Falconer, R. Clinton, R. Geffner, M. Brandstetter, M. Sals-Lewis, & C. Lloyd.

Trauma, Amnesia, and the Denial of Abuse provides professionals from legal, medical, criminal justice, journalism, or mental health backgrounds a resource addressing abuse, traumatic memories, dissociation, and the prevalence of child sexual abuse.

A joint project of the Falconer Foundation, Inc., and the Family Violence & Sexual Assault Institute, this book contains articles from highly regarded, internationally known authors who address the issues of memory and trauma, and include bibliographical and annotated references. The book's six parts and authors are:

- Part I--"Sexual Abuse, Trauma, and Dissociation" with D. Finkelhor; E. Olafson, D.L. Corwin, and R.C. Summitt; C.A. Ross; and C. Cameron contributing.

Part II--"Remembering Traumatic Experiences" with B.A. van der Kolk; C.R. Hartman and A.W. Burgess; and N.W. Perry contributing.

Part III-- "Forgetting Traumatic Experiences" with J. Briere and J. Conte; S. Feldman-Summers and K.S. Pope; and J. Briere contributing.

Part IV--"Dissociated Memories vs. 'False Memories'" with S.L. Bloom; J.L. Herman and M. Harvey; D. Barstow; and D. Calof contributing.

Part V--"False Denial and the Myth of the Offender 'Profile'" with K.A. Olio and W.F. Cornell; W.D. Murphy, et. al.; and M. Dadds, et. al. contributing.

Part VI--Resources, Annotations, and References. **The retail cost of this insightful, 194-page book is $30 but available to clearinghouse members for $25. See page 71 to order.**

The *Family Violence & Sexual Assault Bulletin*

requests your original Research & Treatment articles

Guidelines for Authors

General Information

The *Family Violence & Sexual Assault Bulletin (FVSAB)* will consider original unpublished papers concerning family violence and sexual assault issues. Such articles should provide current information, treatment, research and other programs or issues as it applies to the field of family violence and sexual assault. Longer versions of these articles may be under consideration for publication elsewhere. All manuscripts are processed through a blind, peer-review system.

Stipulations

Original Articles Only. Submission of a manuscript to the *FVSAB* represents a certification on the part of the author(s) that it is an original work, a version of the manuscript, in whole or in part, has not been published nor is it under consideration for publication elsewhere.

Manuscript Length. The manuscript should be about 8-10 double-spaced, typed pages, including references and abstract. Lengthier manuscripts may be considered at the discretion of the editor.

Manuscript Style. References, citations and general style of manuscripts for the *FVSAB* should follow the guidelines of the American Psychological Association (APA). References should be double-spaced and placed in alphabetical order. Legal manuscripts should follow the guidelines set by the *Harvard Law Review*. **To request complete Guidelines for Authors, contact: Marsha Millikin, Production Editor, *Family Violence & Sexual Assault Bulletin*, 1121 ESE Loop 323, Suite 130, Tyler, TX 75701, 903-534-5100 • fax 903-534-54354 • e-mail fvsai@iamerica.net.**

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• *Linking Intimate Partner & Child Abuse Fields: Psychological Maltreatment of Children Exposed to Family Violence-* Robert A. Geffner, Ph. D., Family Violence & Sexual Assault Institute, Tyler, Texas

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• *Training paraprofessionals to work with children exposed to domestic violence: One study's experience*- G. Stutzky & K. Bennett

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• *The use of a needs assessment process in planning services for families*- P. Mann

❑ **Session 6 (2) Custody Issues & Characteristics of Battered Women & Their Children**- R. Emery, Chair (1 tape)
• *Frequency & severity of violence in adult relationships as a function of childhood exposure to wife assault*- P. Jaffe
• *Custody in domestic violence cases: Advances in psychological knowledge, advances in the court*- C. O'Sullivan
• *Domestic violence & child custody disputes: Critical issues for mental health & legal professionals in assessment & decision-making*- P. Jaffe

❑ **Session 6 (3) Interpersonal Violence & Animal Maltreatment in the Family: Clinical Research & Policy Issues**- F. Ascione, Chair, & S. Shepherd, Discussant (2 tapes)
•*Women & children's experience with animal maltreatment in domestic violence*- F. Ascione, C. Weber & T. Thompson
• *Screening children, adolescents & adults for animal-related trauma in family violence*- B. Boat
• *Collaboration among agencies responding to child abuse, spouse abuse & cruelty to animals*- R. Lockwood

❑ **Session 6 (4) Parenting issues, Exposure to Violence & Effects on Adolescents**- L. Eron, Chair (1 tape)
•*Parenting in battered women: A developmental psychopathology approach*- A. Levendosky
• *Adolescents' exposure to family, community & school violence: Impact on adjustment*- M. O'Keefe
• *Family violence as a predictor for runaway behavior among adolescent females*- D. Elze

Breakout Panel Discussions

❑ *(1) Theoretical & Methodological Issues (including longitudinal studies)*- K. Sternberg, Chair; M. Cummings & P. Jaffe (2 tapes)

❑ *(2) Parenting, Community & Cultural Issues*- J. Fantuzzo, Chair; H. Hughes & R. Emery (1 tape)

❑ *(3) Intervention & Prevention Issues (including treatment, divorce & custody)*- E. Jouriles, Chair; L. Eron, J. Edleson & E. Peled (1 tape)

❑ *(4) Child Characteristics, Adjustment & Impact on Development*- R. Rossman, Chair; S. Graham-Bermann & T. Moore (1 tape)

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